

Wednesday, March 22, 2023

# **Transfer Conference for Counselors**



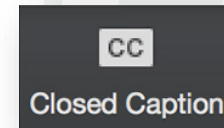
# Welcome & Housekeeping

## Tech Support

Tech Support is available, please message the staff members with Tech Support in their name in the participant list. Support is also available via email: [conferences@foundationccc.org](mailto:conferences@foundationccc.org)

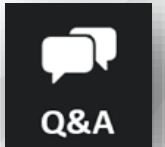
## Closed Captioning

Click the Closed Caption (CC) tab to read live captions



## Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. Some questions will be answered live at the end of this session.





All of today's presentations will be recorded and accessible on the Transfer Counselor Website (TCW) under "Transfer Counselor Conferences."

[ccctransfer.org](https://ccctransfer.org)

The Importance of Cultivating Relationships Between Counselors and Instructors

# Building Relationships Across Disciplines

# Agenda

- Introduction
- Importance of collaboration
- Faculty meetings
- Example of collaboration
- Curriculum Chair experience



# Introduction- Dr. Eduardo Vásquez, Ed.D.

- First-generation community college student.
- Transferred from community college to earning a doctorate.
- Raised in a multigenerational, single-family household.
- English was not my first language.
- Student-Centered
- 10 years of Counseling experience, 9 as an Instructor and 1 as an Interim Dean of Counseling.

# Community College Days



# Why is their need to collaborate?

- Researchers have found that community Colleges, work together through collaboration to pursue funding opportunities for their target communities (Ruth, 2002.)
- Muronaga & Harada, (1999) found that successful collaboration is based on common goals, a shared vision and a climate of trust and mutual respect.
- To be motivated to collaborate, all participants must first see some personal value in collaboration and believe that they have the knowledge and skills necessary to be successful collaborative partners. (Ruth, 2002).



# Faculty Meetings

- Monthly meetings are one of the only times that faculty get to interact with faculty from other disciplines as well as administrators.



# Guided Pathways

- Guided Pathways: Guided pathway colleges are redesigning their policies, programs, and services to support student success in four major practice areas; mapping pathways to student end goals, helping students choose and enter a program pathway, keeping students on path, and ensuring that students are learning. (Jenkins, et al., 2018).

# Curriculum

- A study by Beck (1967) found that, “The counselor, by studying the curricular offerings, can determine the reasons for existing curricular gaps as well as possible duplications or overlapping in a student’s program of study. The counselor should be expected to present his evaluative summary at proper designated intervals to others who are active in the curriculum planning.”

# Initiatives- AB 705

- A study from Acevedo (2022) found that, “Faculty developing trust and building relationships with colleagues can also provide an opportunity to center student success because they can then collaborate on new initiatives.”
- Moreover, Acevedo (2022) found that college leaders should develop opportunities for faculty to build communities inside and outside their respected disciplines.

# My experience as Curriculum Chair.


- Served as Curriculum Chair form 2019-2022.
- Our college doubled ADT offerings (developed 9 in a 2-year period).
- Increased the number of courses using OER and ZTC resources.
- Aligned CTE Degrees and Certificates with the Industry and Transfer requirements.
- The work was possible by collaboration of Counselors and Instructors.

# Why? The students

## CSUSB College of Natural Sciences honors outstanding students

Sandra Cardenas has been named the College of Natural Sciences' 2019-20 Outstanding Graduate Student and Marvin Macharia named the college's 2019-20 Outstanding Undergraduate Student.

Published June 26, 2020



Sandra Cardenas (left) is the College of Natural Sciences' 2019-20 Outstanding Graduate Student and Marvin Macharia is the college's 2019-20 Outstanding Undergraduate Student.





## Student Success

**Ana García**  
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I earned a place on the Dean's Honor List for the California State University, San Bernardino College of Social and Behavioral Sciences in CSUSB. A 4.0 GPA!

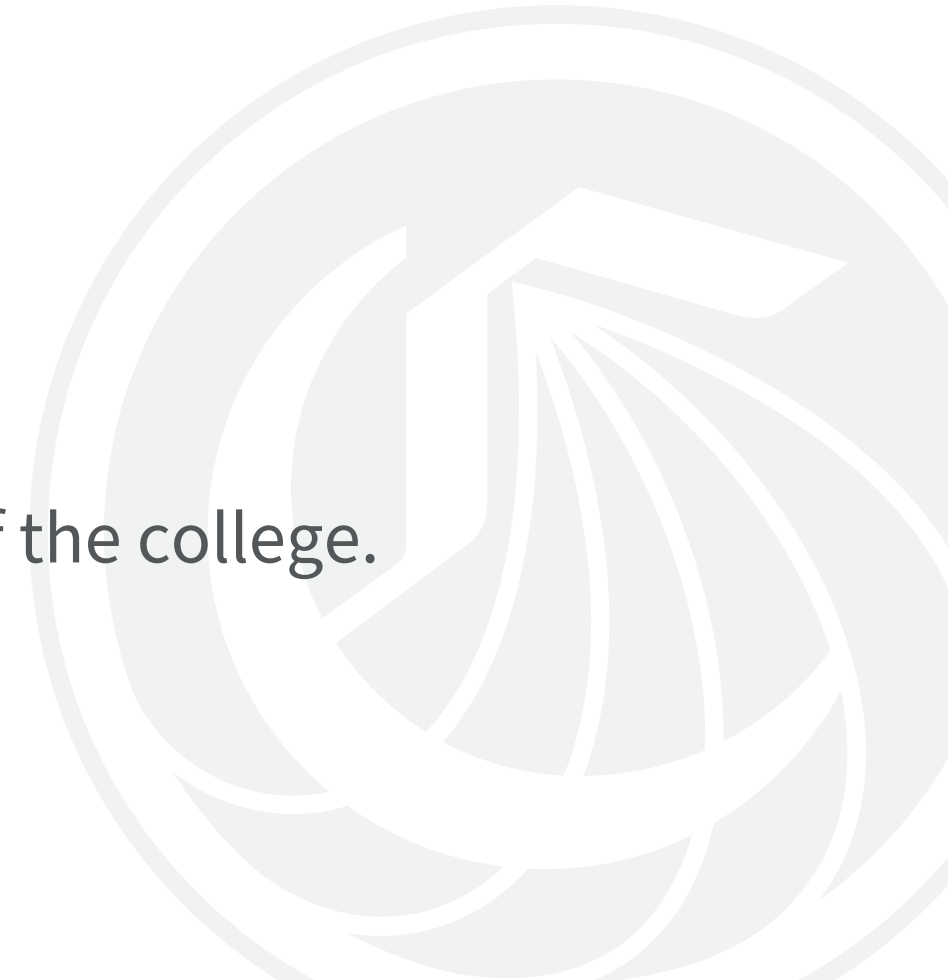
Obtuve un lugar en la lista de honor en California State University 😊

Baker, CA 92309-0312



# Takeaways

- Everyone's voice is important.
- Keep the student in mind.
- Build a sense of community and trust.
- Remind yourself of the mission and vision of the college.





# Thank you.

- Questions, comments, or concerns.
- You can reach me at [evasquez@barstow.edu](mailto:evasquez@barstow.edu)





# References

- Acevedo, N. (2022). “Navigators of Critical Reform California Community College Counseling Faculty as Agents of Change in Implementing AB 705.”
- Beck, M. (1967). "The Role of the Counselor in Curriculum Planning." *Plan B Papers*. 596.  
[https://thekeep.eiu.edu/plan\\_b/596](https://thekeep.eiu.edu/plan_b/596)
- Jenkins, P. D., Lahr, H. E., Fink, J., & Ganga, E. C. (2018). What we are learning about guided pathways.
- Muronaga, K. and K. Harada. 1999. The art of collaboration. *Teacher-Librarian* 27, no. 1: 9–14.
- Ruth, V. (2002). Collaboration: Where Does It Begin? *Teacher-Librarian* 27, no. 5: 8-11.

# CLOSING

