

Monday, March 28, 2022

Transfer Conference for Counselors

Welcome & Housekeeping

Closed Captioning



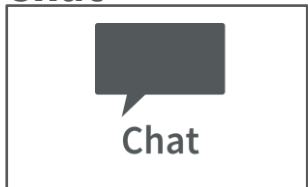
Click the tab to read live captions.

Question and Answer



Click this tab to enter questions for the presenters and read their responses.
Some questions will be answered live at the end of this session.

Chat



Click this tab to chat with attendees and speakers.

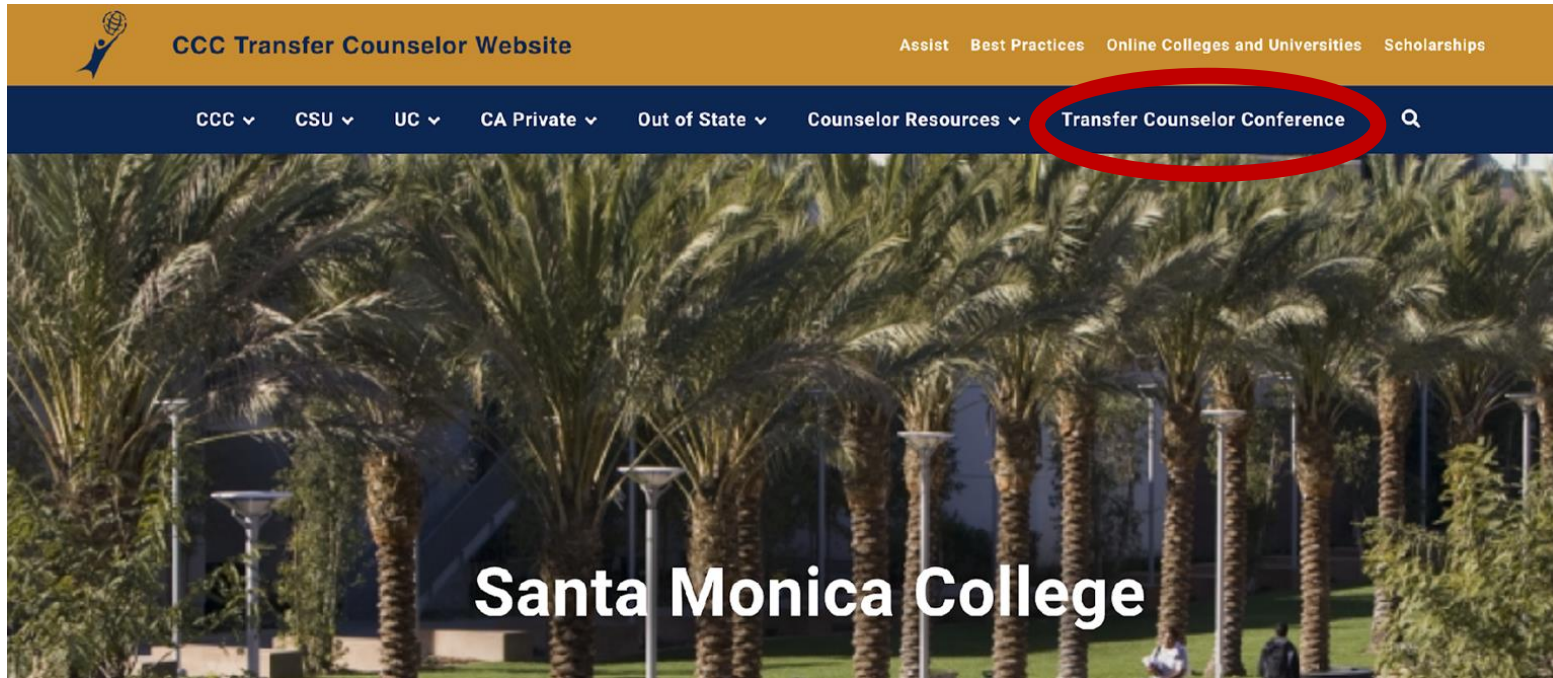
The 4th Annual Transfer Conference for Counselors is sponsored by:



California Community College Transfer Counseling Website
CCCTransfer.org

TRANSFER CONFERENCE FOR COUNSELORS 2022 PLANNING COMMITTEE

- **BOB QUINN**, CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE
- **STEVE ST.CIN**, BUTTE COLLEGE TRANSFER DIRECTOR, TCW DIRECTOR
- **FONG TRAN**, AMERICAN RIVER COLLEGE COUNSELING AND TRANSFER SERVICES
- **SCOTT COOPER**, COLLEGE OF THE DESERT TRANSFER DIRECTOR
- **DR. RENE LOZANO**, EL CAMINO COLLEGE TRANSFER DIRECTOR
- **SUNDAY SALTER**, LOS ANGELES PIERCE COLLEGE TRANSFER DIRECTOR
- **MAI HER**, COLLEGE OF SEQUOIAS TRANSFER DIRECTOR
- **MATT LANGER**, TCW GRANT
- **MATT CERVANTES**, TCW WEBMASTER



All of today's presentations will be recorded and accessible on the Transfer Counselor Website (TCW) under "Transfer Counselor Conferences."

ccctransfer.org

Agenda

- 9:05 a.m.** **CCC Chancellor's Office Keynote and Q&A** with Marty Alvarado, Dr. Valerie Lundy- Wagner, and Gerardo Chavez
- 9:50 a.m.** **UC, CSU, & CCC Leadership Panel: Collaborating for Student Transfer Success** with Han Mi Yoon-Wu, Dr. April Grommo, and Dr. Candice Brooks
- 11:05 a.m.** **Website Tutorial**
- 11:15 a.m.** **Counseling and Advising Aspiring Educators**

Agenda Continued

12:05 p.m.

Lunch Break

12:25 p.m.

The Tenacity in Transfer

12:50 p.m.

Concurrent Session 1:

- From Surviving to Thriving: Building an Equitable Transfer Experience
- Facilitating a Regional Virtual Fair

Agenda Continued

1:50 p.m.

Concurrent Session 2

- Counseling Black & Brown Scholars: A Panel of Puente & Umoja Counselors
- Engaging Faculty, Staff & Administrators in Cultivating a Transfer Sending Culture at a Community College

2:50 p.m.

Concurrent Session 3

- Transfer Center Hub, Canvas
- Transfer Pathways to HBCU's

Closing Remarks



California Community Colleges

Equitable Transfer for CCC Students

Transfer Counselor Conference
March 28, 2022

Gerardo Chavez, Student Senate President
Marty Alvarado, Executive Vice Chancellor
Valerie Lundy-Wagner, Vice Chancellor

Overview

- Welcome
- Transfer Context
- Transfer Myth Busting
- Student Senate
- Q&A





CCC Transfer Context

Vision Goals

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease unit obtainment for a degree
4. Increase employment for CTE students
5. Reduce and erase equity gaps
6. Eliminate regional gaps

Commitments

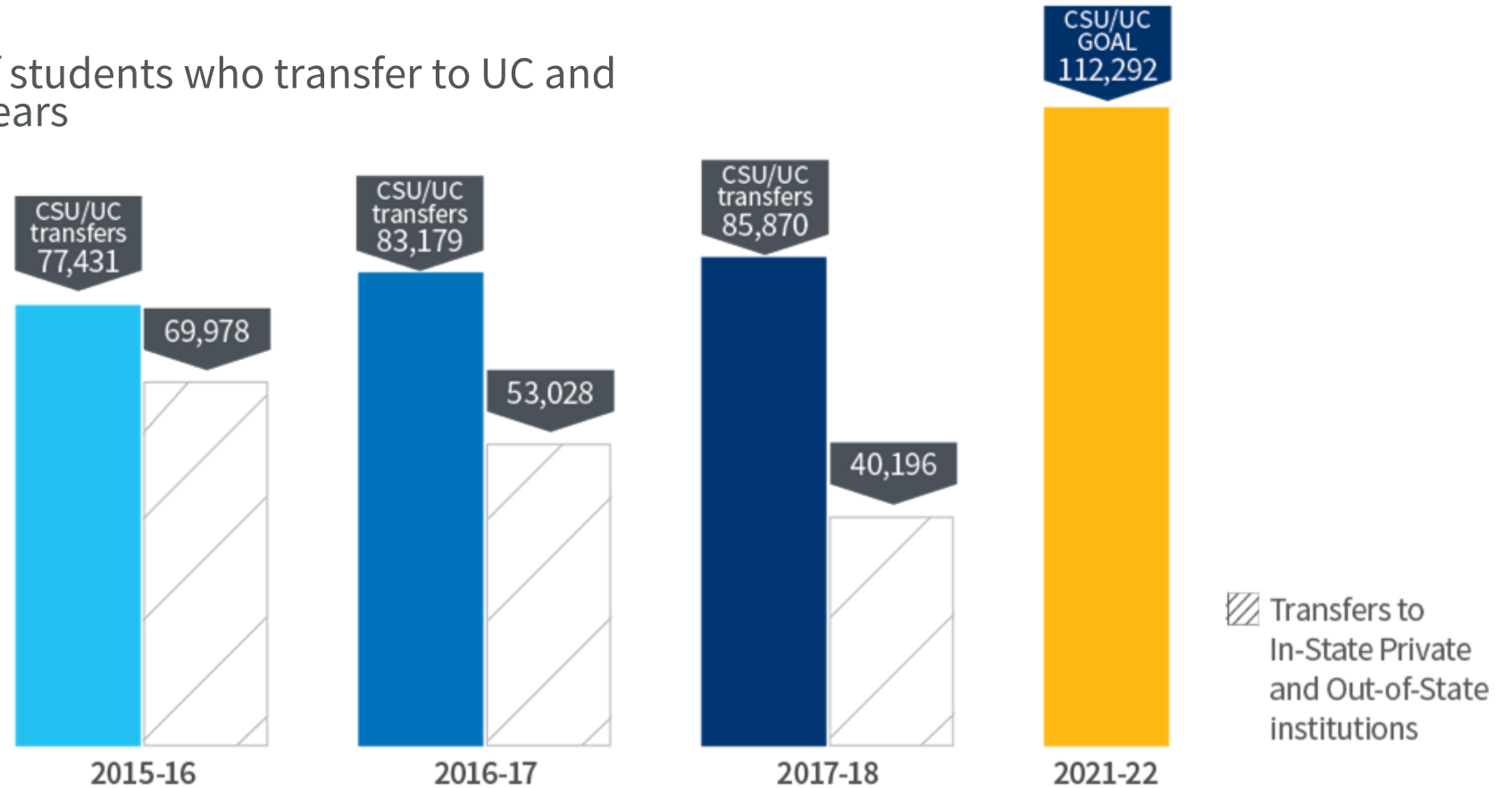
1. Focus on students' goals
2. Design with the students' experience in mind
3. Pair high expectations with high support
4. Evidence-based decisions
5. Own student performance
6. Cross-system partnership
7. Thoughtful innovation and action

Vision for Success

Goal 2

Increase the number of students who transfer to UC and CSU by 35% over five years

Annual Number of Community College Transfers to the California State University (CSU) and University of California (UC) Systems



Goal based on baseline 2016-17 year

In the Pursuit of Upstream Thinking



External Pressures

- Recovering with Equity Roadmap
 - Streamline college admission process
 - Common course numbering system
- Transfer legislation
 - AB 1111
 - AB 928
- Governor's budget – May revise
 - Guided Pathways
 - Program pathways technology
 - Common course numbering

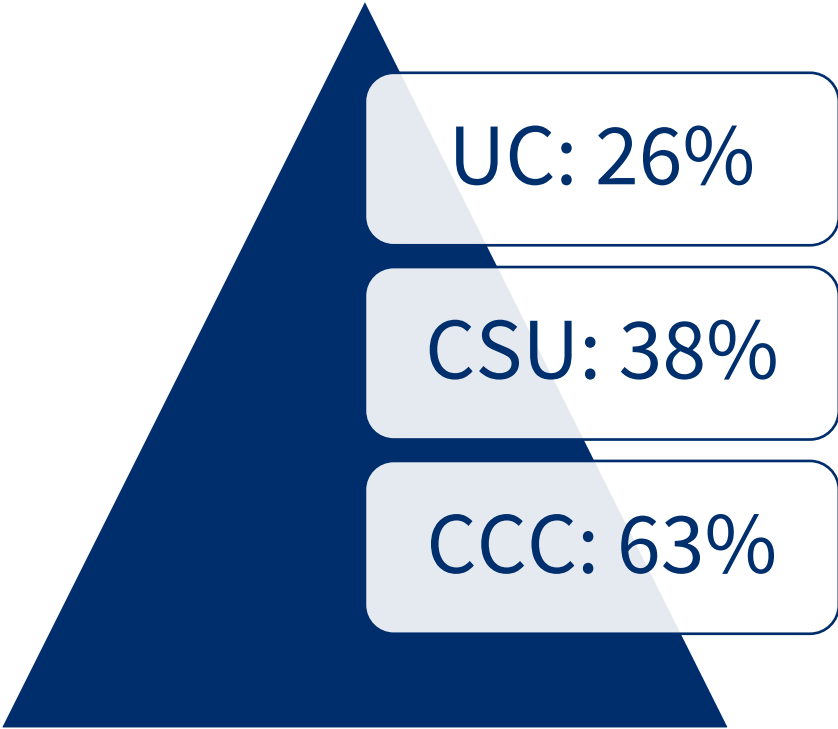




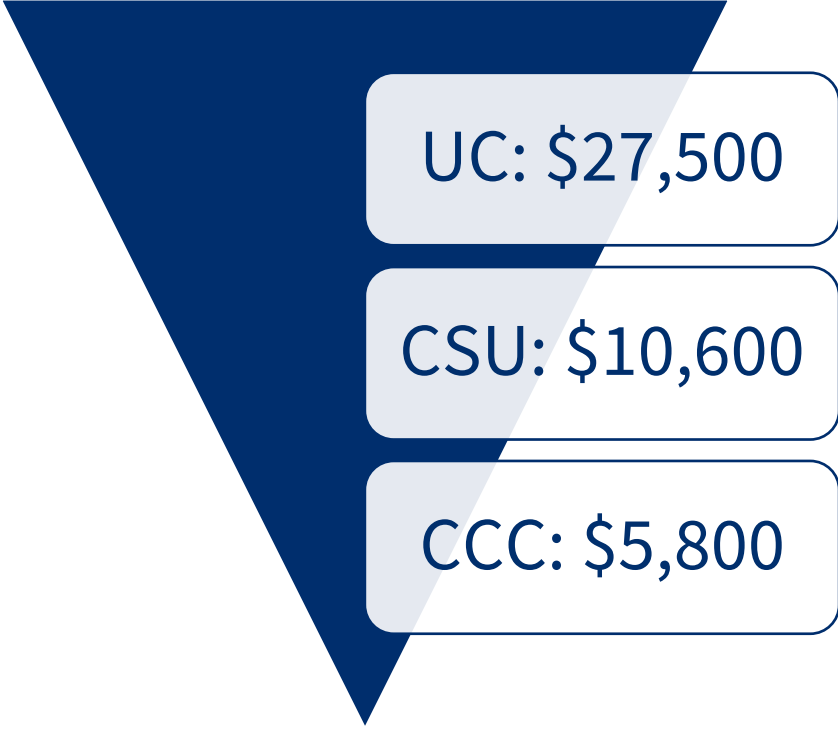
Transfer Myth Busting

Context of State Support

Demographic data and the average amount of state grant aid by public segment highlight structural inequities



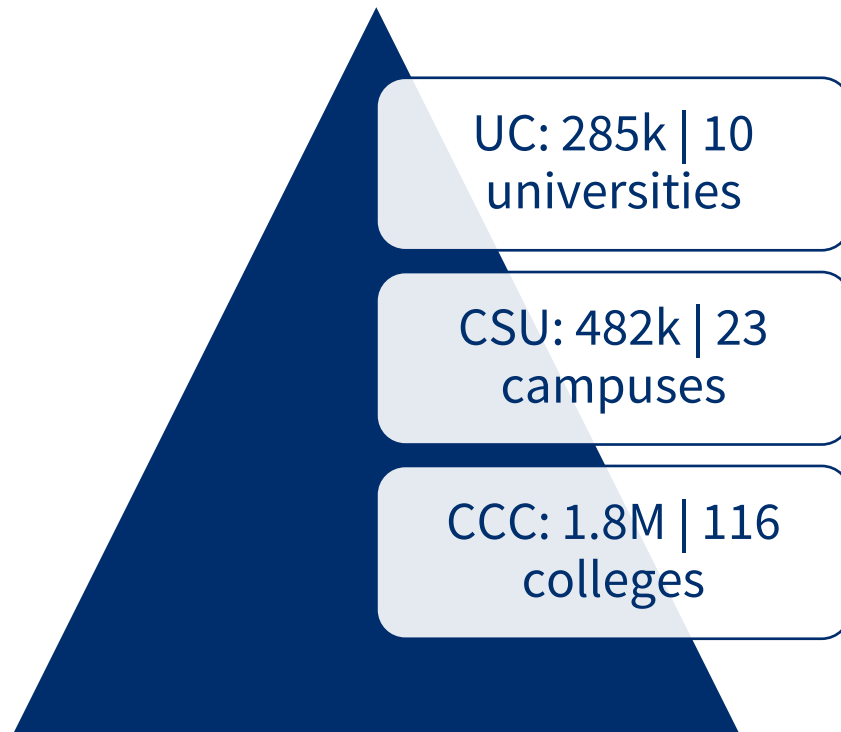
Native, Latinx and Black students by segment



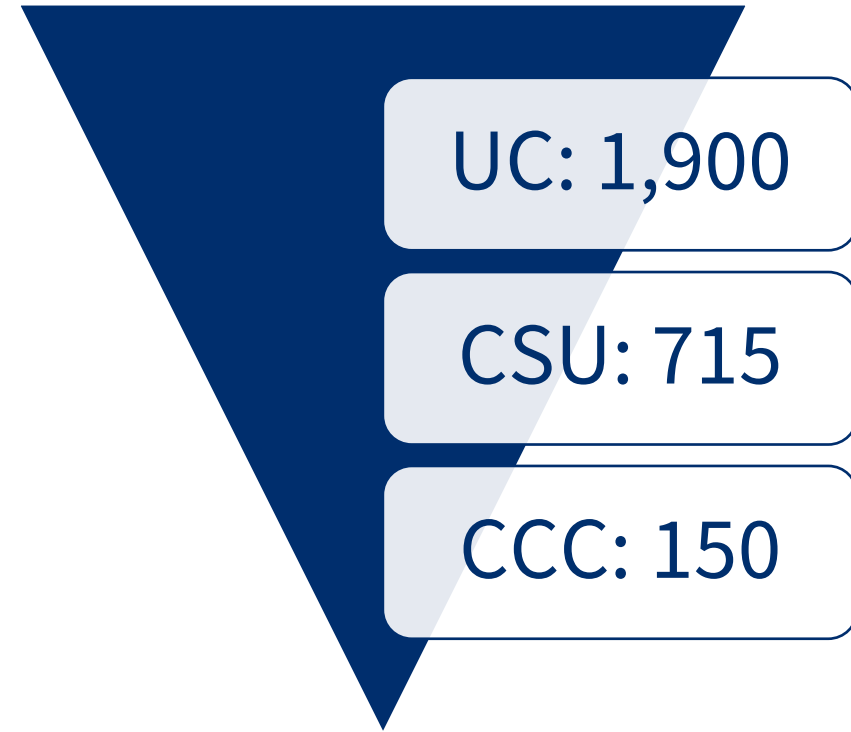
Average state aid by segment

System-level Capacity Imbalance

The imbalance within higher education segments in terms of students, institutions, and system-level support further highlights inequities



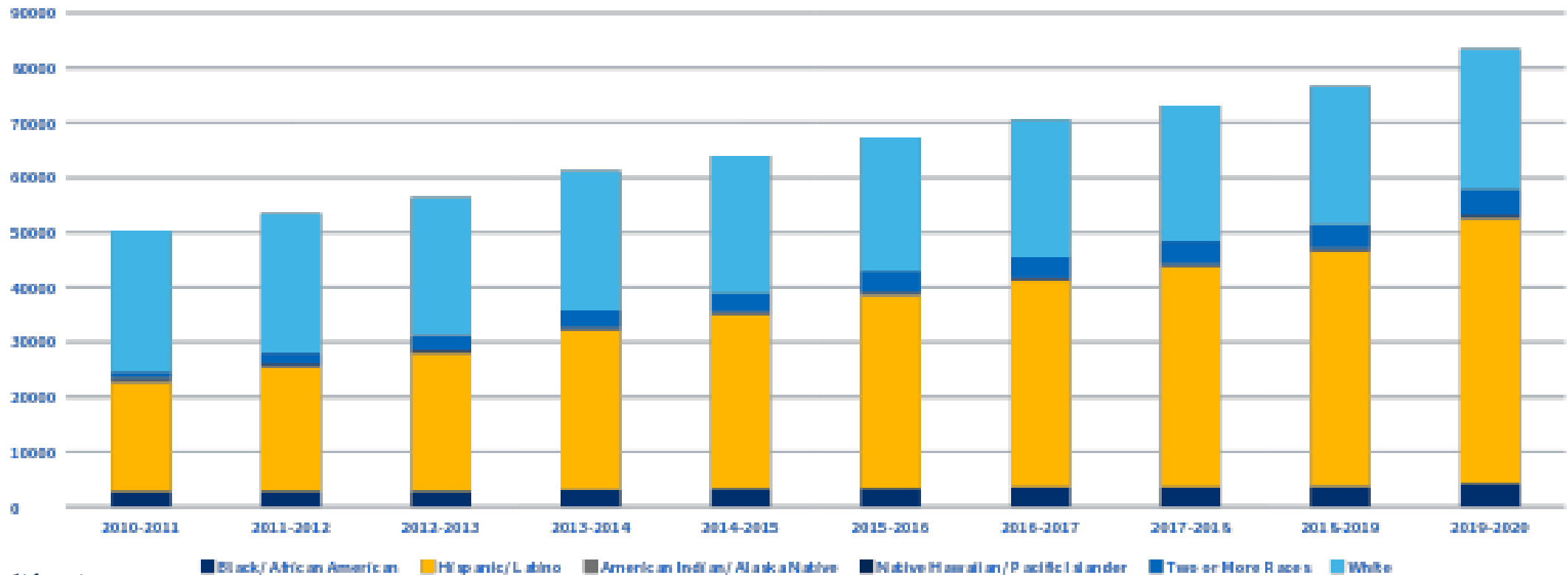
Student population and number of campuses by segment



System office staff size by segment

Myth #1: CCCs are not preparing more students for transfer

FACT: The number of students that are “transfer-ready” has increased over the last decade including for underrepresented groups, as evidenced below:



Myth #2: Fewer CCC students are applying to the CSU and UC

FACT: The number of CCC students applying to the CSU and UC has increased almost every year for the last decade

Fall Term	Applied to CSU	Applied to UC
2012	88,720	29,136
2013	104,048	29,208
2014	101,575	29,169
2015	100,966	29,630
2016	103,306	33,038
2017	104,721	32,259
2018	97,467	34,933
2019	102,155	35,280
2020	102,287	36,900

Myth #3: Fewer CCC students are being admitted to the CSU and UC

FACT: The number of CCC students admitted to the CSU and UC has increased over the last decade

Fall Term	Admitted to CSU	Admitted to UC
2012	67,610	20,221
2013	79,906	20,309
2014	76,839	20,346
2015	78,455	20,532
2016	82,197	23,615
2017	82,514	24,393
2018	77,223	26,319
2019	88,574	26,470
2020	91,938	27,771

Myth #4: CCC students perform poorly after transferring to the CSU or UC

FACT: Segment data show that CCC students perform as well or better than students initially starting at the CSU and UC

- The 2-year graduation rate for CCC transfers at the CSU is 44%, which is higher than the 4-year graduation rate for first-time CSU students, 33%.
- The 6-year graduation rate for CCC students is higher than those for first-time UC students, 89% compared to 86%.

Myth #5: Transfer to the CSU and UC is simpler

FACT: Transfer is not simpler for students or counselors

- Transfer with no degree, or AA/AS, or ADT, or ADT or AA or AS
- IGETC
- CSU GE Breadth Pattern
- UC Transfer Pathways
- ADT with or without guarantee
- UC Transfer Admission Guarantee
- AB 928
- And more...



What does Equitable Transfer Pathways mean?

All students, regardless of which colleges they enroll in:

- Understand curricular pathways associated with their chosen program of study
- Know how to become eligible for transfer to the CSU and/or UC in their chosen program of study
- Understand what it means to be competitive for segment, university and department-level admissions
- Transfer guarantees are consistent and transparent
- Information provided is correct and consistent regardless of who provides counseling



Student Senate for California Community Colleges



Wrap Up

2021-22 Equitable Transfer Priorities

1. Common Course Numbering/C-ID
2. System-to-system discipline faculty transfer alignment
3. Shared outcome metrics and priority strategies (CCC/CSU, CCC/UC)

“THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW.”

— SOCRATES

The education system rewards obedience. It rewards compliance. It rewards following the rules, no matter how arbitrary and valueless they may be. No one ever changed the world by obeying.
-Isaac Morehouse

 THE MISSION



California Community Colleges

Thank you!

www.cccco.edu

Panel Q&A

Please use the Zoom Q&A Feature to ask questions

UC, CSU, & CCC Leadership Panel: Collaborating for Student Transfer Success

Dr. Candice Brooks, CCC Chancellor's Office

Dr. April Grommo, CSU Office of the Chancellor

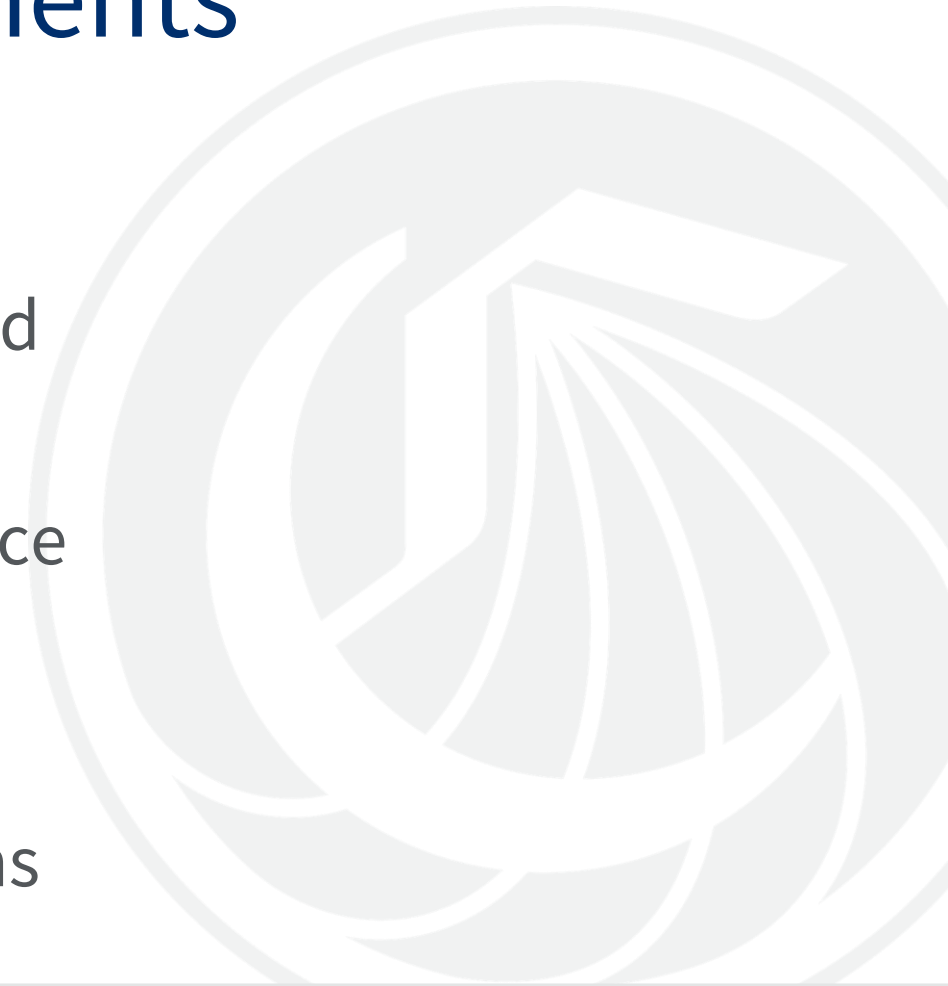
Han Mi Yoon-Wu, UC Office of the President

California Community Colleges Chancellor's Office

Presented by Dean Dr. Candice Brooks, Educational Services and Support

Vision for Success - Commitments

1. Focus relentlessly on student goals
2. Design and decide with the student in mind
3. Pair high expectations with high support
4. Foster the use of data, inquiry, and evidence
5. Take ownership of goals and performance
6. Enable action through innovation
7. Lead the work of partnering across systems



CCC Chancellor's Office Updates

AB 927 (Irwin)

- Intersegmental consultation process created
- Two application cycles per year – **Due Jan. 15 and Aug. 15**
- 10 BDP applications received in 2022 Cycle #1
- Establish a two year workgroup in March 2022
- Email BDP@CCCCO.edu

AB 928 (Berman)

- Requires ICAS to establish a singular lower division general education pathway
- Requires the CCCs to automatically place students on ADT pathways
- Establishes the ADT Intersegmental Implementation Committee
- Unified GE pattern must be designed by **May 2023**
- **Fall 2025** implementation on campuses

2021

2022

2023

2024

October 6
Bill Signed into Law

CCCCO to Convene CCN Workgroup

July 1 (On or Before)
All CCC's to Adopt CCN System
for GE required Courses &
Transfer Pathway Courses

October 6
Ed Code 66725.5 Established

Workgroup to Inform Requirements & Process for CCN Adoption
(May use established C-ID as Desired)

July 1 (On or Before)
All CCC Campuses to
Incorporate CCN into Course
Catalog

Budget Act of 2021
\$10 million one-time budget
designated for CCCCCO to
Establish CCN Workgroup

January 2022
Governor proposes \$105
million one-time funds for
CCN implementation in 22-23
Budget Year

AB-1111 COMMON COURSE IN NUMBERING
Implementation Timeline



AB 705 & AB 1805 (Irwin)

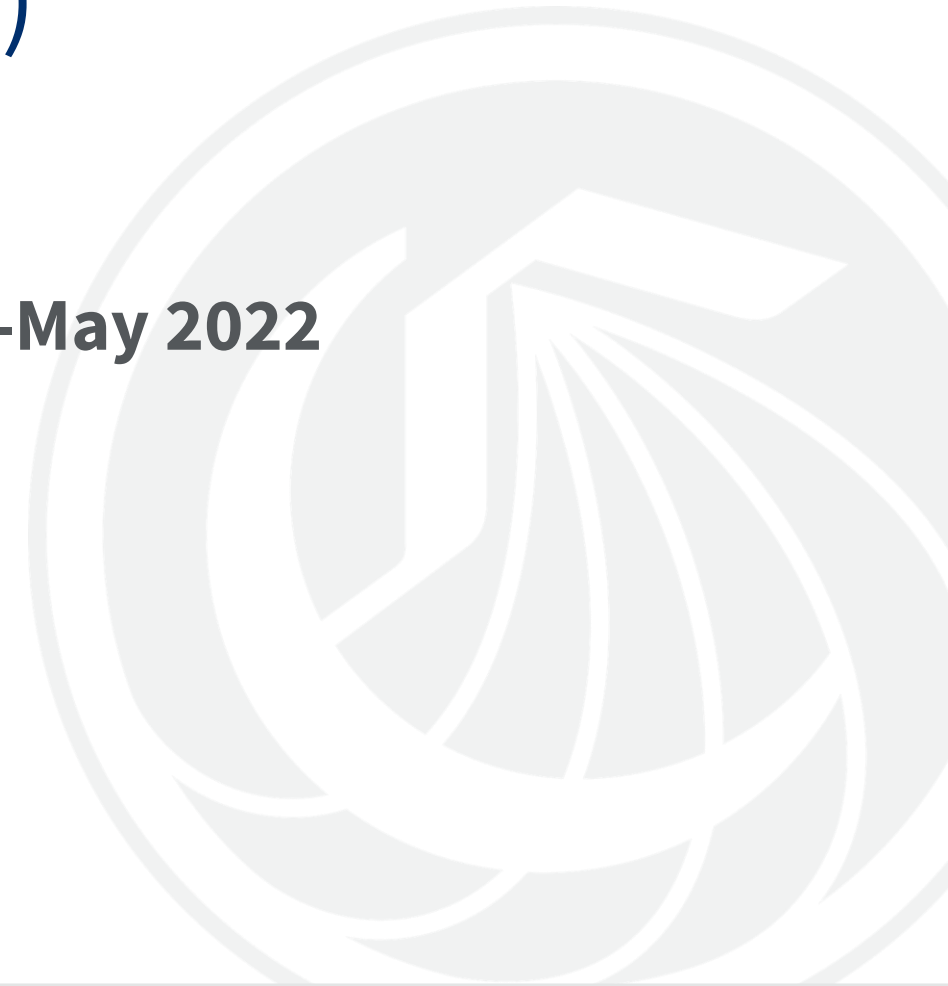
- By **Fall 2022**, all U.S. high school graduates, both new and continuing, in certificate, degree or transfer programs, will be placed into and enroll in transfer-level English and math/quantitative reasoning courses (whether with or without support)
- CCC annual reporting of placement policies and results
- English and Math Improvement Plans were due March 11, 2022
- Learning Series Webinars available on Vision Resource Center
- Assessment Advisory Committee
- Email AB705@CCTCO.edu

Competency Based Education (5 CCR §55720)

- Collaborative of eight colleges
- Collaboration with the Foundation for California Community Colleges, Jobs for the Future, Volta Learning Group, RAND, California Virtual Campus, and C-BEN CBE subject matter experts

Ethnic Studies (5 CCR §55063)

- **Fall 2024** implementation at CCCs
- CCCCO guidance memo forthcoming in **mid-May 2022**
- Preliminary draft of core competencies
- Drafted FAQs document to share with CCCs



CCCCO Staff

- Dr. Aisha Lowe, Vice Chancellor, Educational Services and Support
- Dr. Candice Brooks, Dean, Instructional Design and Delivery
- Bob Quinn, Specialist
- Sean Madden, Community College Programs Assistant



The California State University

OFFICE OF THE CHANCELLOR

CSU System Updates

March 2022

Dr. April Grommo
Assistant Vice Chancellor, Enrollment Management Services



We are 23 Strong

WHO HOLDS A CSU COLLEGE DEGREE? 


ONE IN EVERY 20
Americans with
a college degree.


ONE IN TEN
employees in California
is a CSU graduate.


ONE IN EVERY 20
teachers in California.


ONE IN FIVE
architects in California.

THE CLASS OF

4

MILLION

 **CSU** The California State University

Student Outcomes and Impact

- Over 477,000 students enrolled in fall 2021
- Over 112,000 undergraduate degrees awarded in 2020-21
- 116,839 new undergraduates enrolled
 - 95% were CA Residents
 - 93% of first-time freshman came from California schools



Standardized Testing in Undergraduate Admissions

- Test score use was suspended for the 2021-22 and 2022-23 academic years due to the COVID-19 pandemic
- After careful study and review the Admission Advisory Council (AAC) recommended the permanent discontinuation of the use of SAT and ACT test scores.
- CSU Board of Trustees will vote at the March 22-23, 2022, meeting on this recommendation

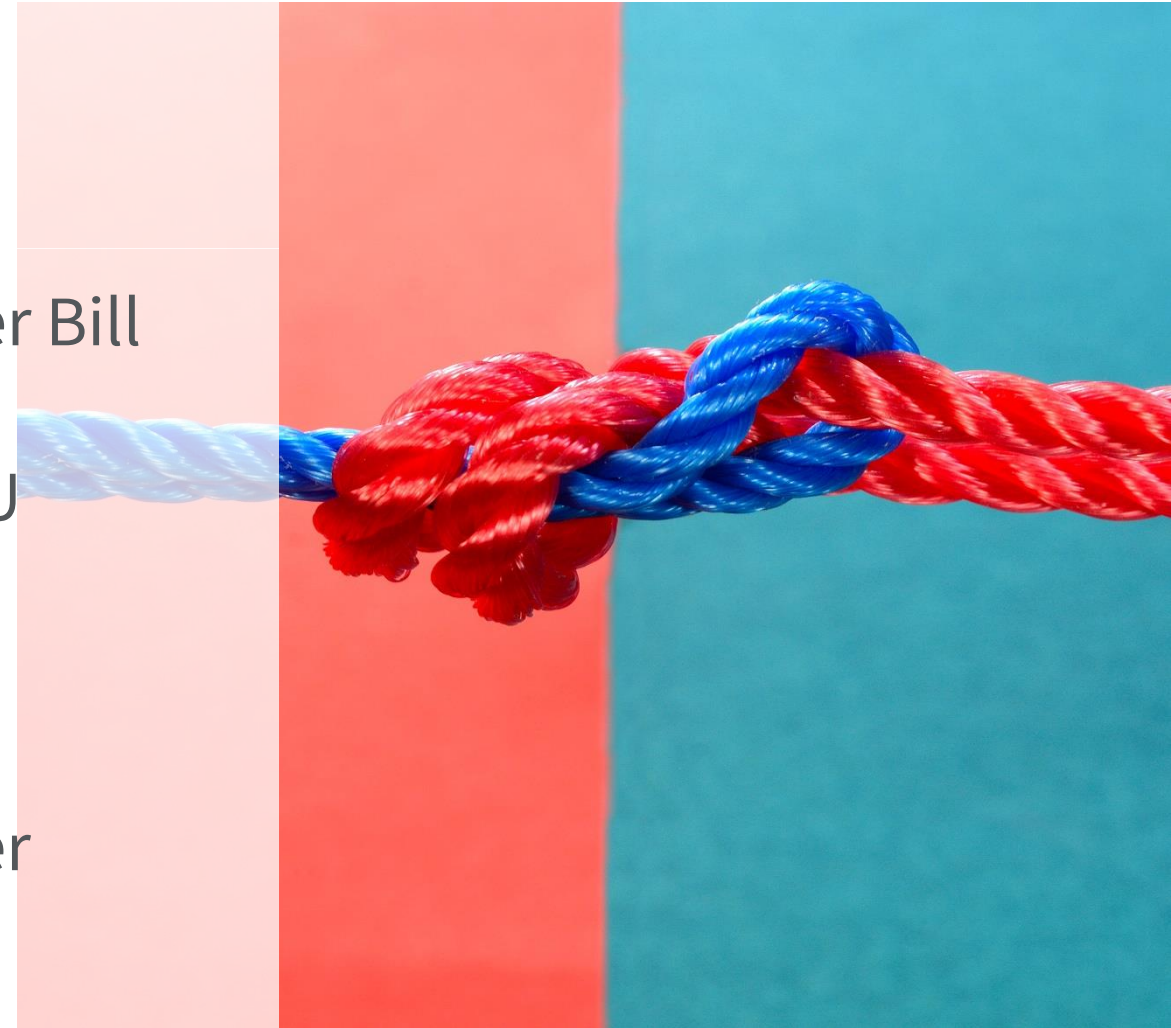
[Undergraduate Admissions and Standardized Tests website](#)

CSU Transfer Admission Data

CALIFORNIA RESIDENTS ONLY	APPLICANTS (UNDUPLICATED)	OFFERS OF ADMISSION (UNDUPLICATED)	ADMIT RATE	ENROLLMENT (UNDUPLICATED)	YIELD RATE
Fall 2018	105,108	81,718	76.2%	52,252	63.9%
Fall 2019	107,925	92,031	85.3%	56,385	61.3%
Fall 2020	105,842	94,224	89.0%	60,420	64.1%
Fall 2021	103,306	88,790	85.9%	54,649	61.5%

Dual Admissions

- Part of Postsecondary Education Trailer Bill (Assembly Bill 132)
- First-time freshman not eligible for CSU admission
- Beginning in May 2023 after admission decisions
- Three years to complete ADT or transfer requirements



Dual Admissions

- Dual Admissions Agreements will be part of CSU Transfer Planner
- Students will receive information about campus options and requirements
- Students that filed a FAFSA or CADAA will receive financial aid estimate
- Will need to balance local area students



Housing

- Campuses have over 50,000 bed spaces and 1,293 units
 - Does not include Fresno, Monterey Bay & San Marcos
 - Operated by Auxiliary Organizations
- Foster youth received priority for on-campus housing
- Budget Act of 2019 provided rapid rehousing funding for students with housing instability
 - Seven campuses assisted 1,127 students
- SB 169 HE Student Housing Grant Program - \$500 million
 - 50% for CCC, 30% for CSUs and 20% for UCs



CSU Affordability and Financial Aid



CSU Resident Tuition and Fees

Campus	2020-2021	2021-2022	Increase	% Change
University of Connecticut (Storrs, CT)	\$17,834	\$18,524	\$690	3.9%
Rutgers University (New Brunswick, NJ)	\$15,003	\$15,804	\$801	5.3%
Illinois State University (Normal, IL)	\$15,319	\$15,319	\$0	0.0%
Wayne State University (Detroit, MI)	\$14,723	\$15,297	\$574	3.9%
George Mason University (Fairfax, VA)	\$13,014	\$13,116	\$102	0.8%
Comparison Average	\$11,839	\$12,341	\$502	4.2%
University of Maryland, Baltimore County	\$9,420	\$12,280	\$2,860	30.4%
Cleveland State University	\$11,185	\$11,610	\$425	3.8%
University of Colorado at Denver	\$10,983	\$11,580	\$597	5.4%
Arizona State University at Tempe	\$11,338	\$11,348	\$10	0.1%
University of Texas at Arlington	\$10,964	\$11,314	\$350	3.2%
Georgia State University at Atlanta	\$11,076	\$11,076	\$0	0.0%
State University of New York at Albany	\$10,121	\$10,468	\$347	3.4%
University of Wisconsin at Milwaukee	\$9,254	\$9,610	\$356	3.8%
North Carolina State University	\$9,101	\$9,131	\$30	0.3%
University of Nevada at Reno	\$8,248	\$8,637	\$390	4.7%
California State University	\$7,360	\$7,439	\$79	1.1%

Current in-state tuition and fees for the CSU is among the lowest in the nation to comparative institutions.

Paying for College

Types of Financial Aid

- CSU State University Grant (SUG)
- Federal Grants
- California Grants (Cal Grants & MCS)
- Cal Grants
- Middle Class Scholarships
- Work Study
- Scholarships
- Loans

Types of Scholarships

- Campus Based
- Scholarships for Incoming Freshman
- Department Based Scholarships
- Private Based Scholarships

\$4.24

- Billion of financial aid distributed to over 388,000 students

72%

- CSU undergraduates who had need and received financial aid

60.5%

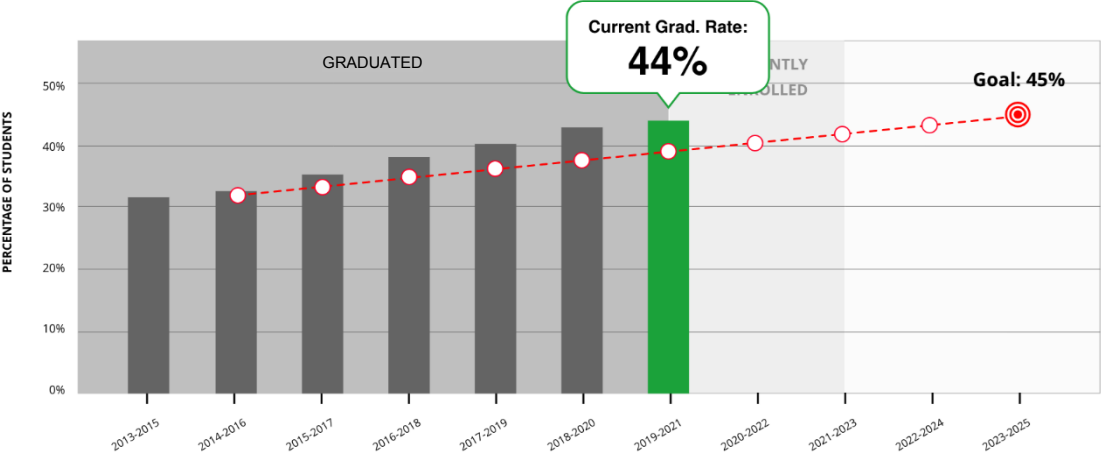
- Of *all* enrolled undergraduates had the full costs of tuition covered

56%

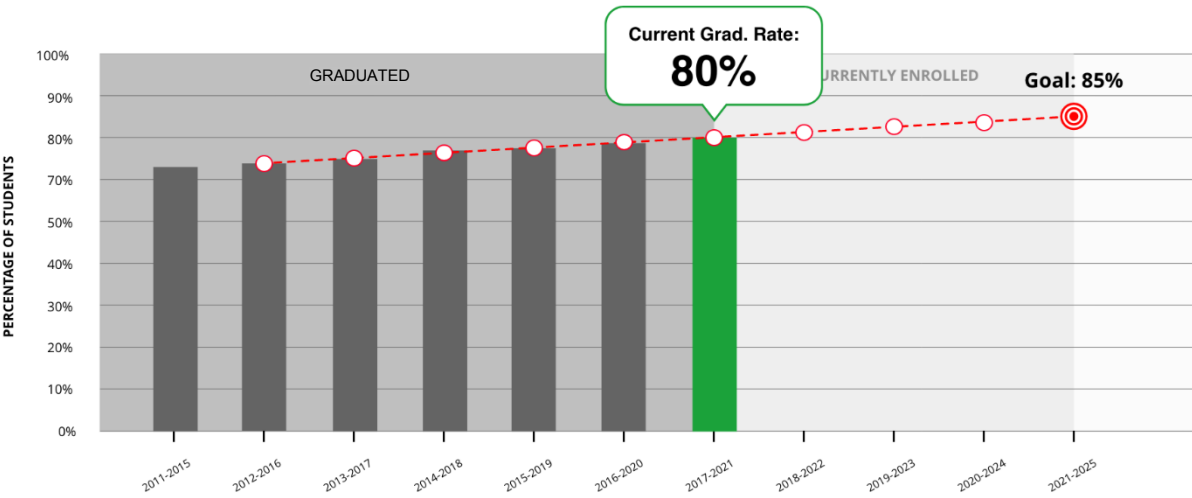
- Of baccalaureate recipients graduated with **ZERO DEBT**

Graduation Initiative 2025

2-Year Transfer Student Graduation Rate



4-Year Transfer Student Graduation Rate



GI2025 Equity Goal Priorities

1. Re-enroll underserved students
2. Expand credit opportunities with summer/intersession
3. Ensure access to digital degree roadmaps
4. Eliminate barriers to graduation
5. Reduce DFW rates



Thank you!



University of California Updates

Han Mi Yoon-Wu, Executive Director, UC Office of the President

UC ADMISSION TRENDS

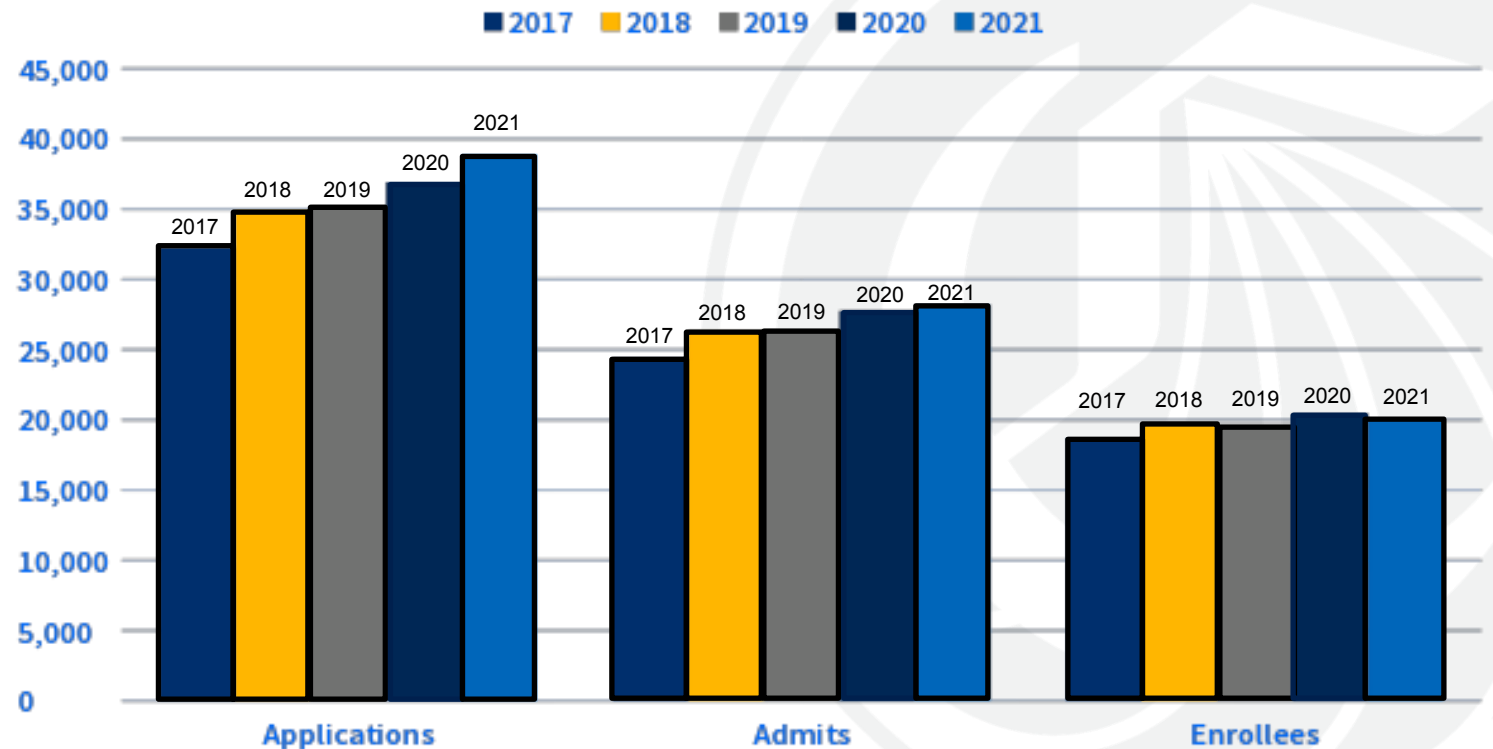


CCC transfer gains 2017-2021

GROWING DEMAND

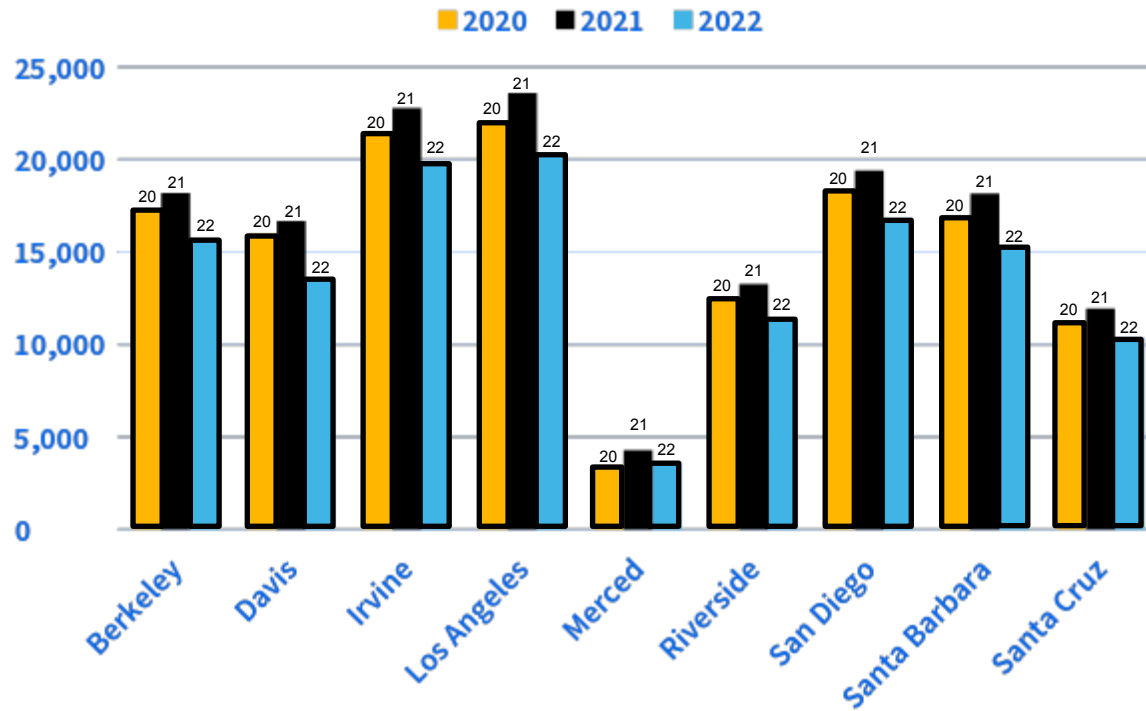
- Interest in transfer admissions grew steadily from 2017 to 2021.
- UC continued to increase its enrollment of CCC transfers to meet the demand.
- UC remains committed to providing access to as many CCC students as possible.
- Over 30% of new undergraduates are transfer students.

CCC Transfer Admission

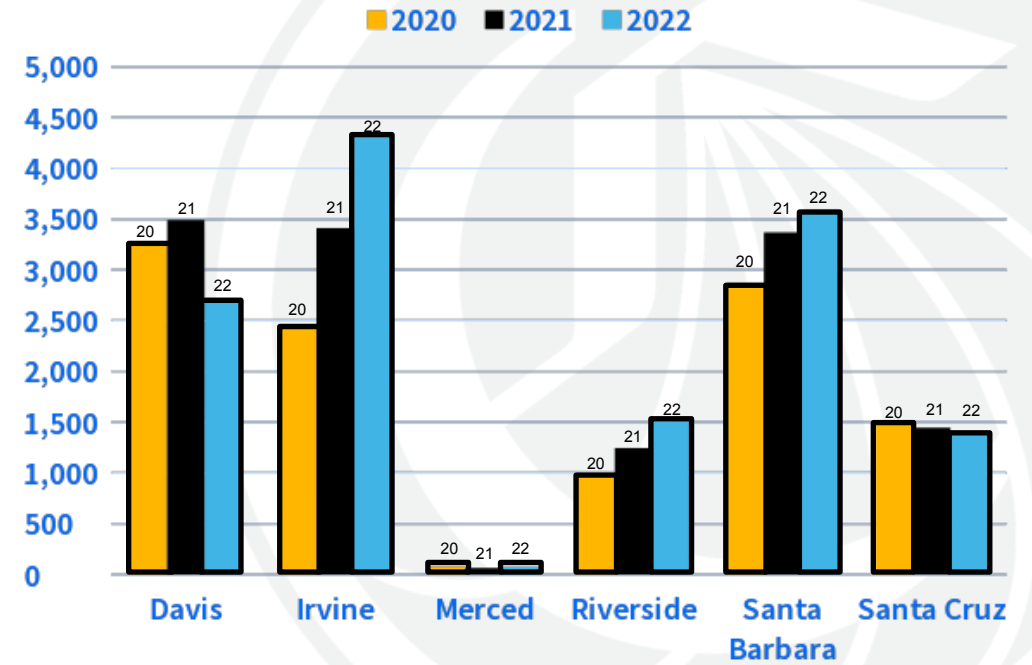


Fall 2022

Applications by campus



TAG submissions by campus



*Note: 2022 figures are preliminary and unverified TAG submissions (as of 3/15/22)

UC's commitment to transfers

ONGOING PRACTICES

- 2:1 California resident freshman/transfer enrollment ratio
- Priority to CCC transfers
- Transfer referral
- Expanded outreach efforts



Transfer student supports & success

SUPPORTS

- Transfer orientation programs
- Transfer Centers on every campus
- Dedicated academic advisors and health and well-being counselors
- Mentoring programs with peers and/or faculty
- Living learning communities
- Dedicated liaison with the Veterans Administration

SUCCESS

- 1st year retention: 91.2%
- Average time to degree: 2.38 years
- Overall 2-year graduation rate: 62.8%
 - 2030 goal: 70%
- Overall 4-year graduation rate: 89.2%
 - 2030 goal: 90%

Room for improvement

- Gaps in 2-year graduation rates
 - First generation: 62.0%
 - Low-income (Pell): 59.1%
 - Underrepresented: 59.2%**vs. 62.8% overall**
- Gaps in 4-year graduation rates
 - First generation: 87.8%
 - Low-income (Pell): 87.9%
 - Underrepresented: 86.9%**vs. 89.2% overall**



WHAT'S NEW?



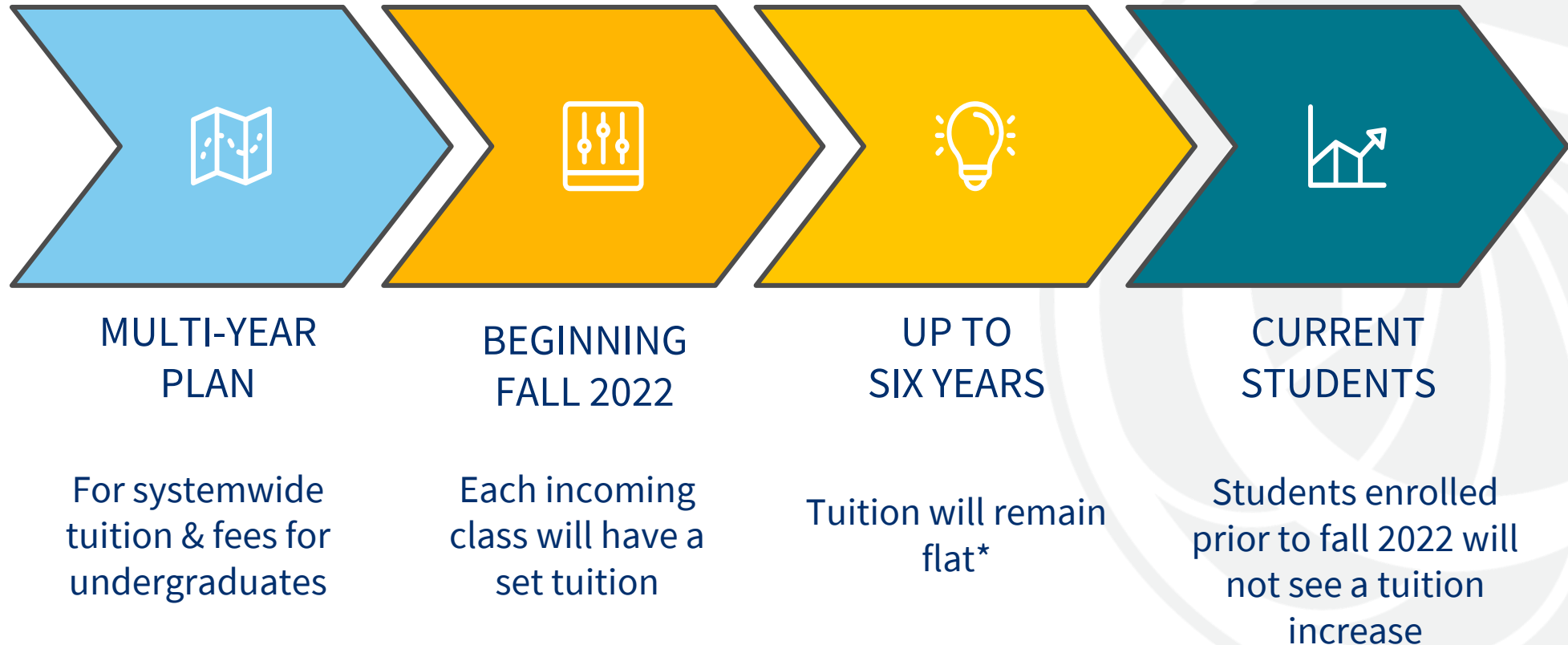
UC application filing period

UC application timeline:

- Application will continue to open on August 1
- NEW filing period: **October 1 – November 30**
- Please remind your students that the date by which a student submits their application will not be a factor in the selection process for admission.
- TAU will also open earlier – **December 15** – but priority deadline will remain **January 31**



Tuition Stability Plan



AB 132 – Dual Admission

- Part of 2021 Budget Trailer Bill
- Establishes a 3-year pilot program to guarantee transfer for ineligible freshman applicants
- TAG-based guarantee with wraparound services
- Pilot to begin with fall 2023 cohort



Ensuring Transfer Success (ETS)

In partnership with the California Community College Chancellor's Office, the Undergraduate Admissions Office at the University of California Office of the President will offer a virtual experience for **Ensuring Transfer Success (ETS)** Conference on **Tuesday, September 13, 2022.**

Registration details and conference sessions will be available early this summer.
<https://admission.universityofcalifornia.edu/counselors/news-events/>



DATA & RESOURCES

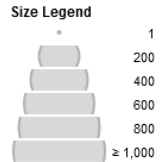
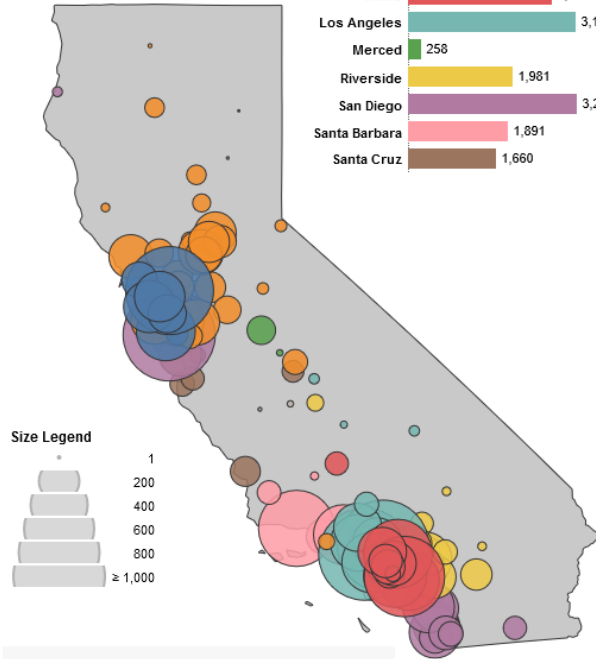
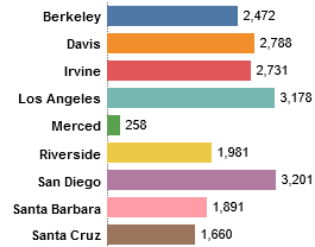


UC Information Center

California Community College new enrollments at UC

Click home button to reset map. The color legend represents the most popular UC campus at a community college.

Enrollees by campus, fall (Select a campus to filter)



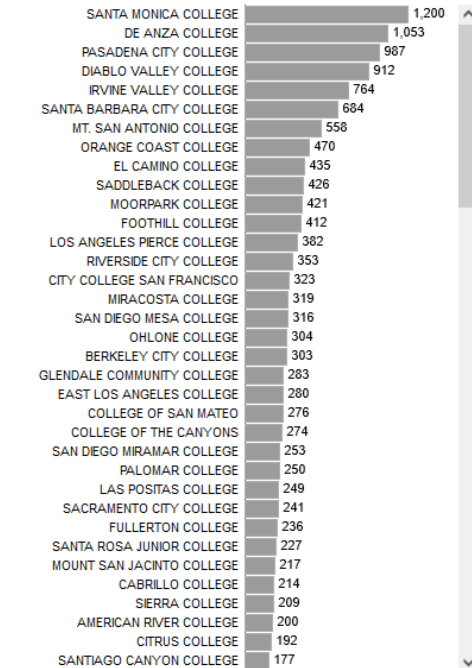
Data source: UC Data Warehouse. Note that UC Merced opened in 2005.

Fall term

2021

Search for a community college

Enrollees by community college



Admissions by source school

Full year transfers by year and UC campus

Academic year

2020-21*

Search for a college

Campus

Universitywide

Filter by city

Filter by county

(All)

School	City	County	Count	All	African American	American Indian	Hispanic/Latino	Asian	White	Domestic unknown	International
ALLAN HANCOCK COLLEGE	Santa Maria	Santa Barbara	App	203	9	1	127	14	45	2	5
			Adm	149	8		92	10	33		3
			Enr	78		47	7	20			
AMERICAN RIVER COLLEGE	Sacramento	Sacramento	App	410	36	2	69	112	162		10
			Adm	318	24		53	84	132		9
			Enr	257	13		41	74	109		8
ANTELOPE VALLEY COLLEGE	Lancaster	Los Angeles	App	179	23	3	81	21	40	10	1
			Adm	135	15		62	18	29	8	
			Enr	95	10		42	15	20	6	
BAKERSFIELD COLLEGE	Bakersfield	Kern	App	156	13		95	20	23	4	1
			Adm	111	8		66	16	17		
			Enr	70	5		43	11	11		
BARSTOW COLLEGE	Barstow	San Bernardino	App	43	10		19	4	7	1	2
			Adm	28	6		11		6		
			Enr	17	3		8				
BERKELEY CITY COLLEGE	Berkeley	Alameda	App	530	74	3	99	119	101		124
			Adm	426	57	3	84	94	77	8	103
			Enr	322	37	3	61	75	59	8	79
BUTTE COLLEGE	Oroville	Butte	App	81	1		19	11	38		6
			Adm	66			16	11	29		6
			Enr	47			11	6	21		6
CABRILLO COLLEGE	Aptos	Santa Cruz	App	439	6	4	138	43	216		6
			Adm	337	4	4	109	31	164	21	4
			Enr	235	3	3	81	18	115	11	4
CANADA COLLEGE	Redwood City	San Mateo	App	134	4	1	52	21	34	6	16
			Adm	111	3		42	18	29		14
			Enr	83			34	11	24		9
CERRITOS COLLEGE	Norwalk	Los Angeles	App	967	16	3	155	80	19		10

Schools with no applicants are not shown. Applicants fewer than 5 and admits and enrollees fewer than 3 are not shown. Counts by ethnicity may be masked to protect student privacy. * Fall data only.

Resources

UC Information Center

<https://www.universityofcalifornia.edu/about-us/information-center>

Quick Reference Guide to UC Admissions:

<https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf>

UC Counselors and Advisers Bulletin:

<http://admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin/index.html>

UC Counselors website:

<https://admission.universityofcalifornia.edu/counselors/>

CCC Webinar series:

<https://admission.universityofcalifornia.edu/counselors/resources/ccc-webinar-series/>

AskUC@ucop.edu

Panel Q&A

Please use the Zoom Q&A Feature to ask questions

Break

**Please do not disconnect.
We will return at 11:05 a.m.**

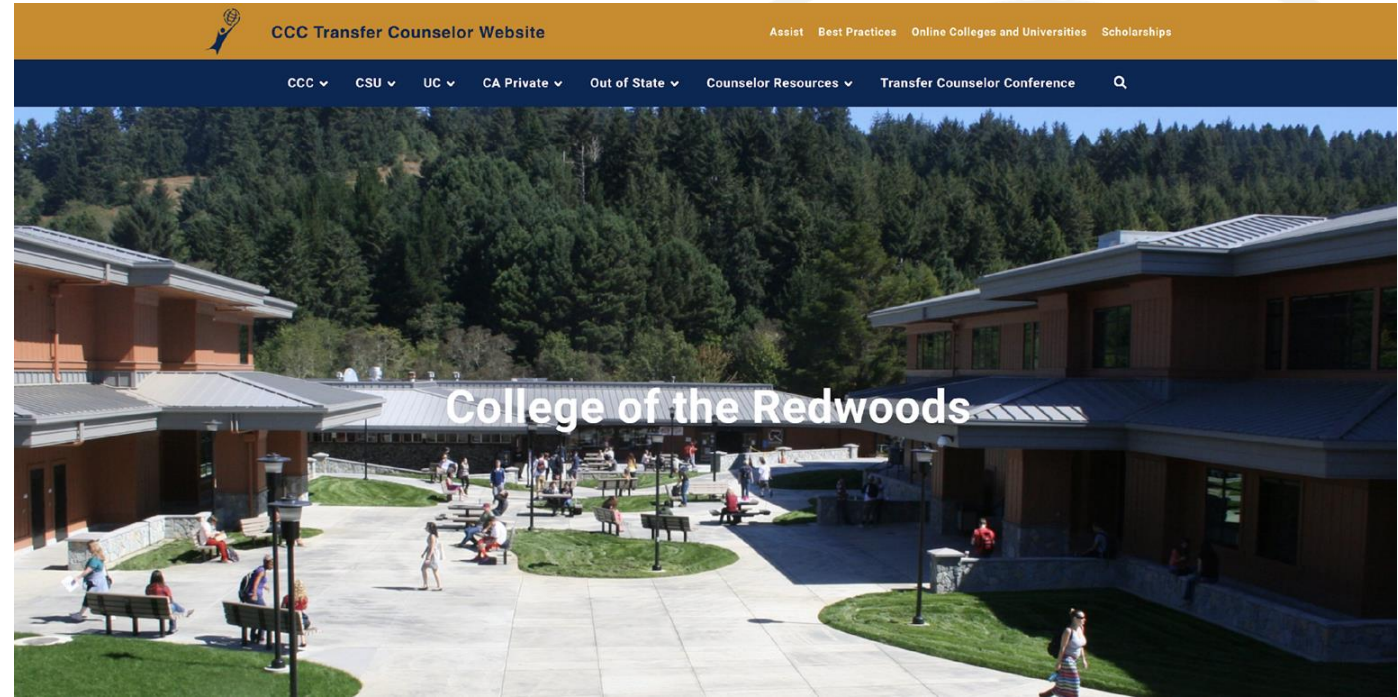


Website Tutorial

Steve St. Cin



Website Tutorial



Website Tutorial

- A comprehensive tutorial has been created and can be found under the “About” tab on ccctransfer.org



TWC Tutorial (Draft)



CCC Transfer Counselor Website

About

Assist

Best Practices

Online Colleges and Universities

Scholarships

CCC ▾

CSU ▾

UC ▾

CA Private ▾

Out of State ▾

Counselor Resources ▾

Transfer Counselor Conference



The TCW thanks our partners at the:

- CSUs
- UCs
- AICCUs
- HBCUs
- Public and Private Out of State Colleges and Universities
- All CCCs, specifically Region 8 Transfer Directors, MiraCosta College, and the Santa Barbara City College Transfer Academy



Counseling and Advising Aspiring Educators

Steve Bautista, Santa Ana College
Tanisha Burrus, Santa Ana College
Aimee Nelson, CSU Fullerton

Presenters

Dr. Steve Bautista (he/him/his)

Counselor/Coordinator, Center for Teacher Education

Santa Ana College

Aimee Nelson (she/her/hers)

Director, SchoolsFirst FCU Center for Careers in Teaching

CSU Fullerton

Tanisha Burrus (she/her/hers)

Student Services Coordinator, Center for Teacher Education

Santa Ana College

Teachers Matter



Teacher Effectiveness is the leading predictor of K-12 student achievement (Hattie, 2008; RAND 2012).



Teachers who inspire hope improve outcomes for their students (Duncan-Andrade, 2009).

Role of CA Community Colleges in Teacher Preparation

- CCCs recruit, prepare, and support over 85% of the state's early childhood education workforce.
- Over half of all CSU graduates complete their lower-division preparation at a CCC.
- More than half (55%) of the candidates earning a credential from CSU begin their journey at a CCC.

California Teacher Shortage



TEACHER SHORTAGE

JUNE 22, 2021

California school districts receive unprecedented windfall but lack teachers to help students catch up

A longstanding teacher shortage grew worse during the pandemic, and districts will have to decide which programs to staff and those they won't.

DIANA LAMBERT



SCHOOL FINANCE

MAY 12, 2021

Newsom proposes universal transitional kindergarten, new programs for low-income students

With a continuing surge in revenue, the governor would expand community schools and create a \$500 college savings account for every low-income first grader.

JOHN FENSTERWALD



TEACHER SHORTAGE

MARCH 5, 2021

California teacher shortages could make reopening schools for in-person instruction difficult

A growing teacher shortage could make it difficult to reopen school campuses, which are required to have smaller class sizes.

DIANA LAMBERT

Assault on Public Education and Teachers

FRESH AIR

Teachers Could Face Penalties For Lessons On Race, Gender, Politics

February 3, 2022 · 2:14 PM ET

LOCAL NEWS · News

School board in Placentia-Yorba Linda Unified will consider ban on critical race theory

The theory is not taught in local schools. The resolution would prohibit CRT 'in any course offerings.'

EDUCATION

More than half of teachers are looking for the exits, a poll says

February 1, 2022 · 6:14 AM ET

EDUCATION

From slavery to socialism, new legislation restricts what teachers can discuss

February 3, 2022 · 2:10 PM ET

They're Burning Books in Tennessee

Greg Locke's zealots set fire to sacred millennial texts like *Harry Potter* and *Twilight*

ALEJANDRO RAMIREZ FEB 3, 2022

Last week, McMinn County made news when the school board voted to ban beloved graphic novel *Maus* — a Holocaust story told with anthropomorphic mice and cats — due to instances of swear words and nudity. While the vote happened in early January, it went viral following a report from TN Holler.

f

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POLITICS

A Texas lawmaker is targeting 850 books that he says could make students feel uneasy

October 28, 2021 · 1:00 PM ET

The Teacher Shortage: Teacher Diversity

Figure 18. Gender Distribution of Current Teaching Workforce, 2017-18

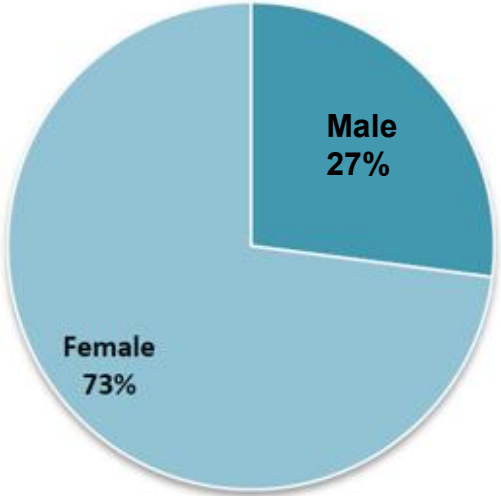
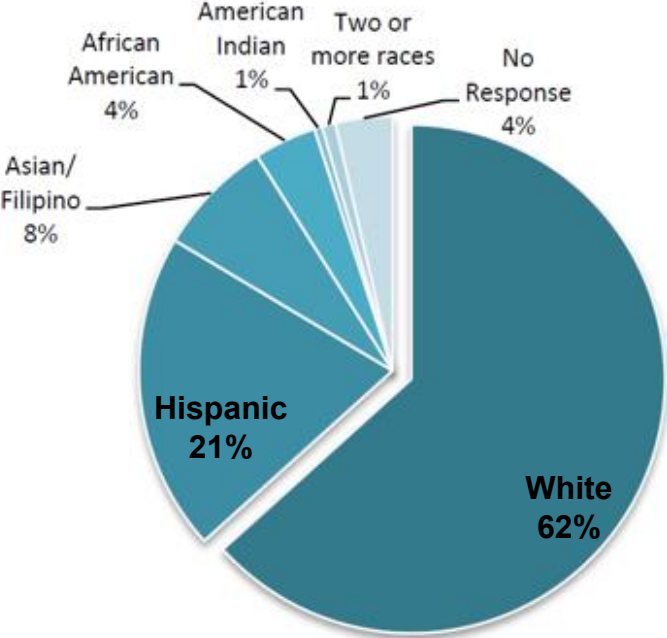


Figure 19. Ethnicity Distribution of Current Teaching Workforce, 2017-18



Source: [California Department of Education's Data Quest; Certificated Staff by Ethnicity for 2017-18.](#) State Summary, Number of teachers by ethnicity. Asian/Filipino category includes Pacific Islander also.

Diverse Educators Needed: California K-12 Student Diversity

Teacher and student diversity in California 2018-19

Race/Ethnicity ▾	Teachers	Students
White	61.2%	22.4%
Two or more races	1.0%	3.9%
Hispanic	21.1%	54.9%
Filipino	1.5%	2.4%
Asian/Pacific Islander	6.1%	9.7%
American Indian	0.5%	0.5%
African American	3.9%	5.3%

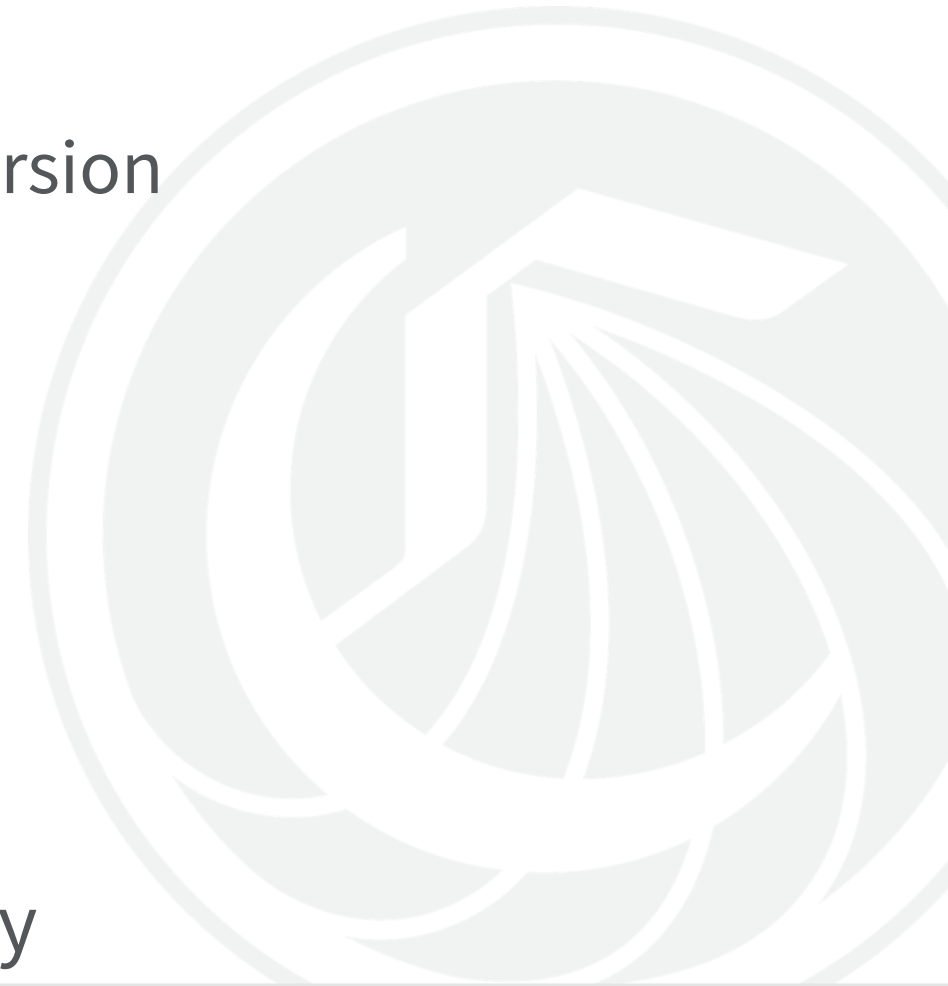
Table: Yuxuan Xie • Source: California Department of Education • [Get the data](#) • Created with [Datawrapper](#)

Diverse Educators Needed

- There is a lack of teacher diversity and large disparity between the number of teachers of color and students of color. In CA, 75% of students are students of color, whereas only 40% of teachers
- Teacher shortage disproportionately impacts low income and minority students as teachers with emergency credentials are **twice as likely** to be hired in low-income schools and **three times as likely** to teach in high minority schools
- A diverse teacher workforce has a positive impact on student outcomes, attendance, college attendance, fewer suspensions and disciplinary actions, and higher referrals to GATE/gifted programs for not only students of color, but all students.

Areas of High Need in CA

- Bilingual Education (Prop 58)
 - Bilingual Authorization for Dual Immersion
- ESL/ELD
- Early Care/TK
- Math/Computer Science
- Science
- English
- Special Education
- Teachers with expertise in technology



How do you prepare to become a teacher?

(as of 2/24/22)

SETTING	Early Childhood Education	Elementary	Secondary	Special Education
CREDENTIAL NEEDED	Child Dev Permit	Multiple Subject (TK + 24 ECE units)	Single Subject (Any grade level)	Education Specialist (specialized) (Birth – 22)
ACADEMIC PREPARATION	CDEV CORE + other courses required for permit levels	Bachelors + Basic Skills + Subject Matter Prep + Credential Program	Bachelors + Basic Skills + Subject Matter Prep + Credential Program	Bachelors + Basic Skills + Subject Matter Prep + Credential Program

Don't forget the other career paths in Education / Working with children

Key Career Advising Questions

- What setting do you want to work in?
- What population are you most effective working with?
- How much education do you want to complete?

Transfer Students

- Where do you want to transfer to?
- What undergraduate major do you want to pursue?

How do you prepare to become a teacher?

Step 1:

- Earn a Bachelor's Degree:
- **Emphasis - Subject Matter** (*What you teach*)

Step 2:

- Complete a Professional Preparation Program
- **Emphasis - Pedagogy** (*How to Teach?*)
- Credential program, includes student teaching

Step 3:

- Apply for a Teaching Credential



Early Childhood Education



Levels of the Child Development Permit

- **Child Development Assistant permit**

6 ECE Units

- **Child Development Associate Teacher permit**

12 ECE Units + 50 days (3 hrs per day) Experience

- **Child Development Teacher permit**

24 ECE Units + 16 GE units + 175 days (3 hrs per day) Experience

- **Child Development Master Teacher permit**

24 ECE Units + 16 GE units + 6 specialized units + 2 Adult supervision units + 350 days (3 hrs per day) Experience

- **Child Development Site Supervisor permit**

AA or 60 units + 24 ECE Units w/ core courses + 16 GE units + 6 Administration units + 2 Adult supervision units + 350 days (3 hrs per day) Experience + 100 days of supervising adults

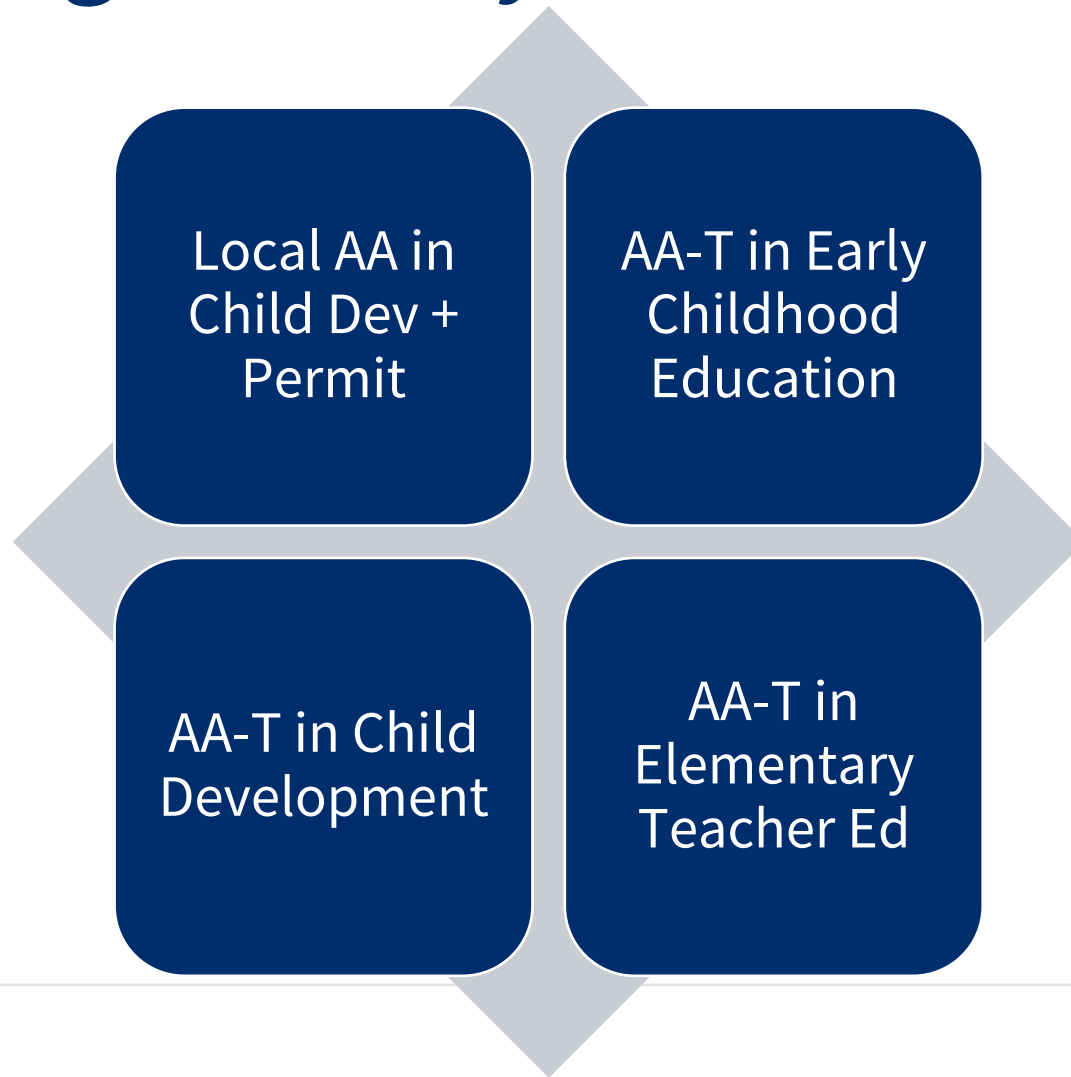
- **Child Development Program Director permit**

BA or higher + 24 ECE Units w/ core courses + 6 Administration units + 2 Adult supervision units + site supervisor status and 1 program year of site supervisor experience.

Early Childhood Education Specialist

- The need for Universal Transitional Kindergarten (UTK) has prompted a HUGE need for Early Childhood Educators (est.8,000-10,000 teachers)
- Currently, TK teachers need a **Multiple Subject Teaching Credential + 24 units of Child Development**
- The CTC is currently looking to re-purpose the existing **Early Childhood Education Specialist Credential** to fit the needs for PK-3 educators
- CTC is considering the ECE Specialist Credential as an ‘add on’ authorization for individuals with a Multiple Subject AND those with a Child Development permit and a B.A.

Advising for Early Childhood Education



Basic Requirements for the Preliminary (TK-12) Teaching Credential

- **Bachelor's degree**
 - From an accredited college or university
- **Basic Skills Requirement (BSR)** – *more on next slide*
 - Demonstrate proficiency in reading, writing, and math
- **U.S. Constitution requirement**
 - College course or examination (POLT 101)
- **Subject matter competence**
 - Must document expertise and knowledge of the subject you plan to teach
- **Professional preparation program**
 - Often called a credential or 5th year program; includes student teaching
- **Character Clearance**
 - Fingerprint Check

NEW

NEW

Basic Skills Requirement

What is it?

· This is a requirement that must be met before the California teaching credential or certificate will be issued. To fulfill this requirement, applicants must demonstrate basic skills proficiency in reading, writing, and math.

Who needs it?

· The requirement needs to be met by those who want to apply for a credential or certificate to serve in the public schools of California. This requirement may also be required as a condition of employment to work at a school district.

How do I meet this requirement?

Complete ONE of the following options:

Pass the CBEST

- Tests reading, math, and writing skills
- Only needs to be passed once
- Offered computer or paper based
- Must earn total score of 123 or above

Pass the CSET:
Multiple Subjects
AND
the CSET: Writing
Skills Exam

Pass a Basic Skills
Exam from another
state

Demonstrate
proficiency on CSU
Early Assessment
Program (EAP)

Achieve acceptable
SAT or ACT Scores
for English and
Math

Achieve acceptable
scores on selected
College Board
Advanced Placement
(AP) Exams

Demonstrate
proficiency on CSU
Placement Exams
(EPT and ELM)

Basic Skills Requirement

New Options starting July 2021

Meet requirement using college-level COURSEWORK in English, Math, and Reading/Critical Thinking

- Completed a Regionally Accredited Institution, including community colleges
- Must have earned a “B-” or better
- Must be degree applicable
- Must have earned 3 semester units (or more)

OR

Combining Coursework and Exams

Basic Skills Requirement Coursework Option

For Coursework options:

- Courses from Plan B (CSU Certification)
 - A2 - Written Communication
 - A3 - Critical Thinking
 - B4 - Quantitative ReasoningAnd Plan C (IGETC)
 - Area 1/Group A – English Composition
 - Area 1/Group B – Critical Thinking
 - Area 2A – Quantitative Reasoning
- Other English, Math, Philosophy, etc. classes can also be used (need a B- or better)

<https://www.ctc.ca.gov/credentials/options-bsr>

CBEST



- The CBEST is designed to test basic reading, mathematics, and writing skills found to be important for the job of an educator; the test is not designed to measure the ability to teach those skills.
- Offered two ways:
 - 1) computer-based, administered at a test center
 - 2) online-proctored test, in which you may test remotely (e.g., from home, workplace)

**paper-based was retired as of April 2021*
- Cost: \$30 per section

Elementary Teaching

Multiple Subject Credential

This credential authorizes a person to teach in a classroom where many different subjects are taught by a single individual, such as elementary schools.



Subject Matter Competence

Elementary Teachers Must Know...

- Language Arts
- Math
- Science
- Social Science
- Visual & Performing Arts
- Physical Education and Human Development

*All new elementary school teachers must demonstrate subject matter competence

Subject Matter Competence Options

- Option #1 – **Complete an APPROVED Program**:
 - Complete a state approved Elementary Subject Matter (ESM) WAIVER program.
 - Requires very specific GE and major courses
 - AA-T in Elementary Teacher Education
- Option #2 – **Successful completion of courses that align with the ESM domains**
 - Requires a transcript review by credential program staff
- Option #3 - **Take the CSET Multiple Subject Exam**:
 - Pass the CA Subject Exam for Teachers (CSET) – Multiple Subjects

NEW

Subject Matter Competence

New Options starting July 2021

- Option #4 – **Complete a Bachelor's degree or higher in an Academic Major in the Subject they will teach:**
 - For **multiple subject credentials**, the major must be in liberal studies or an interdisciplinary major that includes coursework in the content areas identified in California Education Code
 - For **single subject credentials**, the major must be in one of the subjects named in Education Code
 - For **education specialist credentials**, either a major in one of the subject areas in which the commission credentials candidates or a liberal studies
- Option #5 – **Use a combination of coursework and exam options**

AA-T Elementary Teacher Education

- Prepares you for the Liberal Studies* Major at most CSU's (*other majors also available)
- Prepares you in Subject Matter Competence
- Includes all classes required for CSU GE (except Area F)
- CAUTION: Some CSUs have removed 'similar major' status

Secondary Teaching

Single Subject Credential

This credential authorizes a person to teach the specified subject in a school setting.



Possible College Majors for Middle / High School Teaching

Best to Major in the subject you want to teach

Single Subject Credential Areas

- Agriculture
- Art
- Business
- Dance
- English
- Foundational-Level Mathematics
- Foundational-Level General Science
- Health Science
- Home Economics
- Industrial and Technology Education
- Mathematics
- Music
- Physical Education / Kinesiology
- Science: Life Sciences
- Science: Chemistry
- Science: Earth and Space Sciences
- Science: Physics
- Social Science
- Theater
- World Languages: English Lang Dev
- World Languages: Lang Other than English (Specialized)

Special Education

Education Specialist Credential

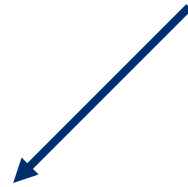
- This credential authorizes a person to work with children with special needs. The person holding this credential can work with elementary, junior high or high school students.
- Five Specific Teaching Credentials:
 - Mild to Moderate Support Needs
 - Extensive Support Needs
 - Early Childhood Special Education
 - Visual Impairments
 - Deaf and Hard-of-Hearing



Education Specialist Credential

Formerly called “Special Education Credential”

Subject Matter Competency



Elementary Education

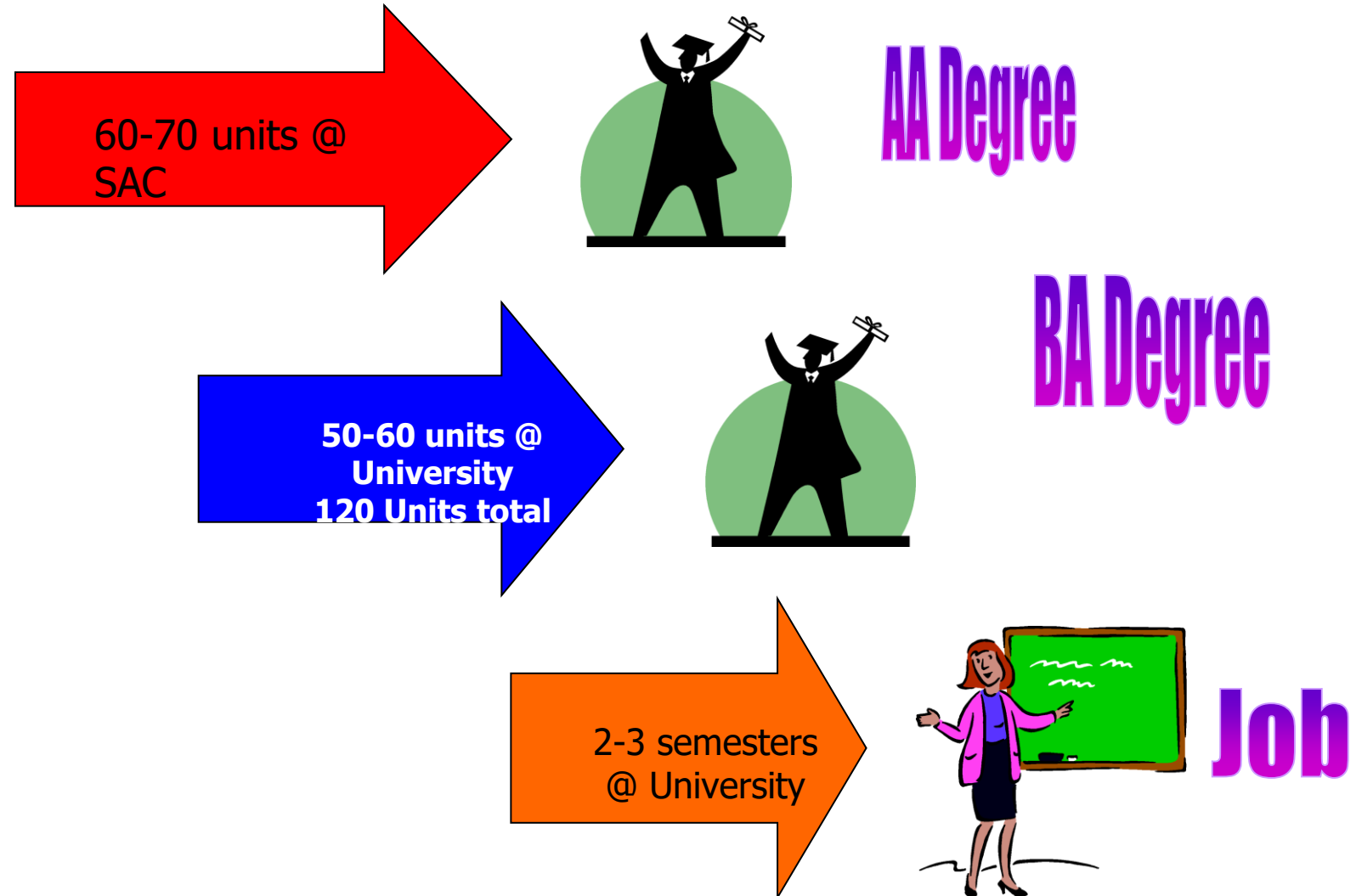
- Complete an ESM Waiver Program, or
- Complete an aligned Academic Major, or
- Take the Multiple Subject CSET, or
- Complete combo of coursework and CSETs



Middle School/High School

- Choose an academic major to meet subject matter competency, or
- Take the CSET Single Subject test if you did not major in the specific subject area you want to teach, or
- Complete an approved subject matter preparation program, or
- Complete combo of coursework and CSETs

Transfer Pathway for Future Educators



Salary Schedule for Teachers by District

Note: The information is based on the salary schedules that were on each district’s website.

District	Starting Salary	Highest Salary (Year)
Santa Ana	\$60,304	\$116,846 (2021-2022)
Garden Grove	\$61,037	\$119,234 (2020-2021)
Fullerton	\$56,342	\$115,867 (2019-2020)
Anaheim (Elementary)	\$57,642	\$114,996 (2018-2019)
Anaheim (High School)	\$56,898	\$113,485 (2018-2019)

Starting Salary: BA W/Credential

Highest Salary: Highest salary for each district may vary but it may include; 20+ years of experience, education beyond a BA, and a Credential including a Masters and/or Doctorate as well as additional course units

What do Teachers Really Make?

A DIFFERENCE!



Supporting Aspiring Educators

- Specialized counseling and academic advising
- Teaching pathway information
 - Future Educators information session
 - Child Development Permit workshops
- Transfer assistance
 - Transfer application support
 - Teacher preparation advising
 - University campus tours
- Professional development
 - Field trips
 - Annual Road to Teaching Conference
- Free textbook loan program

FREE VIRTUAL CONFERENCE for Aspiring Educators!

Saturday, November 20, 2021

KEYNOTE SPEAKER:

Juliana Urtubey

2021 National Teacher of the Year

Special Education Teacher in Las Vegas, NV
and Advocate for "Joyful and Just Education"



Workshops topics include:

- Elementary, Secondary, and Special Education
- Social Justice in the Classroom
- Teaching with Technology
- Landing a Teaching Job
- And much more!

Hosted by Santa Ana College

For registration and conference details,
visit www.sac.edu/rttc

#NTOY21
#RTTC21

Getting Involved & Building Community

Future Educators for Excellence



Club Apple (SCTA)



Future Educators Career & Academic Pathway

- Dedicated Success Team
 - Cross-functional collaboration
- Career exploration month and year-round events
- Canvas shell
 - Discussion board
 - Host and advertise virtual events



**FUTURE
EDUCATORS**
Child Development, Teaching
& Library Technology

People Matter



Role of Institutional Agents

- Community college **counselors** play an important role by creating pathways and educational plans for success, connecting to resources, and establishing personal relationships.

Role of Counselors in Transfer Success

- For aspiring Latinx teachers, the role and importance of Counselors is one of the **most important** factors contributing to their transfer success
- Counselors assist with the critical academic planning, course selection, and transfer assistance needed to navigate the completion of their AA degrees and to successfully transfer.
- Multiple appointments with the same Counselor over the course of the participant's time in community college, built trust and confidence as well as a strong relationship.
- Not all experiences with Counselors were described as positive.
 - Most common concerns:
 - Felt **rushed**
 - Not **helpful**
 - Counselor did not have enough knowledge of teacher credential pathways

Role of Counselors in Transfer Success (Continued)

Counselors demonstrate Socratic and Audacious hope.

This includes not giving up on students and the willingness of counselors to step into the lives of students to provide tangible support.



Important Resources for Future Educators



CA Commission on Teacher Credentialing



Search



Home

Credential Information ▾

Program Sponsors ▾

Employers ▾

Educator Misconduct ▾

Data and Reports ▾



Search for an Educator



Online Services for Agencies



Renew Your Document



Apply for a New Document



Complete Your Program's
Recommendation



Clear Your Credential



Explore Credential
Requirements



Extend Your Credential

www.ctc.ca.gov



Welcome!

This site provides you information about California educator credentialing examinations. Here you can find test information, register for your test, prepare, and get results for the **CBEST**, **CPACE**, **CSET**, **CTEL**, **NES**, and **RICA**.

About the Programs

- CBEST** California Basic Educational Skills Test™
- CPACE** California Preliminary Administrative Credential Examination
- CSET** California Subject Examinations for Teachers®
- CTEL** California Teacher of English Learners®
- NES** National Evaluation Series™
- RICA** Reading Instruction Competence Assessment®

[LOG IN](#)

Find Test Dates, Sites, and More:

Select a test...

[Go](#)

News

There is no news at this time.

Before You Register

- ▶ [Preparation materials](#)
- ▶ [Alternative testing arrangements](#)
- ▶ [Testing policies and rules](#)

After You Register

- ▶ [View/change registrations](#)
- ▶ [Day of the test](#)
- ▶ [Test results and testing history](#)

www.edjoin.org



Search for jobs by title, city, state, etc.

SEARCH



Home

Job Search


Events

Login/Register

Employer Inquiry

Help

C30689




SCHOLARSHARE
CALIFORNIA'S 529 COLLEGE SAVINGS PLAN

open your child's 529
account plan today
scholarshare.com



LEARN HOW



[Advanced Search](#) | [Region Search](#)

Region Search

Select a State

States

[\[Click to Expand/Collapse\]](#)

Alabama (1)
Alaska (1)
Arizona (47)
Arkansas (1)
California (17282)
Colorado (2)
Connecticut (1)

Kentucky (1)
Louisiana (6)
Maine (1)
Maryland (1)
Massachusetts (4)
Michigan (1)
Minnesota (2)

North Dakota (3)
Ohio (4)
Oklahoma (1)
Oregon (14)
Pennsylvania (1)
Rhode Island (1)
South Carolina (1)

SAC Center for Teacher Education

Center for Teacher Education Contact Us

Counseling Home

Center for Teacher Education

- Activities & Events
- Calendar of Events
- Future Educators for Excellence
- Club Apple (SCTA)
- Meet the Staff

Online Services


- Contact Us Online
- Online Resources for Students

Academic & Career Resources

- Academic Planning Tools
- Teaching Levels and Credential Information
- Basic Skills Requirement
- Job & Volunteer Opportunities
- Financial Aid & Scholarships
- Chapman University C-TAG

Future Educators Career & Academic Pathway

- Future Educators Career Exploration Month
- Explore the Future Educators Pathway



REGISTER HERE

Contact Us

Phone (714) 564-6352
Email teacher_ed@sac.edu
Location S-110
Zoom ID 873 728 1238

Hours of Operation

IN-PERSON (S-110)

Monday: 9 am - 5 pm
Tuesday: 9 am - 5 pm
Wednesday: 9 am - 5 pm
Thursday: 9 am - 5 pm
Friday: N/A

VIRTUAL HOURS (LIVE CHAT)

Monday: 5 pm - 7 pm
Tuesday: 5 pm - 7 pm
Wednesday: 5 pm - 7 pm
Thursday: N/A
Friday: 9 am - 12 pm

Dear SAC Students,

In an effort to slow the spread of COVID-19, Santa Ana College is offering temporary remote instruction in addition to in-person classes. Along with this, many student services are provided in a remote and online environment. The Center for Teacher Education continues to support students virtually during this time as the health, safety, and well-being of our students and staff remains our top priority. We encourage you to check your SAC email and the [RSCCD COVID-19 Announcements](#) page for the most up-to-date information regarding the impact of COVID-19 at Santa Ana College.

If you have any questions or if you would like to schedule a counseling appointment, please click the button below to speak to a staff member on Zoom.
This feature is live only during our hours of operation as listed on this webpage.

LIVE CHAT via Zoom

Cal State Fullerton Center for Careers in Teaching

SchoolsFirst Federal Credit Union Center for Careers in Teaching | College of Education

ADVISING RESOURCES CREDENTIAL OVERVIEWS TITAN FUTURE TEACHERS MEN OF COLOR IN EDUCATION ABOUT US NEWS

Impacting Our Future >

ADVISING

DIVERSIFYING TEACHING

RESOURCES

CURRENT NEWS

<http://ed.fullerton.edu/cct/>

ACCCTEP

Association of California
Community College Teacher
Education Programs

www.accctep.org

Annual Membership:

- \$75 / individual
- \$150 / institutional



Questions



Lunch Break

**Please do not disconnect.
We will return at 12:25 p.m.**



The Tenacity in Transfer

Fong Tran, American River College



Positionality

- Pronouns: He/Him/His
- Southeast Asian Vietnamese American
- South Sacramento Resident
- Low Income Immigrant Family
- Heterosexual CIS Male
- M.S. Community Development
- B.A. Social Welfare || Education & Policy
- Poet || Educator || Freelance



Community College

Why do we tell stories?

Expression	Wellness. Self-Care. Self Education and Healing.
Education	Stories are powerful. Stories create culture. Stories create community.
Entertainment	It's a political act to write. The personal is political and the political is.



“To tell the truth is to become beautiful, to begin to love yourself, value yourself. And that's political, in its most profound way.”

- June Jordan

@fongtranpoetry

I hate...



Internalized Oppression

@fongtranpoetry

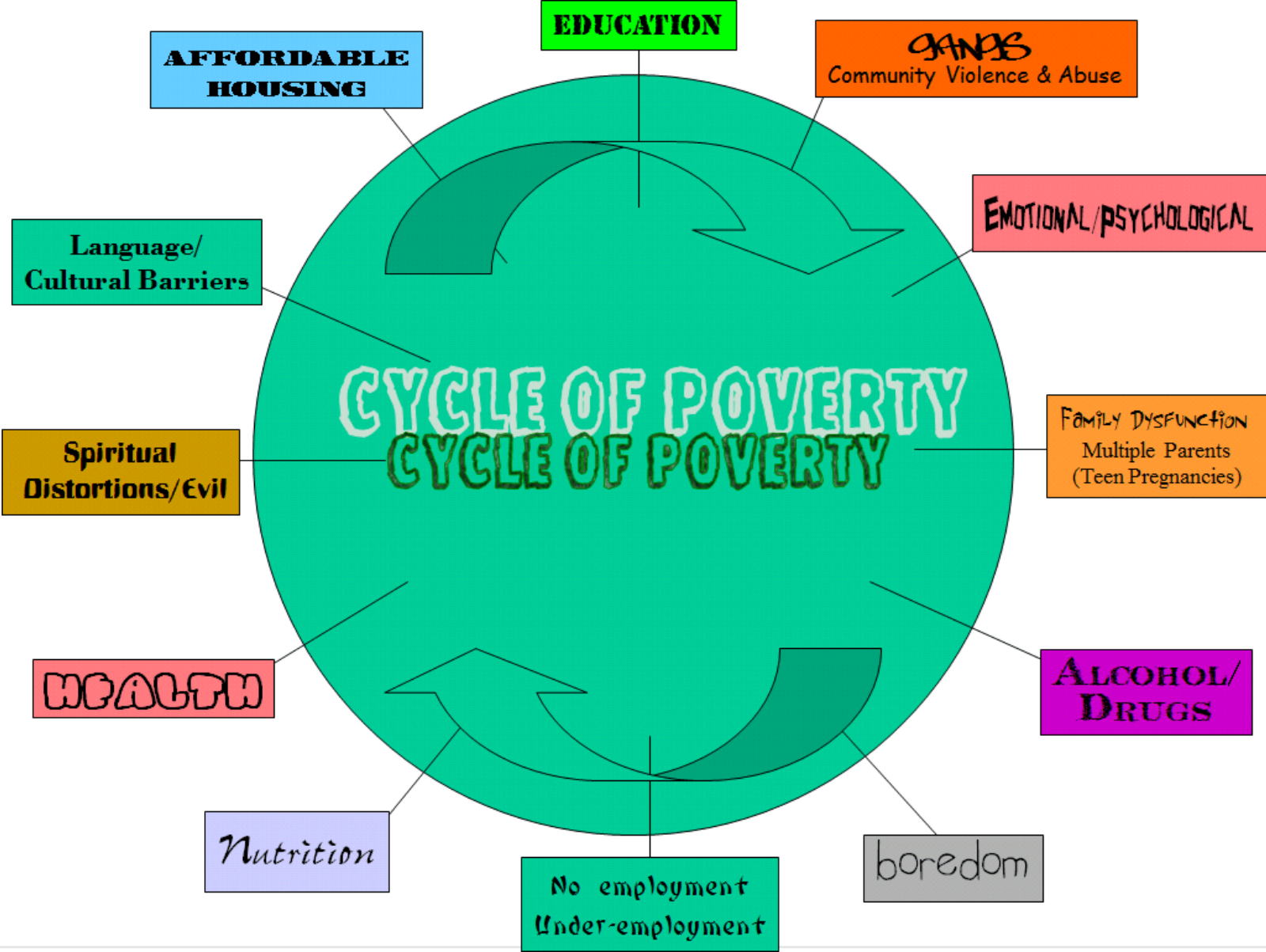
Operates on an individual basis. A person believes that the stereotypes and misinformation that she hears are true about herself. She holds herself back from living life to her full potential. People treat one another in ways that are less than fully respectful. Often people from the same cultural group hurt, undermine, criticize, mistrust, fight with, or isolate themselves from one another. Synonymous to internalized racism/sexism.



California
Community
Colleges

Axner, D. (1993). *The Community leadership project curriculum*. Pomfret, CT: Topsfield Foundation.

Transfer Conference for Counselors



Cycle of Poverty

- Education
- Gangs – Community Violence & Abuse
- Emotional/Psychological
- Family Dysfunction – Multiple Parents (Teen Pregnancies)
- Alcohol/Drugs
- Boredom
- No employment / Under-employment
- Nutrition
- Health
- Spiritual Distortions/Evil
- Language/Cultural Barriers
- Affordable Housing



California
Community
Colleges

Don't be an Activist

Thank you

fongtranpoetry@gmail.com

IG: @fongtranpoetry

Twitter: @fongtranpoetry

youtube.com/fongbatman

Facebook: fongtranpoetry



Break

**Please do not disconnect.
We will return at 12:50 p.m.**



Concurrent Session 1

From Surviving to Thriving: Building an Equitable Transfer Experience - will remain in this Zoom Link

Facilitating a Regional Virtual Fair - please use the Zoom link provided in the Chat

Concurrent Session 1

From Surviving to Thriving: Building an Equitable Transfer Experience

Nohemy Chavez, Mission College

Christina Sandoval-Paquette, UC San Diego

Charles Cole, Sacramento State

FOR THIS SESSION PLEASE REMAIN IN THIS ZOOM ROOM

Introductions

Nohemy Chavez, Mission College

Christina Sandoval-Paquette, UC San Diego

Charles Cole, Sacramento State



Poll Questions



<https://ideaboardz.com/for/From%20Surviving%20to%20Thriving/4375589>

Interact with us!

Getting Started as a Transfer

Challenges/Opportunities

Nohemy Chavez

Challenges & Opportunities

Students when you explain that Computer Science requirements are different at each CSU, UC, Private & Out of State university.



- Counseling
 - Advocating for 45-60 min appointments
 - Case management approach
- Consistency
 - Checking for changes in requirements at every appointment
 - Cross training & info sharing
- Partnerships
 - Contacts at top feeder universities
 - Warm hand off with students & admissions reps
- Tools
 - Bookmarking top sites: Transfer Counselor Website, Admissions pages for top feeder schools, LMC Major Tool, YouTube videos

Transfer Application Process

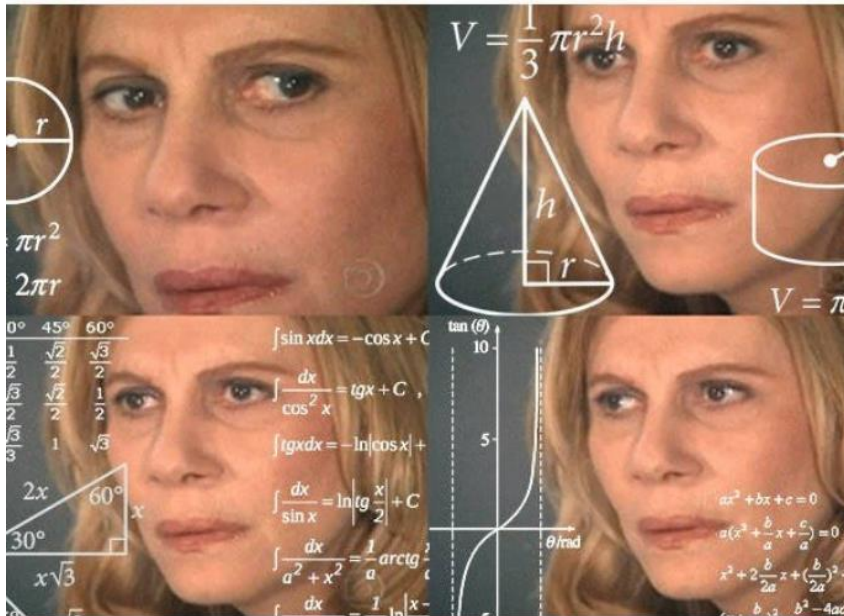
Challenges/Opportunities

Christina Sandoval Paquette



Challenges & Opportunities

WHEN THEY TELL ME I'M SHORT UNITS:



BUT MY TRANSCRIPTS SAYS I HAVE 63 UNITS COMPLETED.

- Transfer Readiness
 - Dynamic tools to help student identify transfer readiness
 - Clearer information on how applications are reviewed
- Streamline Application Instructions
 - Build applications improvements with transfer students in mind
 - In application video step-by-step instructions
- Major Prep
 - Give students a better understanding how major prep plays in a role in the admissions process and beyond
- Imposter Syndrome
 - Transfer Ally Training

After Admission

Challenges & Opportunities

Charles Cole



Challenges & Opportunities



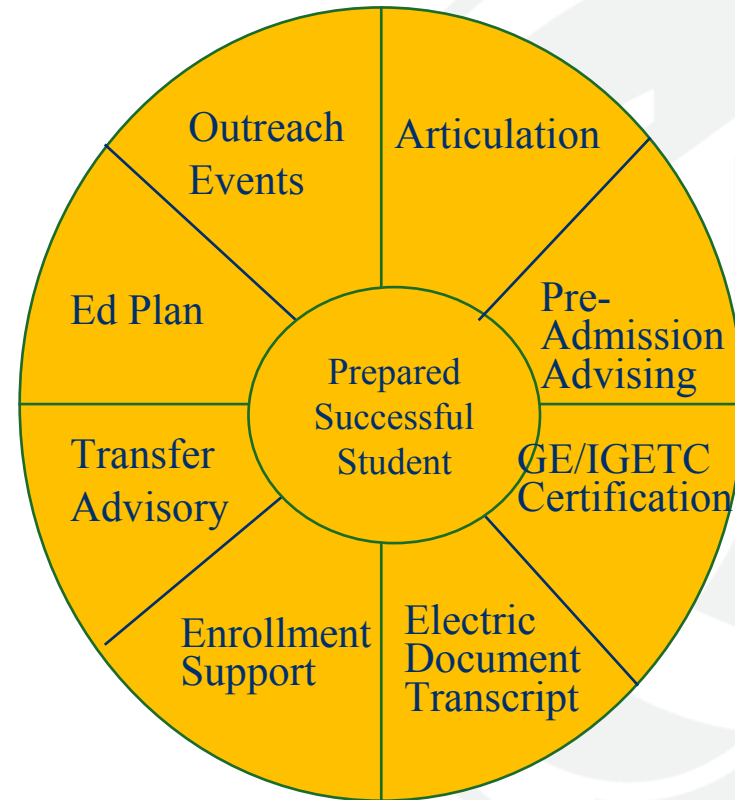
- Maximizing Your Transferability
 - Going beyond the minimum: Graduation Requirements
 - Knowledge will boost your confidence: Understanding Catalog Rights
- Transfer Credit Evaluation
 - How everything adds up
 - General Education: Not finished yet
- Transfer/Transitional Center
 - Space to call home, community effort
 - Integrated Advising, explore majors
 - Feeling confident in their ability to navigate campus resources
- Transfer Peer Coaches
 - Empowering peer to peer
 - Associate Degree for Transfers
 - Bridge between Admissions and New Student Orientation
 - **Follow on Instagram@[sacstate.tpc](https://www.instagram.com/sacstate.tpc)**

Partnership Model

Static



Fluid / Moving/Pro-Active



Taking Action

Getting Involved

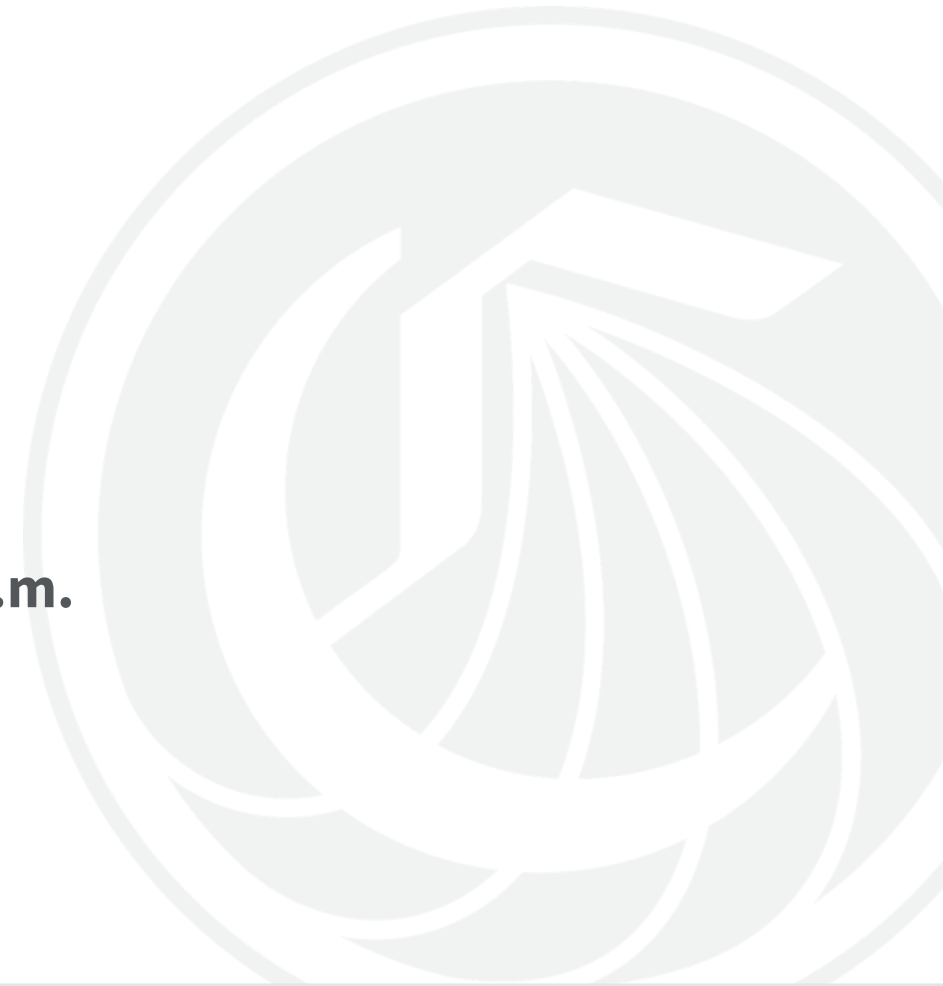


Taking Action!

- Groups: State Academic Senate, Faculty Association of Community Colleges
- Elected Officials
- Counselor Conferences

Break

Please do not disconnect. We will return at 1:50 p.m.



Concurrent Session 2

Counseling Black & Brown Scholars: A Panel of Puente & Umoja Counselors- will remain in this Zoom Link

Engaging Faculty, Staff and Administration in Cultivating a Transfer Sending Culture at a CC - please use the Zoom link provided in the Chat

Concurrent Session 2

Counseling Black & Brown Scholars: A Panel of Puente & Umoja Counselors

Nohemy Chavez, Mission College

Roshawn Walter, Mission College

Liliana Rivera, De Anza College

Juan Pablo Carreon, Pasadena City College

Maurice Canyon, Umoja

Armia Walker, Pasadena City College

Introductions

- Nohemy Chavez (Facilitator), Mission College
- Liliana Rivera, Puente Counselor/Coordinator, De Anza College
- Maurice Canyon, Counselor, Umoja, De Anza College
- Roshawn Walter, Counselor, Umoja, Mission College
- Juan Pablo Carreon, Puente Counselor/Coordinator, Pasadena City College
- Armia Walker, Counselor, Ujima, Pasadena City College

Poll Questions

- Thepuenteproject.org
- Umojacommunity.org



Culture of Cariño & Mattering

- Culturally Sustaining Pedagogies
- Social Justice & Holistic Support
- Access, Retention, Transfer



Liliana & Armia

What is one example of a counseling practice you consistently use when serving students of color?

Informed Empowerment

- Inform students that they come with cultural capital and that their lived experiences are valid and matter
- Empower them to access resources in and outside their communities
- Remind them that they are not alone and they are a pivotal part in Black Student Success

UJIMA: Collective Work and Responsibility



How do you build transfer-knowledge with students of color?

Pablo & Maurice

What is one challenge you see students of color face in the transfer process & how do you support them through it?

Roshawn & Liliana

All

What is 1 Puento/Umoja practice you use with ALL students?

Thank you!



Break

Please do not disconnect. We will return at 2:50 p.m.

Concurrent Session 3

Transfer Center Hub, Canvas - will remain in this Zoom Link

Transfer Pathways to HBCU's - please use the Zoom link provided in the Chat

Concurrent Session 3

Creating a Transfer Center Hub on Canvas

Penny Gabourie, Cypress College
Sierra Hegle, Cypress College



Why Canvas?

- Increase outreach to distance education students
- Ability to send out time-sensitive information in a timely manner
- Post up-to-date transfer resources and events

Key Features

- Announcements
- Modules
- Canvas Calendar



Announcements

- Used to disseminate important transfer-related information and events to all enrolled students
- Enrolled students are emailed the announcement and can view the announcement in The Hub
- Can be scheduled to be posted in advance

Modules

- Divided into sections based on topic
- Examples include: CSU Application Resources, UC Application Resources, Transfer 101, Transfer Agreement Resources, etc.
- Buttons on homepage link to specific modules

Canvas Calendar

- Used for posting upcoming events – Transfer Center specific and outsourced events
- Description provides information on the event and how to register

Demonstration



Questions?

Penny Gabourie

pgabourie@cypresscollege.edu

Sierra Hegle

shegla@cypresscollege.edu



Tutorial – How to Add Buttons to Homepage



[Transfer 101](#)



[A Degree with a Guarantee \(ADT\)](#)



[Transfer Agreements](#)



[UC Transfer Resources](#)



[CSU Transfer Resources](#)



[Private & Out-of-State University Transfer Resources](#)



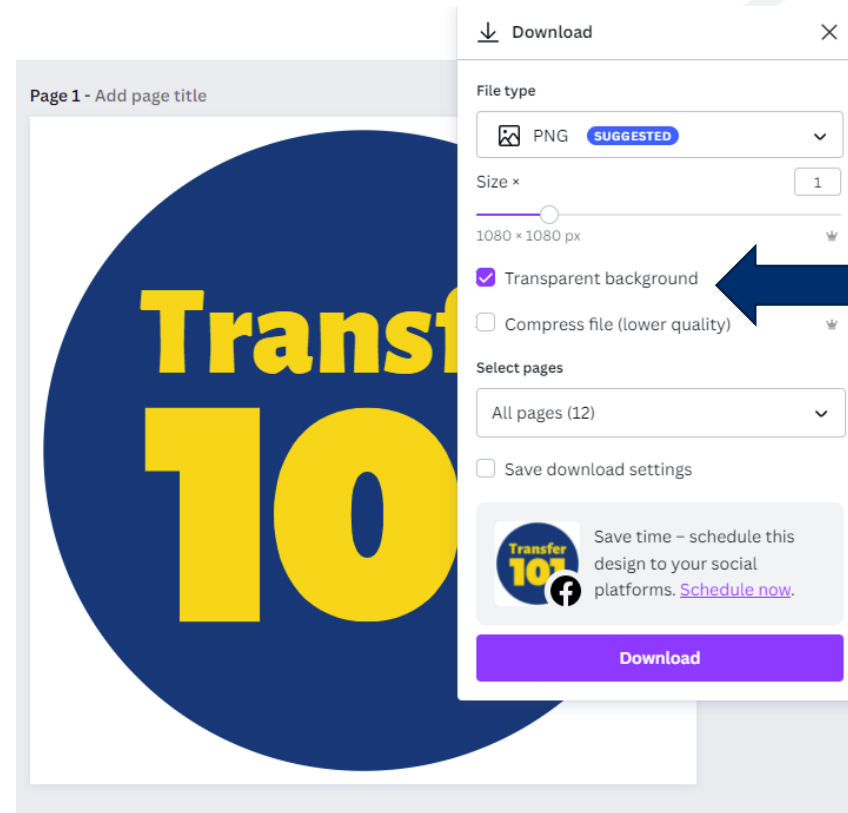
Tutorial – How to Add Buttons to Homepage

1. In a design space such as PowerPoint, Publisher, Canva, etc., design your button(s)



Tutorial – How to Add Buttons to Homepage

2. Download your design as a PNG

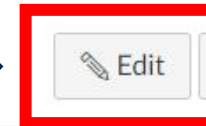


Tip: Be sure to download with a transparent background

Tutorial – How to Add Buttons to Homepage

3. In Canvas, “Edit” your homepage

Transfer Center Hub ^{AT}

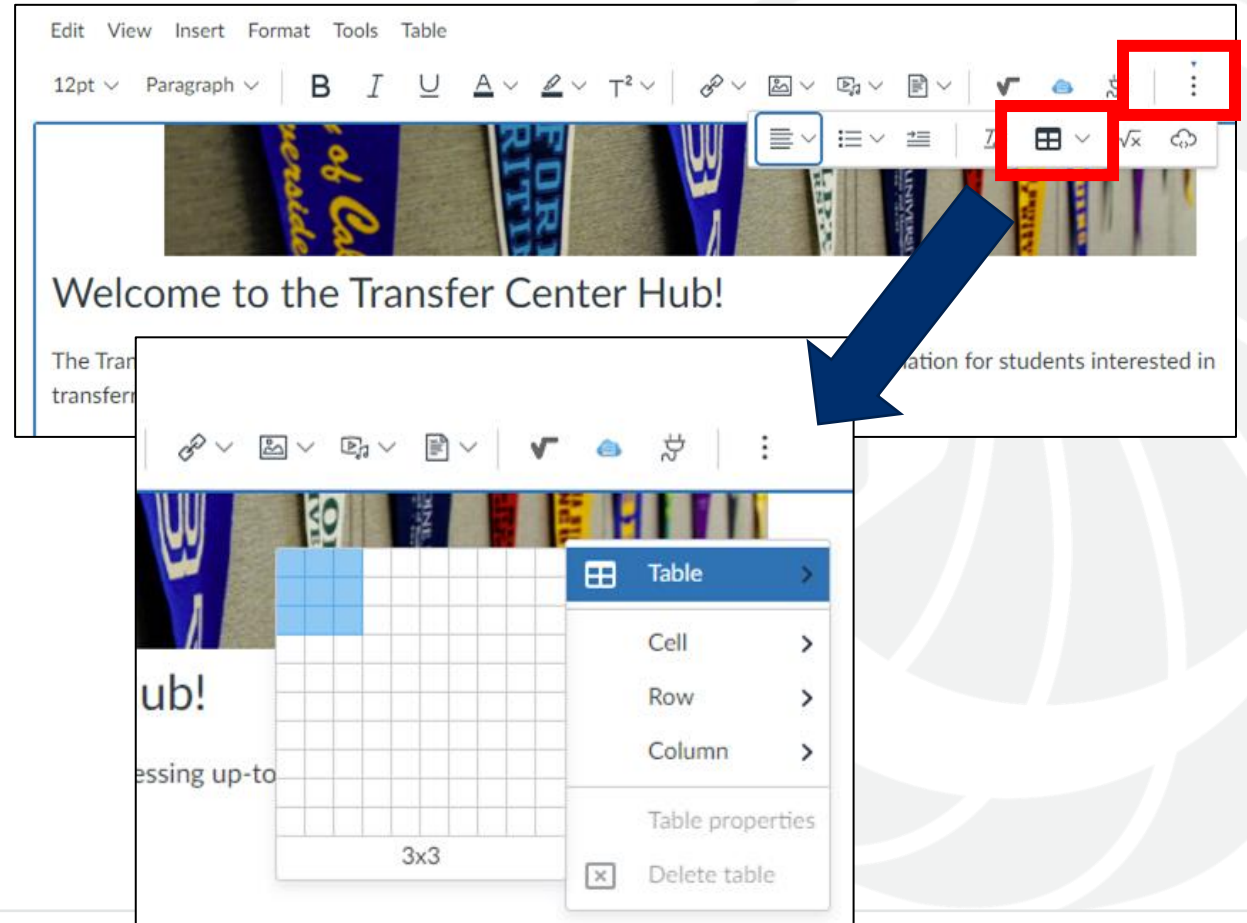


Welcome to the Transfer Center Hub!

The Transfer Center Hub is your go-to online resource for accessing up-to-date information for students interested in transferring to a four-year university.

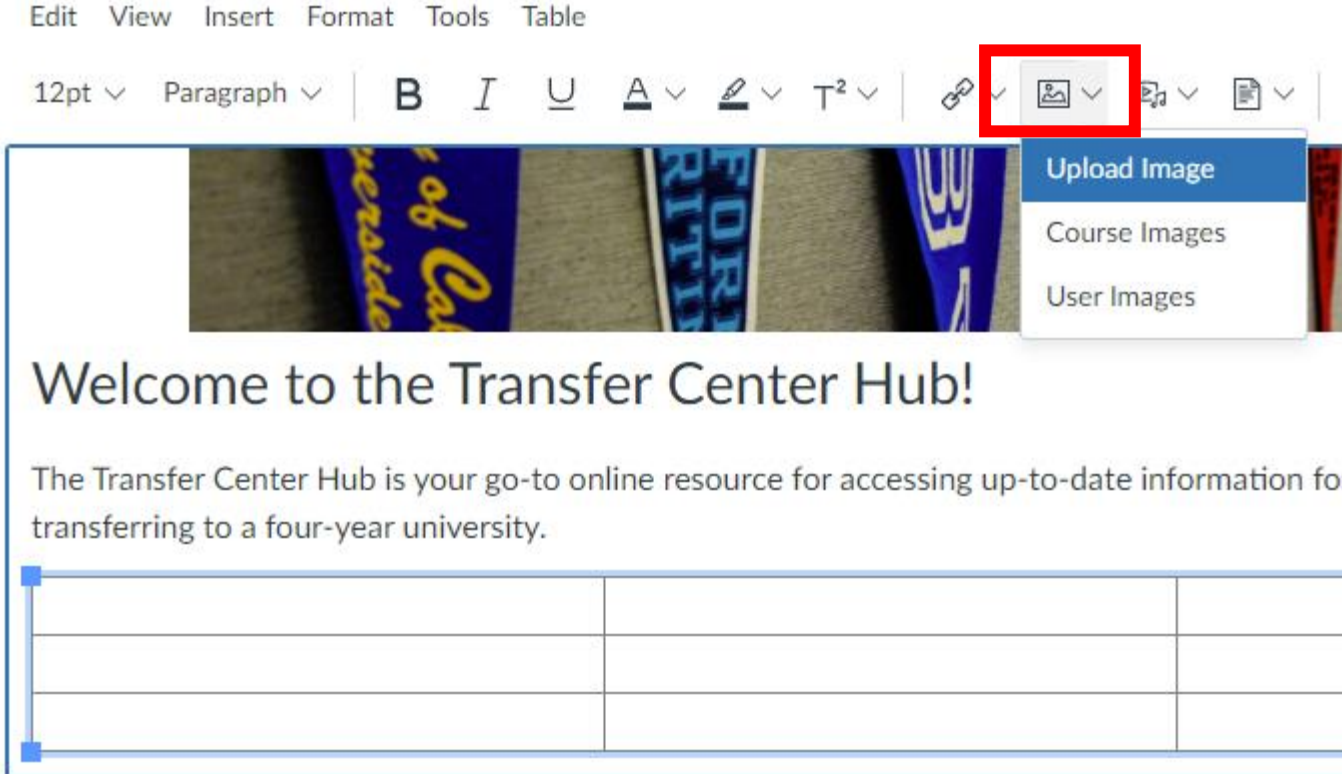
Tutorial – How to Add Buttons to Homepage

4. Set your cursor to where you would like to place the buttons. Next, click the three dots to the right of the toolbar
5. Click the table icon and build the number of cells you wish to have



Tutorial – How to Add Buttons to Homepage

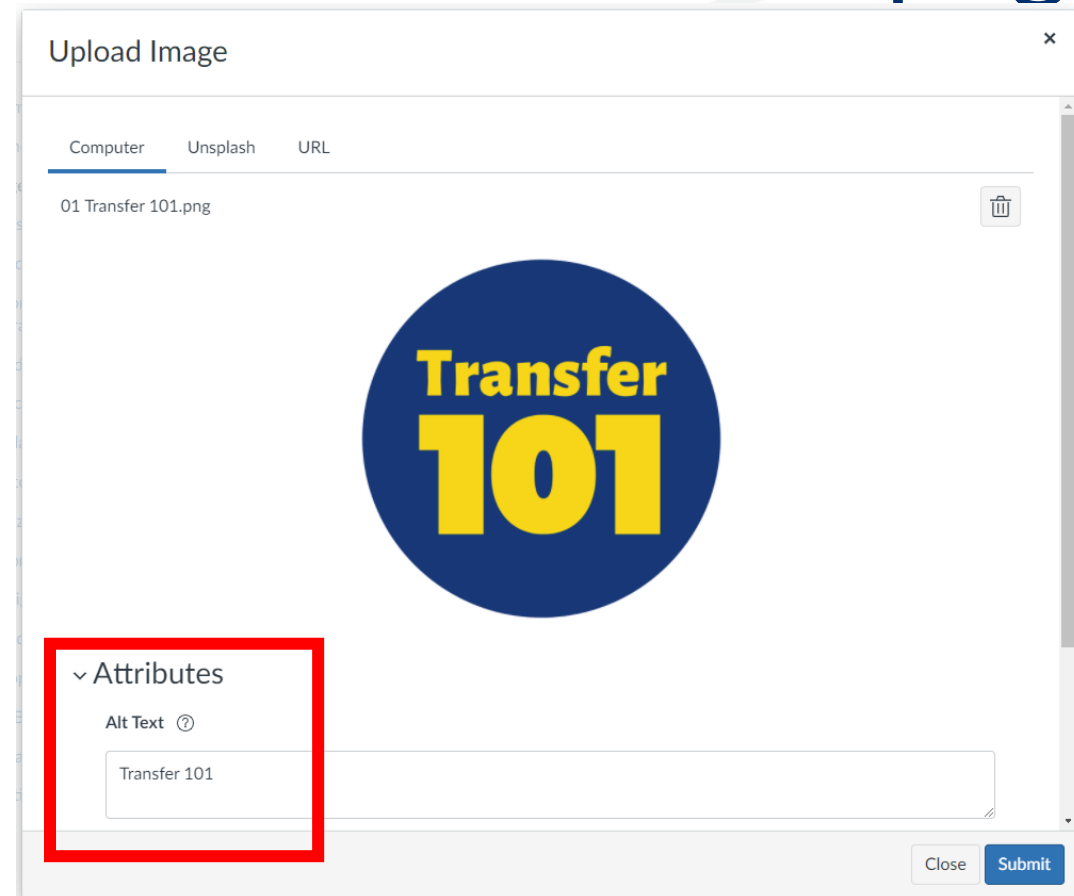
6. Place your cursor in the first cell of the table. Under the toolbar, click the “Images” icon
7. Click “Upload Image”



The screenshot shows a web editor interface with a menu bar (Edit, View, Insert, Format, Tools, Table) and a toolbar. The toolbar includes options for font size (12pt), paragraph style, bold (B), italic (I), underline (U), text color (A), background color, text alignment (T²), link, images, and a document icon. The 'Images' icon is highlighted with a red box, and its dropdown menu is open, showing 'Upload Image' (selected), 'Course Images', and 'User Images'. Below the toolbar, there is a preview area with a banner image of blue and yellow banners, the text 'Welcome to the Transfer Center Hub!', and a paragraph: 'The Transfer Center Hub is your go-to online resource for accessing up-to-date information for transferring to a four-year university.' At the bottom of the preview area, there is a table with three columns and three rows, with the cursor in the top-left cell.

Tutorial – How to Add Buttons to Homepage

TIP: Be sure to include alt text in your upload to ensure accessibility



Tutorial – How to Add Buttons to Homepage

8. After your image is uploaded, you can link the icon and text below the icon to the appropriate page/module

The image shows two screenshots of a web editor interface. The top screenshot shows a 'Transfer 101' icon in a table cell. A red box highlights the 'External Links' and 'Course Links' options in the top right corner of the editor. A blue arrow points from this box to the 'Modules' option in a dropdown menu. The bottom screenshot shows the same 'Transfer 101' icon with the text 'Transfer 101' below it. A red box highlights the 'Modules' option in the dropdown menu. A blue arrow points from this box to the 'Transfer & Pre-Graduation Fair 2021 Recordings' option in the dropdown menu.

CLOSING

