

## Distance Education — Online, Hybrid, TeleWeb

Fullerton College offers Distance Education courses as an option to traditional, on campus, face-to-face courses. As defined by Title 5 § 55200, Distance Education is *"instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology."*

While providing students with quality instruction, Distance Education offers access on and off campus, convenience and flexibility. Delivery options include:

**Online** — offered primarily or mostly online. Note: Some instructors may require coming to campus for orientation and/or testing.

**Hybrid** — combines a percentage of class time online and a percentage on campus.

**Teleweb** — combines video viewing (via cable television and/or streaming), online technologies, and some campus attendance.

The registration process, fees, and academic credit are the same for Distance Education courses as for traditional on campus courses. For registration and specific course information, go to: [www.fullcoll.edu](http://www.fullcoll.edu). For a listing of distance education courses, frequently asked questions, general information, and more, go to: <http://online.fullcoll.edu>.

## Grading System

### Grades and Grade Point Average

Student performance in courses is indicated below. Grades which carry point value, and which are used in determining the grade point average (GPA), are as follows:

Symbol	Definition	Grade Points Per Unit
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than Satisfactory	1
F	Failing	0

The following are not part of the GPA computation:

P	Pass	at least satisfactory — units awarded not counted in GPA
NP	No Pass	less than satisfactory, or failing — units not counted in GPA
W	Withdrawal	No units granted
UD	Ungraded	No units granted

The meaning of each symbol is as follows:

**A** — Superior or Excellent (4 grade points). Honor grade indicating excellence earned as a result of consistently superior examination scores; consistently accurate and prompt completion of assignments; ability to deal resourcefully with abstract ideas; superior mastery of pertinent skills; and promise of success in field relating to the subject.

**B** — Better than Average — Good (3 grade points). Honor grade indicating competence earned as a result of high examination scores; accurate and prompt completion of assignments; ability to deal well with abstract ideas; commendable mastery of pertinent skills; and promise of continued success in sequential courses.

**C** — Average — Satisfactory (2 grade points). Standard college grade indicating successful performance earned as a result of satisfactory examination scores; generally accurate and prompt completion of assignments; ability to deal with abstract ideas; average mastery of pertinent skills; and sufficient evidence of ability to warrant entering sequential courses.

**D** — Less than Satisfactory (1 grade point). Substandard grade indicating the meeting of minimum requirements only earned as a result of low examination scores; generally inaccurate, incomplete or late assignments; inadequate grasp of abstract ideas; barely acceptable mastery of pertinent skills; or insufficient evidence of ability to make advisable the enrollment in sequential courses.

**F** — Failing (no grade points). Non-passing grade indicating failure to meet minimum requirements earned as a result of non-passing examination scores; inaccurate, incomplete or late assignments; failure to cope with abstract ideas; inadequate mastery of pertinent skills; or repeated absence from class. "F" grades are figured in total units attempted in computing the grade point average.