

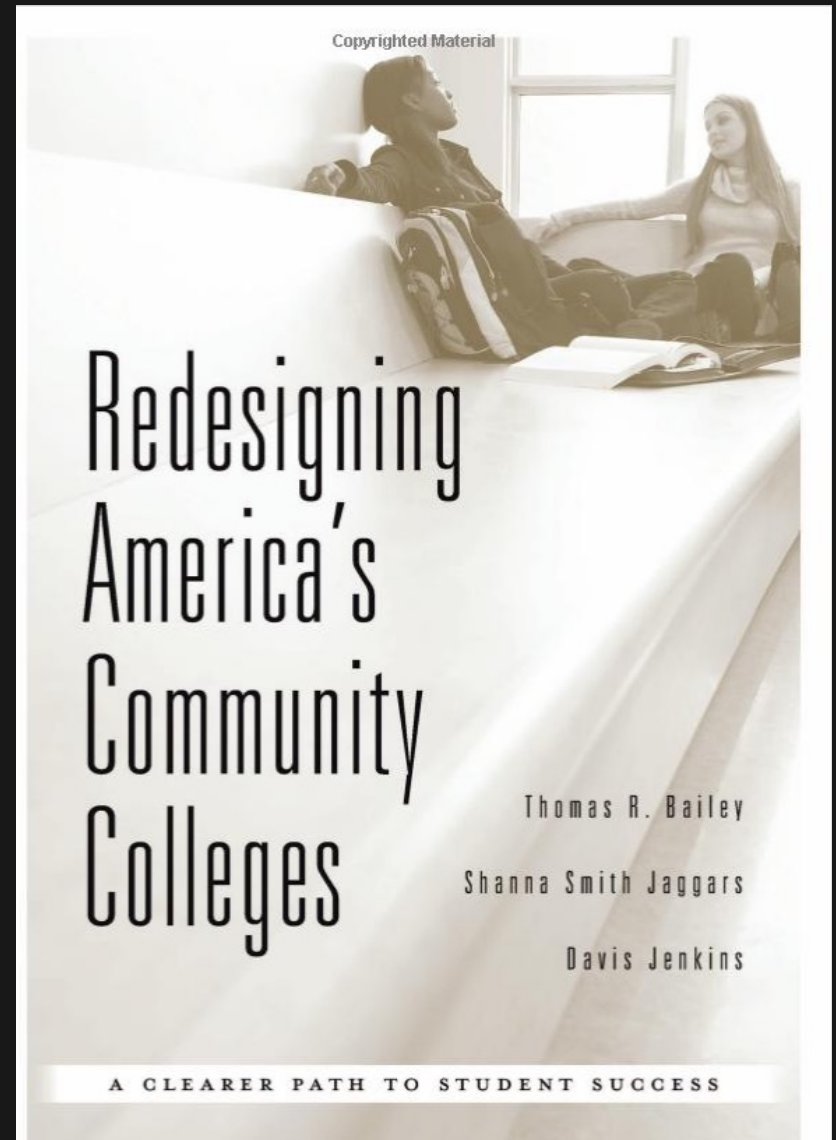
GUIDED PATHWAYS PROGRAM MAPPING

STEVE ST.CIN, BUTTE COLLEGE

CHRISTOPHER SWEETEN, WEST LA COLLEGE

HARVARD UNIVERSITY PRESS

APRIL, 2015



BUTTE COLLEGE FALL 2016

GUIDED PATHWAYS, NEXT STEPS

- Guided Pathways Faculty Coordinator
- Website
- Technical Team Meeting
- Program Mapping Options



MAPPING – FALL 2017/SPRING 2018

ADT MAPPING

List C: Select one

Any course from List A or B not already used

ENGL 26	Queer Film and Literature	3
ENGL 31	Existential Literature: A Literary Approach to Self Integration	3
ENGL 35	Cross-Cultural Film and Literature	3
ENGL 45	Latino Literature and its Latin American Roots	3
ENGL 47	Native American Literature	3

English AA-T Option C from Butte Catalog

AREA E - LIFELONG LEARNING AND SELF-DEVELOPMENT One course, 3 semester units

BUS 62	Personal Finance (3)	POS 92	Exploring Leadership (3)
CLP 30	Career Life Planning (3)	PSY 15	Lifespan Psychology (3)
CSL 20	College and Life Success (3)	PSY 20	Personal and Social Growth (3)
ENGL 31	Existentialism (3)	PSY 34	Eastern Psy. Through Yoga Traditions and Practices** (3)
FN 2	Basic Nutrition (3)	PSY 36	Psychology of Meditation and Mindfulness (3)
HLTH 2	Health and Wellness (3)	SOC 8	Marriage and Family Relations (3)
HLTH 10	Leisure for Healthy Living (3)	SOC 14	Sociology of Sex Roles (3)
LM 40	Life Management (3)		

CSU GE Area E

Search Results: 1 matching sections found.

Ctrl #	Name and Title	Meeting Information	Faculty	Available/ Capacity/ Wait List	Units	Loc	Term	GE
ENGL - English								
3504	ENGL-31-M3504 Existential Literature	MC 243 LEC TTh 12:30 PM 1:45 PM View / Purchase textbook(s)	C. Dahl	35 / 35 / 0	3.00	1	2017FA	Butte: F CSU: E IGETC: 3B

English 31 Offerings for Fall 2017

SPRING 2018

Program Name: Business Administration AS-T (17-18)

Circle One: Type: Career Transfer Other Program: **ADT** AS/AA CA Cert GE Pattern: AA CSU None

Instructions:

- Enter course, units, prereq in the preferred term below
- Sequence the courses within each term using 1, 2, 3...
- Program: Break into type of requirement: R = Required Core; RC = Required Core Choice; E = Elective
- GE Area: List area, not a specific course unless state mandated (example: Area B1)
- Fall only/Spring only: Designate whether this course will be offered ONLY in a specific term



Term 1

Seq <small>course</small>	Course	Units	<u>prereq</u>	Program	GE Area	Elective	FA only	SP only	Notes
									*or CSCI 2 for List B
1	*Bus 20	3		RC					**recommended math placement varies. Take Math 12 or Math 13 depending on target transfer school. If students are unsure of major, consider taking Math 18 instead.
2	Econ 4	3	X	R	D				
3	**Math 12	3		RC	B4				
4	***English 2	3			A2				
5	****Area E	3			E				
									***recommended English placement varies.
									****department recommends Business 62.
Term 1 Total Units		15							

Term 2

Seq <small>course</small>	Course	Units	<u>prereq</u>	Program	GE Area	Elective	FA only	SP only	Notes
									*department recommends Communication Studies 2.
6	*A1 choice	3			A1				**or list A (Math 13, 18 or 12) depending on target transfer school.
7	**Math 18	3	X	RC	B4				
8	***A3 choice	3			A3				
9	B1 or B2 with with B3 lab	3-5			B1,2,3				***department recommends English 11.
10	****Elective	3							****department recommends CMST 9, which can also count for CSUC U.S. diversity graduation requirement.
Term 2 Total Units		15-17							

PROBLEMS WITH OVERPRESCRIBING COURSEWORK: BUS 62 – CSU AREA E

CTRL #	NAME AND TITLE	MEETING INFORMATION	FACULTY	AVAILABLE/ CAPACITY/ WAIT LIST	UNITS	LOC	TERM	GE
BUS - Business								
9235	BUS-62-C9235 Money & Happiness	CHC 160 LEC W 6:00 PM 8:50 PM Purchase textbook(s) 	M. Nevens	<u>24</u> / 35 / 0 (AC)	3.00	3	2019FA	Butte: F CSU: E
9236	BUS-62-C9236 Money & Happiness	CHC 160 LEC MW 3:00 PM 4:15 PM Purchase textbook(s) 	M. Nevens	<u>7</u> / 35 / 0 (AC)	3.00	3	2019FA	Butte: F CSU: E

ASSIST.ORG 19-20 CSUC MATCHES ALMOST EXACTLY ADT

BUTTE COLLEGE

To: California State University, Chico
2019-2020 General Catalog, Semester

From: Butte College
2019-2020 General Catalog, Semester

Business Administration B.S. - Management Option

GRADE REQUIREMENT

Students in the major must complete each of the following lower division core courses, or their transfer equivalents, with a "C" or better.

LOWER DIVISION OPTION REQUIREMENTS

All courses listed within the option requirements are at the upper division level. See the [CSU, Chico University Catalog](#) for a full listing of degree requirements.

LOWER DIVISION CORE REQUIREMENTS

All courses in this section are required
Prerequisite(s) for upper division course(s) in this major, concentration or track

ACCT 201 - Introduction to Financial Accounting (3.00)	← ACCT 2 - Financial Accounting (4.00)
	<ul style="list-style-type: none"> Course articulates with more than one university course Maximum credit, one university course
ACCT 202 - Introduction to Managerial Accounting (3.00)	← ACCT 4 - Managerial Accounting (4.00)
	<ul style="list-style-type: none"> Course articulates with more than one university course Maximum credit, one university course
BLAW 203 - Introduction to Business Law (3.00)	← BUS 8 - Legal Environment of Business (3.00)
ECON 102 - Principles of Macroeconomic Analysis (3.00)	← ECON 2 - Principles of Macroeconomics (3.00)
ECON 103 - Principles of Microeconomic Analysis (3.00)	← ECON 4 - Principles of Microeconomics (3.00)
MATH 108 - Statistics of Business and Economics (3.00)	← No Course Articulated

Select 1 Course(s) from the following

Prerequisite(s) for upper division course(s) in this major, concentration or track

MATH 107 - Finite Mathematics for Business (3.00)	← MATH 12 - Mathematics for Business Decisions (Finite Mathematics) (3.00)
<ul style="list-style-type: none"> Highly recommended 	
MATH 109 - Survey of Calculus (4.00)	← MATH 13 - Survey of Calculus (4.00)
<ul style="list-style-type: none"> Acceptable; Not recommended 	
MATH 120 - Analytic Geometry and Calculus (4.00)	← MATH 30 - Analytic Geometry and Calculus I (5.00)
<ul style="list-style-type: none"> Acceptable; Not recommended 	

AS-T Degree in Business Administration 60 Units Minimum

Student Learning Outcomes

Upon successful completion of this program, the student will be able to:

- Discuss the context in which businesses operate and the impacts of environmental factors (such as economic markets and technological, regulatory and competitive forces) on businesses.
- Use appropriate business terminology to describe the functional areas of business enterprises.
- Assess business scenarios using a systematic, evaluative, quantitative, ethical and information-based approach.
- Evaluate the legal, economic and social impacts of business decisions.
- Prepare, analyze, interpret and discuss an entity's basic financial statements, as a basis for business decisions.
- Demonstrate analytical, teamwork, oral and written communication skills and ethical and professional conduct.

Required courses for the major: 26 - 27 Units

Required Core:

ACCT 2	Financial Accounting		4
ACCT 4	Managerial Accounting	(P)	4
ECON 4	Principles of Microeconomics	(P)	3
ECON 2	Principles of Macroeconomics	(P)	3
BUS 8	Legal Environment of Business		3

List A: Select one

MATH 13	Survey of Calculus	(P)	4
MATH 18	Introduction to Statistics	(P)	3
MATH 12	Mathematics for Business Decisions (Finite Mathematics)	(P)	3

List B: Select two

Any course from List A not already used

CSCI 2	Business and Computer Information Systems		3
BUS 20	Introduction to Business		3

19-20 ASSIST WITH SFSU FOR BUS AD (ALSO CSUEB, SDSU)

DS 110 - Calculus with Business Applications (3.00)	← MATH 13 - Survey of Calculus (4.00)
--- Or ---	
MATH 110 - Business Calculus (3.00)	← MATH 13 - Survey of Calculus (4.00)
--- Or ---	
MATH 226 - Calculus I (4.00)	← MATH 30 - Analytic Geometry and Calculus I (5.00)
• <i>Approved substitution for course credit</i>	
ECON 101 - Introduction to Microeconomic Analysis (3.00)	← ECON 4 - Principles of Microeconomics (3.00)
ISYS 263 - Introduction to Information Systems (3.00)	← CSCI 2 - Business and Computer Information Systems (3.00)

LOWER DIVISION MAJOR REQUIREMENTS

Minimum grade required: C- or better

ACCT 100 - Introduction to Financial Accounting (3.00)	← ACCT 2 - Financial Accounting (4.00)
ACCT 101 - Introduction to Managerial Accounting (3.00)	← ACCT 4 - Managerial Accounting (4.00)
DS 212 - Business Statistics I (3.00)	← MATH 17 - Investigative Introductory Statistics (4.00)
--- Or ---	
	MATH 18 - Introduction to Statistics (4.00)
ECON 102 - Introduction to Macroeconomic Analysis (3.00)	← ECON 2 - Principles of Macroeconomics (3.00)

END OF AGREEMENT

ADDRESSING VARIATIONS IN ASSIST ON THE ADT PROGRAM MAPS

Butte Glenn Community College Business Administration AS-T (19-20)

Semester 1	Credits	Major	GE	Notes
*Bus 20	3	✓		*
Econ 4	3	✓	D	
**Math 12	3	✓	B4	**
English 2 or 3	3-4		A2	
***Area E	3		E	***
TOTAL UNITS	15-16			
Notes:				
*or CSCI 2 for List B				
**recommended math placement varies. Take Math 12 or Math 13 depending on target transfer school. If students are unsure of major, consider taking Math 18 instead.				
***department recommends Business 62.				


Semester 2	Credits	Major	GE	Notes
A1 choice	3		A1	*
**Math 18	4	✓	B4	**
***A3 choice	3		A3	***
B1 or B2 with with B3 lab	3-5		B1,2,3	
****Elective	3			****
TOTAL UNITS	16-17			
Notes:				
*department recommends Communication Studies 2.				
**or list A (Math 13, 18 or 12) depending on target transfer school.				
***department recommends English 11.				
****department recommends CMST 9, which can also count for CSUC U.S. diversity graduation requirement.				


Semester 3	Credits	Major	GE	Notes
Accounting 2	4	✓		
Econ 2	3	✓	D	
*Area D choice	3		D	*
**Area C1	3		C1	**
***Area C1 or C2	3		C	***
TOTAL UNITS	16-18			
Notes:				
*Taking POS 2 or 12 within this area is recommended. If you select POS 2 or 12 it will also meet the US-2 and US-3 graduation requirement for the CSU.				
**department recommends Art 1 or other CSUC global cultures graduation requirement.				
***department recommends History 18, which could also count for CSUC U.S. diversity requirement.				


Semester 4	Credits	Major	GE	Notes
Accounting 4	4	✓		
Business 8	3	✓		
*B1 or B2 non-lab	3-5		B1 OR	*
**Area C2 choice	3		C2	**
***Elective	0-3			***
TOTAL UNITS	13-18			
Notes:				
*In overall program, must have at least one B1 and one B2.				
**department recommends Econ 20 which will also meet the US-1 graduation requirement for the CSU				
***represents any remaining units needed for 60 to transfer.				


Comments:


USING HOBSON STARFISH: ALL ADT MAJORS ARE LISTED WITH REQUIREMENTS/PROGRAM MAPS


 **Starfish**


 **Report Queue** pending 0

 **System Settings**

 **Integrations**

 **Users & Roles**

 **Data & Analytics**

 **Feature Configuration**


Custom Intake Questions


Degree Planner

Note Types

Services

Student Intake

 **Message Templates**

 **Reports**

[DRAFT Administration of Justice - Associate of Science for Transfer](#)

[DRAFT Agriculture Business - Associate of Science for Transfer](#)

[DRAFT Agriculture Plant Science - Associate of Science for Transfer](#)

[DRAFT Anthropology - Associate of Arts for Transfer](#)

[DRAFT Art History - Associate of Arts for Transfer](#)

[DRAFT Business Administration - Associate of Science for Transfer](#)

[DRAFT Child and Adolescent Development - Associate in Arts for Transfer](#)

[DRAFT Communication Studies - Associate of Arts for Transfer](#)

[DRAFT Computer Science - Associate of Science for Transfer](#)

[DRAFT Early Childhood Education - Associate of Science for Transfer](#)

[DRAFT Economics - Associate of Arts for Transfer](#)

[DRAFT Elementary Teacher Education - Associate of Arts for Transfer](#)

[DRAFT English - Associates of Art for Transfer](#)

[DRAFT Film, Television and Electronic Media - Associate of Science for Transfer](#)

UNDER “REQUIREMENTS” YOU WILL FIND ALL THE REQUIREMENTS LISTED FOR THE MAJOR

Starfish

Report Queue pending 0

System Settings

Integrations

Users & Roles

Data & Analytics

Feature Configuration

Custom Intake Questions

Degree Planner

Note Types

Services

Student Intake

Message Templates

Reports

Search for Students

Programs

Courses

Planning

DRAFT Business Administration - Associate of Science for Transfer

Catalog Year 2019 - 2020

Programs > DRAFT CSU ADT - 2019-2020

Program Requirements

Basic Settings

Program Sets

Prerequisite Courses

Program Requirements

Add Section

Requirements

Priority

Exclusive Groups

Courses Required for the Major

ECON-4	Princ of Microeconomics	3 Credits			
ACCT-2	Financial Accounting	4 Credits			
ECON-2	Princ of Macroeconomics	3 Credits			
ACCT-4	Managerial Accounting	4 Credits			
BUS-8	Legal Environment of Business	3 Credits			
List A: Select one					
MATH-12	Finite Mth-Bus Decision or	3 Credits			
MATH-13	Survey of Calculus or	4 Credits			

DRAG AND DROP PRIORITIES TO MATCH COURSES NUMBERED ON PROGRAM MAP

Starfish

Report Queue pending 1

System Settings

Integrations

Users & Roles

Data & Analytics

Feature Configuration

Custom Intake Questions

Degree Planner

Note Types

Services

Student Intake

Message Templates

Reports

Search for Students

Programs Courses Planning

DRAFT Business Administration - Associate of Science for Transfer

Catalog Year 2019 - 2020

Programs > DRAFT CSU ADT - 2019-2020

Program Requirements

Auto-prioritize requirements

Requirements

Priority

Exclusive Groups

Priority of requirements can be updated on this page by dragging and dropping the requirements into a new order. Requirements at the top of the list will be of higher priority when building plans and will get put into earlier terms.

Requirements
List B: Select two (choice # 1)
A1 - Oral Communication
ECON-4 Princ of Microeconomics
List A: Select one
A3 - Critical Thinking
B1 - Physical Science
B2 - Life Science
List B: Select two (choice # 2)
B3 - Laboratory Activity
B4 - Mathematics/Quantitative Reasoning
ACCT-2 Financial Accounting
C1 - Arts (Arts, Cinema, Dance, Music, Theater)
ECON-2 Princ of Macroeconomics
C2 - Humanities (Literature, Philosophy, Languages other than English)
C1 or C2 - Arts or Humanities
Area D: Choose 3 courses from at least 2 disciplines (choice # 1)
ACCT-4 Managerial Accounting
Area D: Choose 3 courses from at least 2 disciplines (choice # 2)
BUS-8 Legal Environment of Business
Area D: Choose 3 courses from at least 2 disciplines (choice # 3)
Choose one Area C course from the following:
60 Transfer Degree Applicable Units
Minimum transfer degree applicable cumulative GPA of 2.0
A minimum of twelve (12) transfer degree applicable units in residence at Butte
Complete a minimum of thirty (30) semester units of CSU general education from the approved list below

FALL 2019

Guided Pathway Check Sheet

Program Name: Business Administration AS-T (19-20)

Circle One:	Type: Career Transfer Other	Program: ADT AS/AA CA Cert	GE Pattern: AA CSU None
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Instructions:

- Enter course, units, prereq in the preferred term below
- Sequence the courses within each term using 1, 2, 3...
- Program: Break into type of requirement: R = Required Core; RC = Required Core Choice; E = Elective
- GE Area: List area, not a specific course unless state mandated (example: Area B1)
- Fall only/Spring only: Designate whether this course will be offered ONLY in a specific term

Term 1

Seq	Course	Units	<u>prereq</u>	Program	GE Area	Elective	FA only	SP only	Notes
									*or CSCI 2 for List B
1	*Bus 20	3		RC					**recommended math placement varies. Take Math 12 or Math 13 depending on target transfer school.
2	Econ 4	3	X	R	D				If students are unsure of major, consider taking Math 18 instead.
3	**Math 12	3		RC	B4				
4	English 2 or 3	3-4			A2				
5	****Area E	3			E				
									***department recommends Business 62.
	Term 1 Total Units	15							

Term 2

Seq	Course	Units	<u>prereq</u>	Program	GE Area	Elective	FA only	SP only	Notes
									*department recommends Communication Studies 2.
6	*A1 choice	3			A1				**or list A (Math 13, 18 or 12) depending on target transfer school.
7	**Math 18	4	X	RC	B4				
8	***A3 choice	3			A3				***department recommends English 11.
9	B1 or B2 with <u>with B3 lab</u>	3-5			B1,2,3				
10	****Elective	3							****department recommends CMST 9, which can also count for CSUC U.S. diversity graduation requirement.
	Term 2 Total Units	16-17							

TWO SEMESTER EXCERPT FROM STARFISH EDUCATIONAL PLANNING TOOL

Message

Note

Overview

Degree Planner

Courses

Tracking

Notes

Network

My Business Administration - Associate of Science for Transfer Plan

Plan Status
Program Progress

In Progress
6 of 65.5000 units

Courses

Schedule

Requirements

Approve

Print

More

+ Add Course

Year ☒ Term [Add Comment](#)

2019-20

2020-21

Fall 2020
16 Units

Spring 2021
14 Units

Summer 2021
0 Units

ECON-4

ACCT-2

No planned courses this term.

List B: Select two

ECON-2

[Why did these courses build here?](#)

List A: Select one

List B: Select two

A3 - Critical Thinking

B3 - Laboratory Activity

B2 - Life Science


[Why did these courses build here?](#)

[Why did these courses build here?](#)

Select a course to get more details. To change the term a course is in, use the term drop-down or drag and drop.

BUTTE COLLEGE CAREER CENTER

MANDATORY EXERCISE- TAKE SUPER STRONG

**BUTTE COLLEGE**

College Resources & Recommended Steps

Additional Career Research

Access more information on job descriptions, work environments, salaries, education requirements, and growth rates.

[Learn How To Become](#)

[Career Videos](#)

[CA Career Zone](#)

[Occupational Outlook Handbook](#)

Connect Majors to Careers

Discover typical career paths associated with the major that you are interested in.

[What Can I Do With This Major](#)

[CSU Chico Majors and Possible Occupations](#)

[Conduct Informational Interviews](#)

SuperStrong

0 of 65 items

1. Harvesting agricultural products

Strongly Like

Like

Indifferent

Dislike

Strongly Dislike

2. Doing research work

Strongly Like

Like

Indifferent

Dislike

Strongly Dislike

3. Doing data entry

Strongly Like

Like

Indifferent

Dislike

Strongly Dislike

4. Tracking the profits and losses of a company

Strongly Like

Like

Indifferent

Dislike

Strongly Dislike

5. Debating a political opponent

Strongly Like

Like

Indifferent

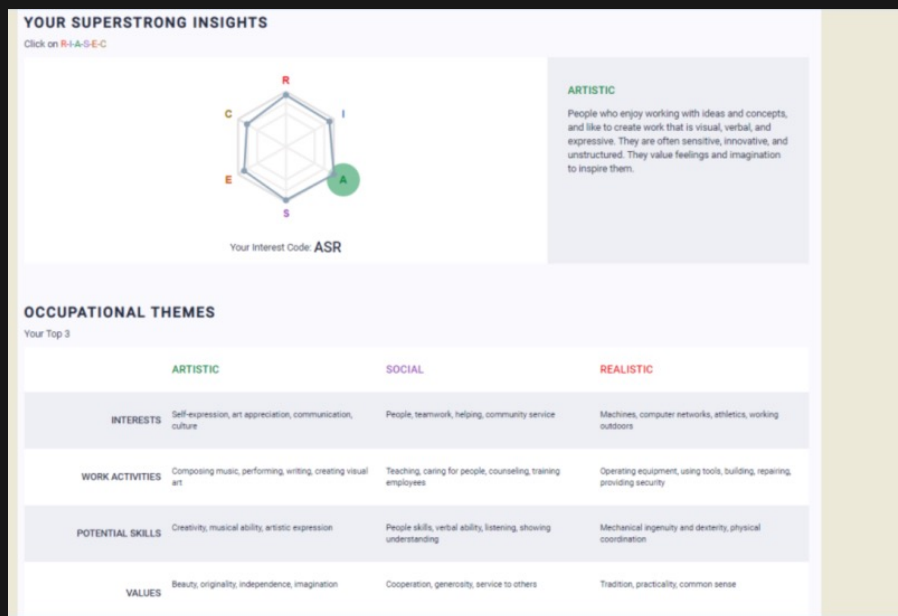
Dislike

Strongly Dislike

BUTTE COLLEGE “REG-TO-GO” MANDATORY
CAREER INTEREST INVENTORY EVENTUALLY
MATCHES STUDENTS WITH PROGRAM MAPS

EDUCATION MATCHES TO COMMUNITIES OF INTEREST


SUPER STRONG RESULTS



EDUCATION MATCHES

Business, Arts, and Design			On-campus	Online
PROGRAMS	EXAMPLE OCCUPATION	AVAILABLE LEVEL OR AWARD		
☆ Account Clerk >	Tax Preparers, Bookkeeping, Accounting, and Auditing Clerks, Payroll and Timekeeping Clerks, Brokerage Clerks, Statistical More ▼	1 Year Certificate	🏢	🏠
☆ Accounting >	Tax Preparers, Bookkeeping, Accounting, and Auditing Clerks, Payroll and Timekeeping Clerks, Brokerage Clerks, Statistical More ▼	1 Year Certificate	🏢	🏠
☆ Business Administration >	Chief Executives, Chief Sustainability Officers, General and Operations Managers, Sales Managers, Administrative Services... More ▼	1 Year Certificate	🏢	🏠
☆ Business Management >	Chief Executives, Chief Sustainability Officers, General and Operations Managers, Sales Managers, Administrative Services... More ▼	1 Year Certificate	🏢	🏠
☆ Human Resources >	Chief Executives, Chief Sustainability Officers, General and Operations Managers, Sales Managers, Administrative Services... More ▼	1 Year Certificate	🏢	🏠
SHOW ALL				
Industrial Technologies and Agriculture				
PROGRAMS	EXAMPLE OCCUPATION	AVAILABLE LEVEL OR AWARD		
☆ Agriculture and Natural Resources >	Animal Scientists, Food Scientists and Technologists, Soil and Plant Scientists, Agricultural Sciences Teachers, Postsecondary	Associate's Degree	🏢	🏠

“VIEW MORE ABOUT THIS PROGRAM AT BUTTE” DIRECTS STUDENT TO PROGRAM MAP

 SAVE

History

DESCRIPTION

A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration.

[View more about this program at Butte College](#)

EXAMPLE OCCUPATIONS

- [Managers, All Other](#) >
- [Regulatory Affairs Managers](#) >
- [Compliance Managers](#) >
- [Investment Fund Managers](#) >
- [Supply Chain Managers](#) >
- [Security Managers](#) >
- [Loss Prevention Managers](#) >
- [Wind Energy Operations Managers](#) >
- [Wind Energy Project Managers](#) >
- [Brownfield Redevelopment Specialists and Site Managers](#) >
- [Historians](#) >
- [History Teachers, Postsecondary](#) >
- [Secondary School Teachers, Except Special and Career/Technical Education](#) >

NEW BUTTE PROGRAM MAPS 2020

Butte Glenn Community College Business Administration AS-T (19-20)

Semester 1	Credits	Major	GE	Notes
*Bus 20	3	✓		*
Econ 4	3	✓	D	
**Math 12	3	✓	B4	**
English 2 or 3	3-4		A2	
***Area E	3		E	***
TOTAL UNITS	15-16			
Notes:				
*or CSCI 2 for List B				
**recommended math placement varies. Take Math 12 or Math 13 depending on target transfer school. If students are unsure of major, consider taking Math 18 instead.				
***department recommends Business 62.				

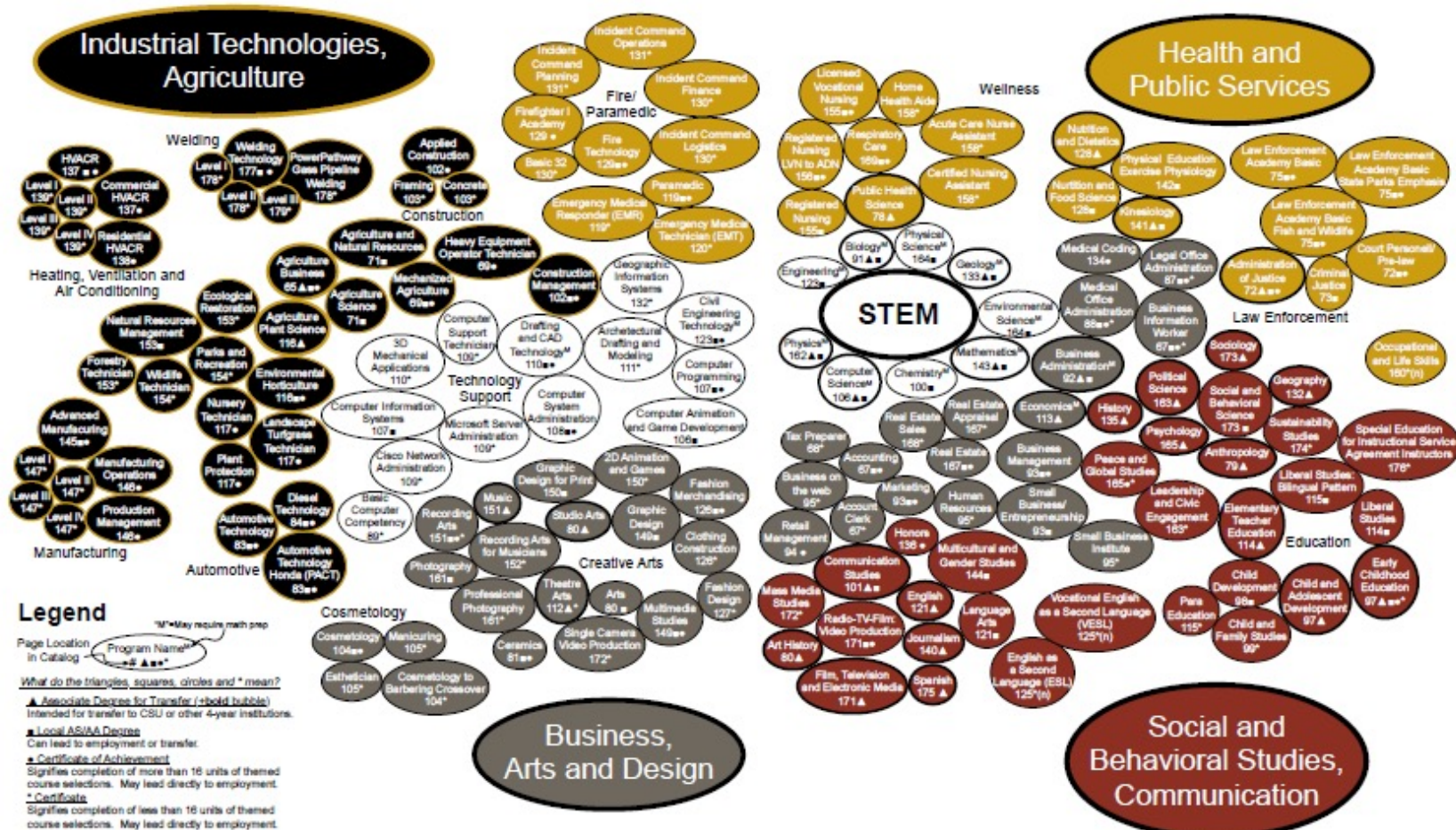
Semester 2	Credits	Major	GE	Notes
*A1 choice	3		A1	*
**Math 18	4	✓	B4	**
***A3 choice	3		A3	***
B1 or B2 with with B3 lab	3-5		B1,2,3	
****Elective	3			****
TOTAL UNITS	16-17			
Notes:				
*department recommends Communication Studies 2.				
**or list A (Math 13, 18 or 12) depending on target transfer school.				
***department recommends English 11.				
****department recommends CMST 9, which can also count for CSUC U.S. diversity graduation requirement.				

Academic Programs	Financial Aid	Search Classes	Admissions
BUSINESS ADMINISTRATION			
SEARCH PROGRAMS	ALL PROGRAMS	CAREER PROGRAMS	ALL COURSES
2019-2020			
ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE IN BUSINESS ADMINISTRATION			
2019-2020 MAJOR MAP			
Total Units: 55 - 62			
TERM 1			
15 - 16 Units. Critical course signified by C icon.			
Course Name	Units	Notes	
BUS-20: Intro. to Business	3	Or CSCI-2 for List B.	
ECON-4: Prin. of Microeconomics	3		
MATH-12: Finite Math Decision	3	Recommended math placement varies. Take MATH-12 or MATH-13 depending on target transfer school. If students are unsure of major, consider taking MATH-18 instead.	
English Composition (Select One)	3 - 4		
ENG-2: Reading and Composition			
ENG-3: Reading/Comp. Intensive			
CSCI Area 3 Choice (Select One)	3	Department recommends BUS-62.	
BUS-62: Money & Happiness			
CDP-14: Child Growth/Development			
CLP-30: Career Life Planning			
CSC-20: College & Life Success			
ENG-11: Expository Literature			
FN-2: Nutrition			
FN-8: Maternal & Child Nutrition			
HLTH-10: Lessons for Healthy Living			
HLTH-2: Health & Wellness			
LM-40: Life Management			
POS-52: Exploring Leadership			
PSY-10: Lifespan Psychology			
PSY-20: Personal/Social Growth			
PSY-34: Eastern Psychology: Trad. & Ph.			
PSY-36: Psy. of Motivation & Influences			
SOC-16: Sociology of Gender			
SOC-8: Marriage and Family			
TERM 2			
11 - 15 Units. Critical course signified by C icon.			
Course Name	Units	Notes	
Required Core Choice (Select One)	4		
CSCI Area A1 Choice (Select One)	3	Department recommends CMS-2.	
CSCI Area A3 Choice (Select One)	3	Department recommends ENG-11.	
CSCI Area B1 - Physical Science, B2 - Life Science (Select One with a B3 - Laboratory Activity)	1 - 5		
Elective (any course numbered 1-99)	0	Department recommends CMS-9 which can also count for CSUC US diversity requirement.	
TERM 3			
16 - 17 Units. Critical course signified by C icon.			
Course Name	Units	Notes	
ACC-12: Financial Accounting	4		
ECON-2: Prin. of Macroeconomics	3		
CSCI Area C1 Choice (Select One)	3	Department recommends ART-1 or other CSUC Global Culture graduation requirement.	
CSCI Area C Choice (Select One)	3 - 4	Department recommends YEST-8 which could also count for CSUC US diversity requirement.	
CSCI Area D Choice (Select One)	3	Taking POS-2 or POS-12 within this area is recommended. If you select POS-2 or POS-12, it will also meet the USC-2 and USC-3 graduation requirement for the USC.	

Butte College Program Map

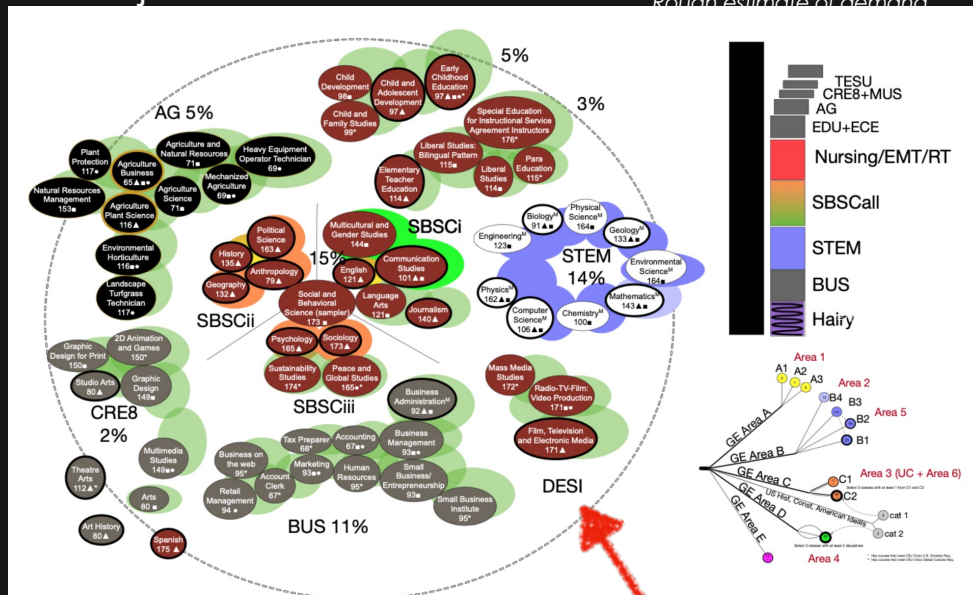
2019-20 Communities of Interest Index

With over 1000 different courses combining to form over 100 academic programs, Butte College has a path for you. Each program is unique, but many programs share courses and students with overlapping interests. This diagram captures some of these similarities with both color and closeness. Browse through our 5 Communities of Interest to see how Butte College's diverse offerings can help match your interests to a fulfilling career.



Meta-major clusters

Rough estimate of demand

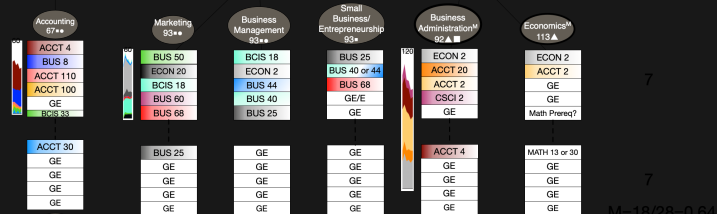
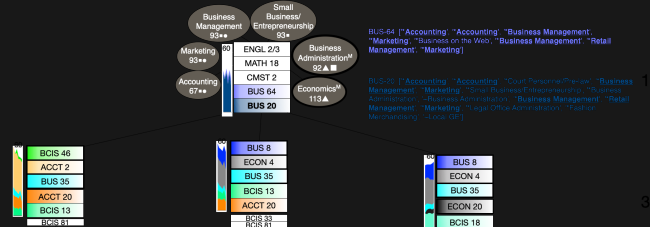
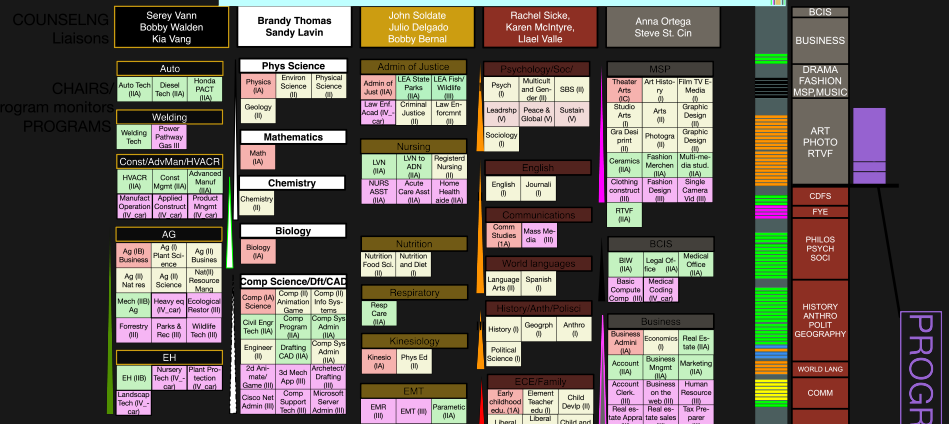
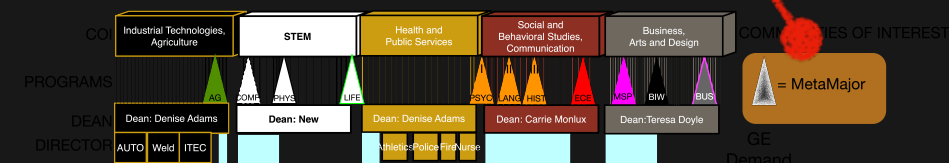


Pathway of Maximum Allowable Procrastination “PMAP”

"Our next campus-wide push is creating common first semesters for clusters of programs (meta majors) that have enough curricular overlap that we can construct a common first semester for students who think they might be interested in a range of distinct possible outcomes. Up to now, our creation of pathways for each of the 200 or so programs made no specification of particular GE courses. With the example tree structure shown below, the student effectively spends the semester deciding which fork in the path to chose. This allows for specification of GE courses early in the tree diagram and once all forks are traversed the student who chooses to follow a PMAP will have more unconstrained choices. The forks are built-in "major change" structures within metamajors. Across meta-major or other pathways there has been no broad discussion about integrating change processes in our GP efforts (though I'm sure there is always discussion about this. Our counselors are very good)

Development of the PMAP for each meta major (or at least common first semesters) will be a prerequisite to manage the newly circulating plan of providing an OPT-OUT schedule strategy."

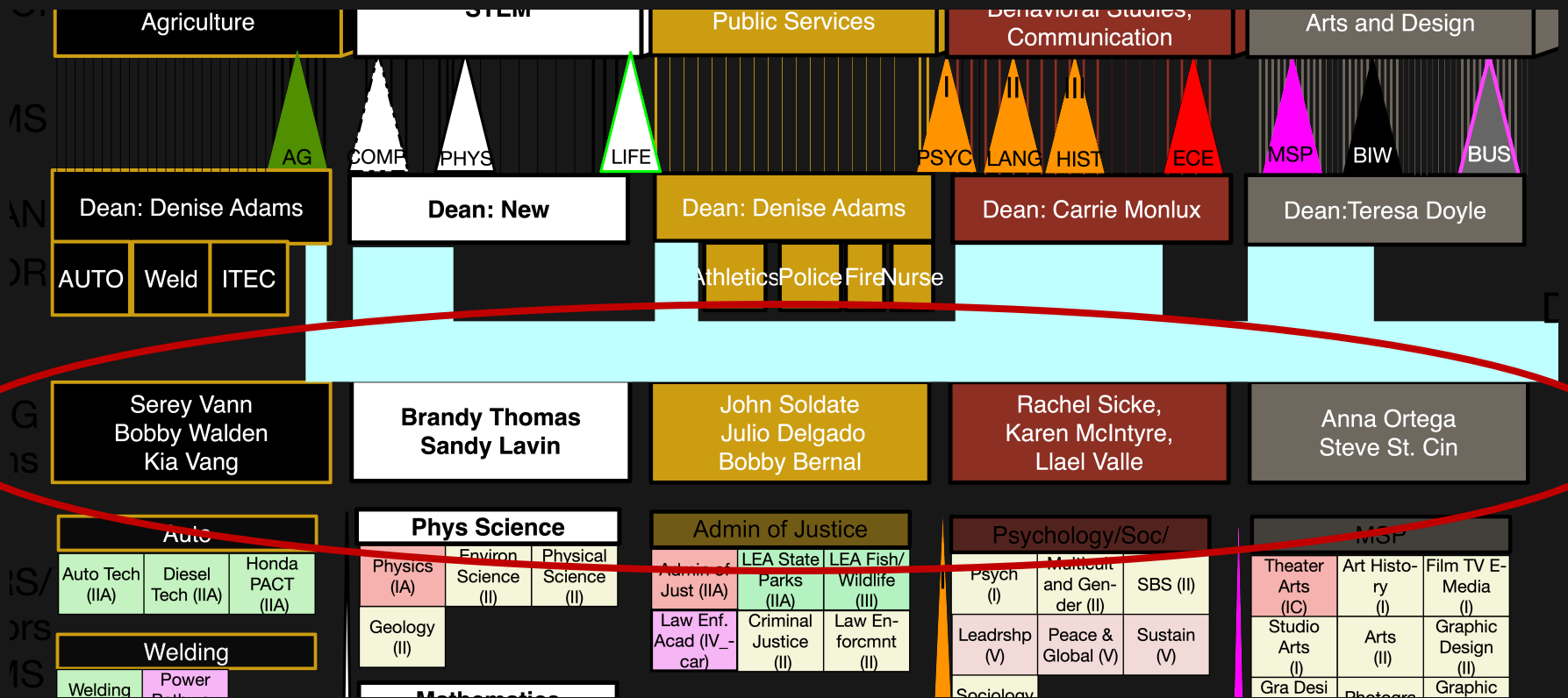
Bob White, Butte College Physics Instructor
Curriculum Chair, Academic Senate Vice-President, Guided Pathways



Business/Accounting PMAP

Bob: Please forward background information about the colleges' communities of interest [REDACTED] plans for scheduling and common first-semester courses, details on AB705 implementation, strategies for how you support [REDACTED] and the career exploration activities and meta-major recommendations done in orientation.

[👉 Back To Hub](#)



MATCHING COUNSELORS WITH COMMUNITIES OF INTEREST (COI)

COUNSELING LETTER TO INSTRUCTION

The Role of Counseling Liaisons for Communities of Interest

Rationale: As part of a college-wide effort to promote the institutional integration inherent in Guided Pathways, The General Counseling Department, The Transfer Counseling Center (TCC), and members of the EOPS have reorganized faculty assignments to accommodate the new Communities of Interest campus reorganization. Counselors will remain in a central location within the Student Services building, while at the same time they will serve as liaisons for departments under each respective Communities of Interest (COI) umbrella. The ethos of the role of the Counselor Liaison is a mindset of outreach and proactive engagement with faculty, staff and administrators of each a Meta Major/Community of Interest.

Partnership between Counselor Liaisons and Instructional Faculty: Assigned Counselor Liaisons will strive to maintain a strong working partnership with the instructional faculty for each department within a COI. Through a mutual and ongoing collaborative process, Counselors are expected to periodically reach out and connect to their respective departments. It is also equally important that each respective department keep the Counseling/TCC/EOPS Departments up to date regarding any changes in their major programs, course offerings or other needs of students in a particular program. It is imperative that each department initiates changes in the catalog and recognizes career and workforce connections for each of their particular programs. This information is to be conveyed to the campus community at-large through the typical curriculum, academic senate, and guided pathways channels.

Role of Counselor Liaisons and Counseling Department: While Counselor Liaisons will take on the lead responsibility of partnering with their respective COI, all Counselors will remain generalists in their practice. They will not work exclusively with students in their COI. Due to the common practice of college students changing their major within their first three years of enrollment, maintaining a generalist counseling practice will aide in advising students across all disciplines and career objectives (U.S. Department of Education, 2017). This kind of flexibility reflects the developmental need of college students nationwide and locally. This will benefit the campus at large and most importantly the students they serve.

Generalist counselors are trained to work with the ongoing developmental mindset of a student population in relation to academic, career, and personal counseling. All counselors will continue to meet with students to develop individualized educational plans for academic success and refer students to appropriate on-campus resources.

Counselors have been assigned to each respective Community of Interest:

Business, Arts, and Design-

Anna Ortega and Steve St.Cin

Accounting
Arts
Business Administration
Business Information Worker

Business Management
Business on the Web
Ceramics
Clothing Construction
Cosmetology
Economics
Fashion Design
Fashion Merchandising
Film, TV and Electronic Design
Graphic Design and Graphic Design Print
Human Resources Cert
Legal Office Administration
Marketing
Mass Media Studies
Medical Coding
Medical Office Administration
Music
Photography
RTVF – Video Production
Real Estate
Recording Arts
Retail Management
Studio Arts
Theatre Arts

Health and Public Services-

Administration of Justice
Certified Nursing Assistant
Court Personnel/Pre-law
Criminal Justice
EMT-Paramedic
Fire Technology
Fire Academy
Law Enforcement
Fish and Game
State Parks
Nursing (CAN/LVN/RN/LVN to RN)
Respiratory Care
Physical Education
Kinesiology

Industrial Technologies and Agriculture-

Agriculture Business
Agriculture Plant Science
Agriculture Science
Agriculture and Natural Resources

John Soldate, Julio Delgado and Bobby Bernal

Serey Vann, Bobby Walden and Kia Vang

Automotive Technology
Civil Engineering Technology
Computer Animation and Game Development
Computer Information Systems
Computer System Administration
Drafting and CAD Technology
Ecological Restoration
Environmental Horticulture
Environmental Science
Heavy Equipment
Landscape ~~Turfgrass~~
Mechanized Agriculture
Natural Resources
Nursery Technician
Parks and Recreation
Plant Protection
Welding

Social and Behavioral Sciences, CE-

Anthropology
Art History
Child Development
Communication Studies
Early Childhood Education
Elementary Teacher Education
English
Language Arts
Geographic Information Systems
Geography
History
Honors
Journalism
Liberal Studies
Multicultural and Gender Studies
Noncredit ESL
Nutrition and Food Science
Peace and Global Studies
Political Science
Psychology
Social and Behavioral Science
Sociology
Spanish
Sustainability

Rachel Sicke, Karen McIntyre and Llael Valle

STEM-

Brandy Thomas and Sandy Lavin

Computer Programming
Computer Science
Drafting and CAD Technology
Engineering
Geology
Mathematics
Multimedia Studies
Physical Sciences
Physics

It is proposed that the role of the Counselor Liaison in partnership with instructional faculty will follow the *guiding principles* listed below:

1. Counselor Liaisons will act and serve as the primary contact point between the Counseling/TCC/EOPS Departments and instructional faculty assigned to each COI for the purpose of receiving new updates/ changes to the program, admissions requirements, pre-requisites and/or course sequence. While assigned Liaison Counselors will serve as “experts” for their assigned COI, all counselors will remain adept in serving students across all disciplines.
2. The number of Counselor Liaisons assigned to each COI can change in the future in order to reflect the needs of students and individual departments.
3. Counselor Liaisons will be responsible for disseminating new information and updates received to all other Counselors in a timely manner. In order for timely advising for students, it will be important for Counselor Liaisons to receive updates from instructional Faculty prior to Fall or Spring semester registration/admission application dates.
4. Counselor Liaisons will lead the Counseling department in providing additional supportive services to both students and a COI. This can include Counselor Liaisons partnering with instructional Faculty to hold advising events or career workshops. In these cases (e.g. an “advising faire” for program X), the department must give the Counselor at least 8 days or more prior notice to attend. This reason for this is because Counseling appointments are scheduled 7 days in advance. Therefore, a request inside of the 8 day time frame would result in a cancellation of prior appointments.
5. The Counselor Liaisons can serve as an intermediary between the Counseling/TCC/EOPS Departments and COI to connect students with other on-campus student services, designed to help them succeed in college (e.g. DSPS, Career Services).
6. Collaboration between Counselor Liaisons and instructional Faculty can also improve the process of monitoring student progress, in addition to improving the assessment and review of strategies for academic improvement and success for a particular COI.

CALIFORNIA GUIDED PATHWAYS BUTTE COLLEGE SITE VISIT

KATHY BOOTH, WESTED

FEBRUARY 7, 2020

FIRST- SEMESTER SCHEDULES BY META-MAJOR

Palm Beach Community
College

Health

CCRC

Palm Beach Community College has first-semester schedules for each meta-major

PBSC FIND Your PATH

GET ON TRACK > CAREER PATHWAY
HEALTH SCIENCE

Undecided? You want a career, but you don't know yet what you want to do. No worries. PBSC Find Your Path will help start you on the right track.

Make a difference in people's lives as a health professional. PBSC offers two types of associate degrees, each with a choice of health science career pathways. The Associate in Arts transfer degree tracks align to university requirements to give you a smooth transition into a bachelor's degree program. The Associate in Science career degrees prepare you for immediate employment, while providing transfer options. All associate degrees allow you to earn marketable certificates along the way, and upon graduation, transfer into a PBSC bachelor's degree program.

1 TERM

The 12 hour schedule in Term 1 is designed to include courses that will set a foundation for success and allow you time to explore and decide what path is best for you.

	COURSE	CREDITS	PREREQ	CONCURRENT	COMPLETED
	SLS1501 Intro to the College Experience	3	➔		<input type="checkbox"/>
	ENC1101 College Composition 1	3	➔		<input type="checkbox"/>
Select One	MAC1105 College Algebra	3	➔		<input type="checkbox"/>
	STA2023 Statistics	3	➔		<input type="checkbox"/>
	BSC2085 Anatomy and Physiology 1 and Lab	4	➔		<input type="checkbox"/>
	TOTAL CREDITS	13			

Note: Additional college level chemistry may be required.

AA TRANSFER DEGREE TRACKS

- NUTRITION SCIENCES
- EXERCISE & HEALTH PROMOTION
- NURSING
- PHARMACY
- HEALTH SCIENCES

AS CAREER DEGREES

- DENTAL HYGIENE
- DIAGNOSTIC MEDICAL SONOGRAPHY
- HEALTH INFORMATION TECHNOLOGY
- NURSING
- OPHTHALMIC MEDICAL TECHNOLOGY
- RADIOGRAPHY
- PHARMACY

Milestone Courses:
Take these courses in the proper order; they are the first priority for this pathway.

Course to earn a Micro-credential (or certificate) which verify, validate and attest that specific skills and/or competencies have been achieved.

It is critical to see an advisor to help select courses for this pathway. Make regular appointments to keep on track.

palmbeachstate.edu/FINDyourPATH

SPECIALIZATION INHERENT IN GUIDED PATHWAYS

CHRISTOPHER SWEETEN, WEST LA COLLEGE