Wednesday, March 27, 2024

Transfer Conference for Counselors
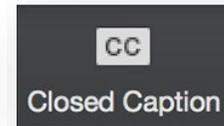
California Community Colleges

Welcome & Housekeeping

Tech Support

Technical support is available, please email conferences@foundationccc.org with any questions.

Closed Captioning

Click the Closed Caption (CC) tab to read live captions

Audio/Visual

You will be muted with your camera's off during the entire webinar. To ask a question please utilize the Q&A feature.

Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks. Some questions will be answered live at the end of this session.

All of today's presentations will be recorded and accessible on the CCC Transfer Counselor Website under *"Transfer Counselor Conference"* tab.

AICCU Overview
Transfer Counselor Conference 2024
March 27, 2024

Objectives

- Who is AICCU?

- Who are our colleges and universities?

- Who are our students?

- How can your students learn more?

Who is AICCU?

- Founded in 1955 to coordinate with the state on the formation of the California Scholarship Program, now known as the Cal Grant Program.
- AICCU serves as the collective voice for the private, nonprofit colleges and universities. All AICCU institutions must be nonprofit, degree granting, and WASC accredited with the main campus located in California.
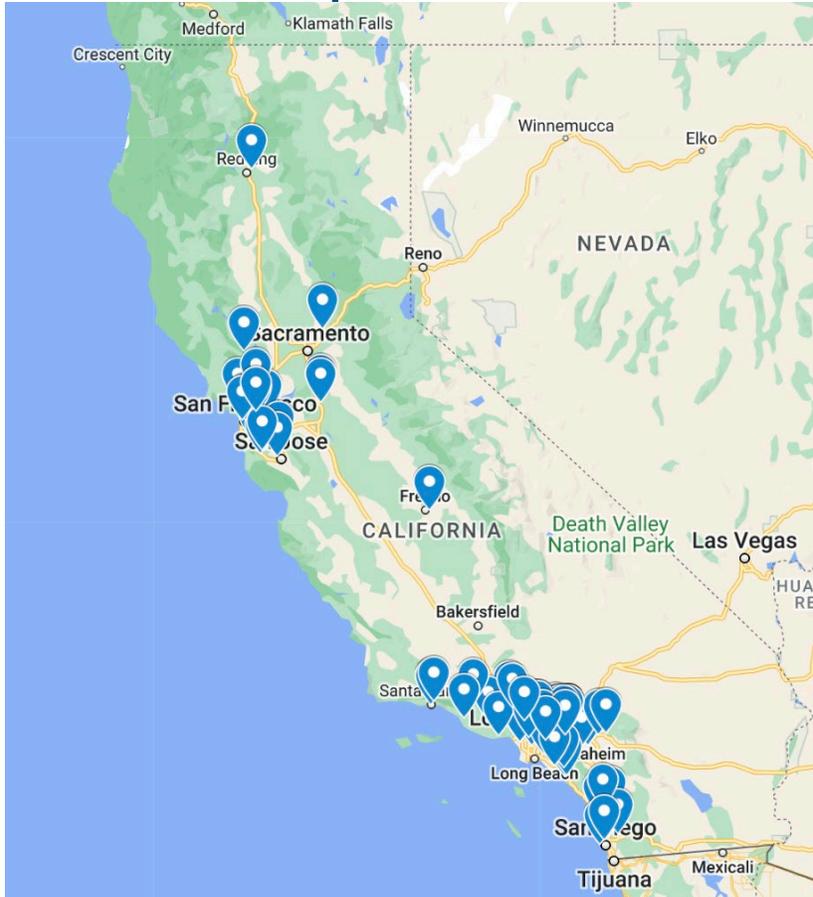
Who are our colleges & universities?

- As of January 2024, 90 members strong.
- Representing a wide range of institutions – traditional undergraduate programs, liberal arts, specialized, research, faith-based, graduate only.
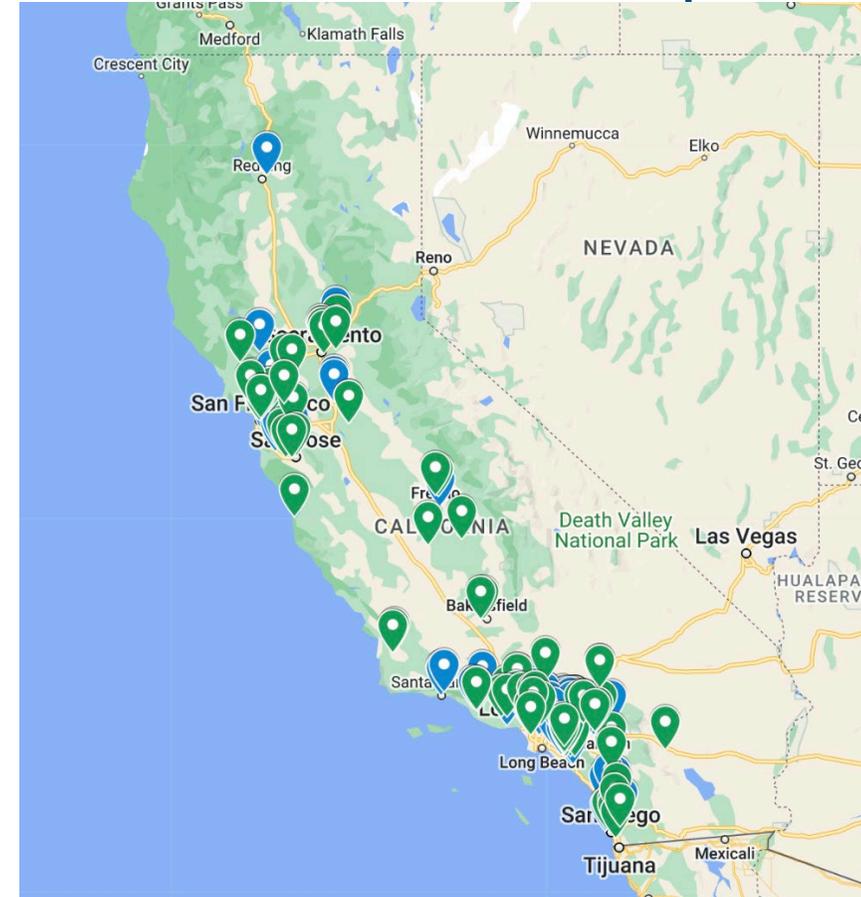- Collectively, over 6,000 programs are available.

Located throughout the state

Main Campuses

Main & Satellite Campuses

AICCU institutions are unique

- Hispanic Serving Institutions/First Generation Programs
- Yellow Ribbon Schools
- Health Centers/Mental Health Services
- Summer Programs
- Study Abroad Programs
- Housing and Residential Life
- Food Pantry, Meal Plans
- Career Services

Who are our students?

- In Fall 2022
  - **155,855** Undergraduate Students
  - **13,203** Transfer-in Students
- **63%** of undergraduate students are California residents
- **18%** of undergraduate students are nontraditional learners
- **79%** of students receive institutional, state, local or federal grant aid
- **25,244** Cal Grant students
- Average Student to Faculty ratio is **10:1**

Who are our students cont.

- **48%** of Cal Grant students are First Generation Students
- **78%** of AICCU institutions are Yellow Ribbon Institutions serving US Veterans
- **75%** of AICCU institutions are Hispanic Serving Institutions (HSI) or Emerging HSIs
- Graduate **41%** of teaching credentials, **51%** of nursing degrees, and **91%** clinical/counseling/applied psychology degrees in the state
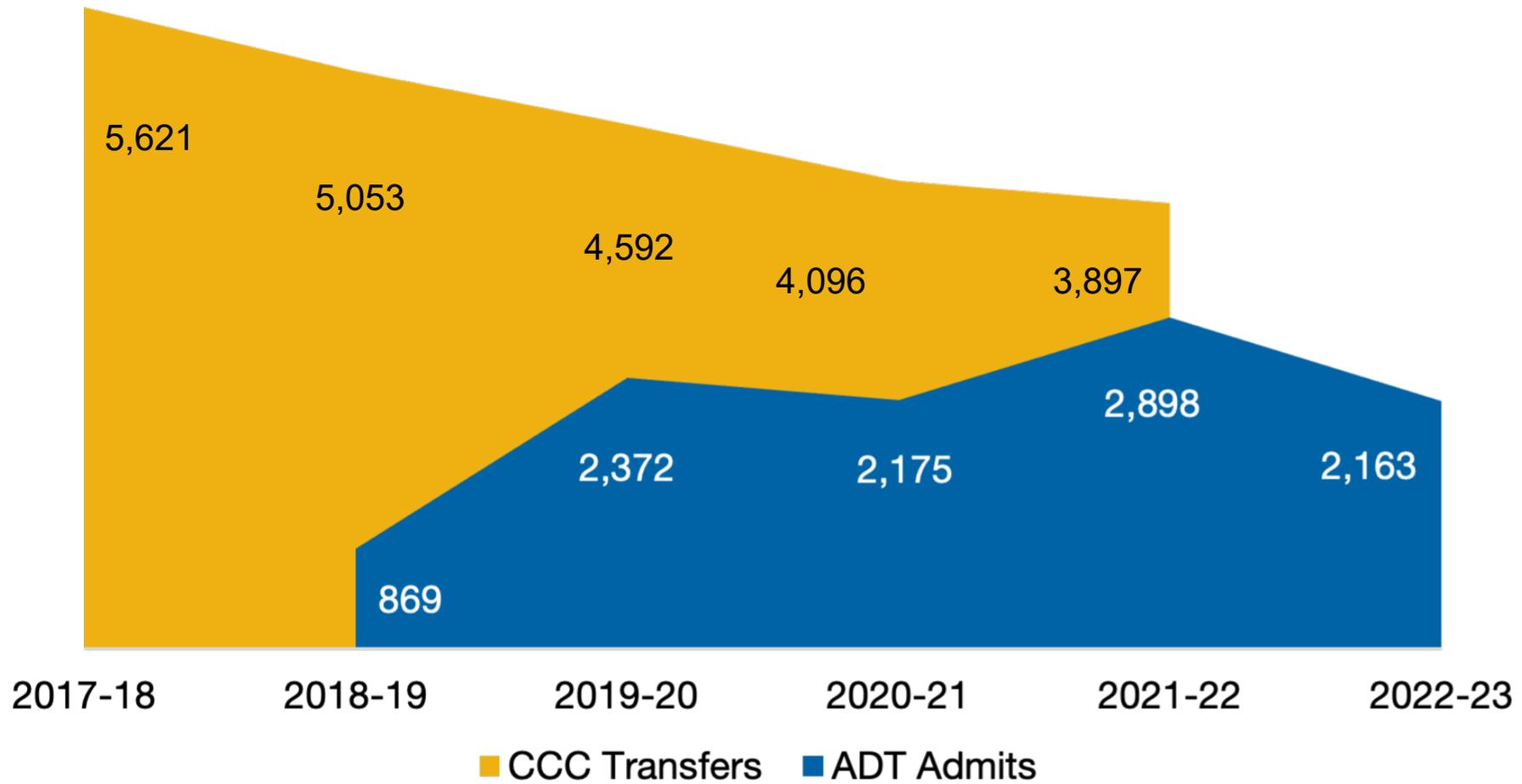
AICCU Transfer Pathways

- Associate Degree for Transfer (ADT)
- Transfer Admission Agreements
- Articulation Agreements

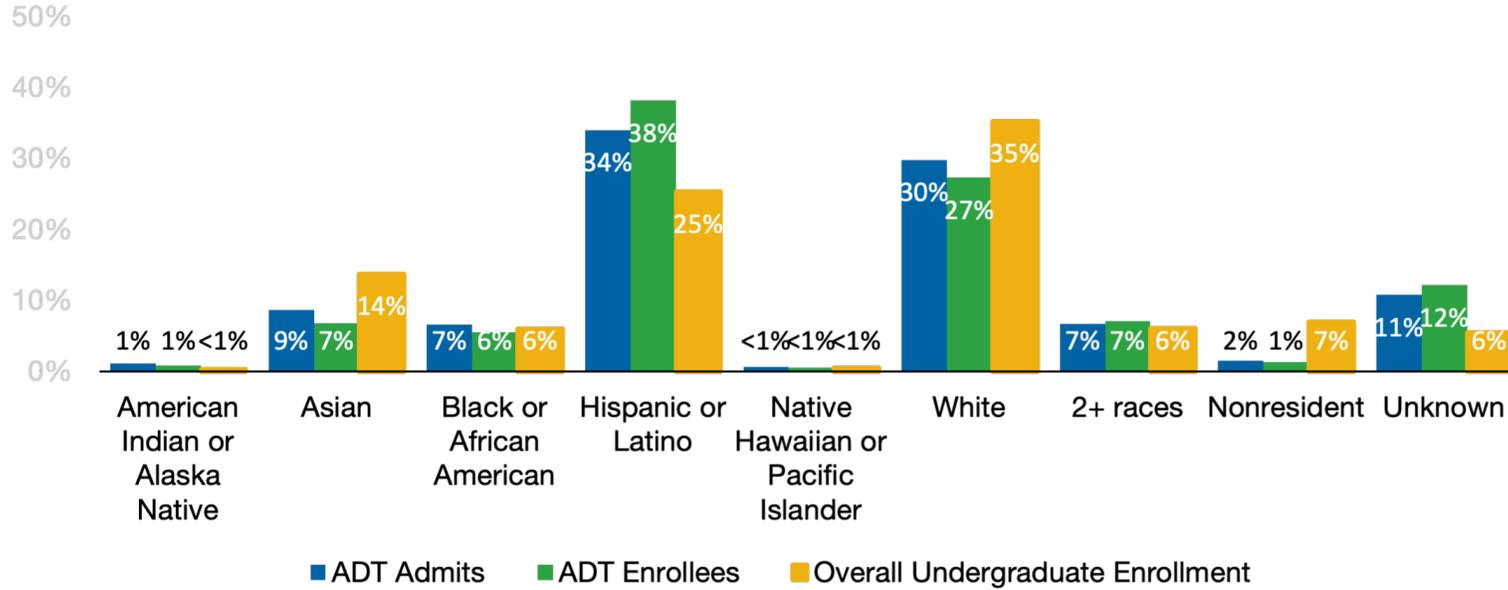- Degree Completion Programs
- Competency Based Learning

CCC Transfer Population vs. ADT Admits
at AICCU Institutions

Source: AICCU ADT Report 2023

Year-over-year Enrollment of ADT Students Admitted to AICCU Institutions

Source: AICCU ADT Report 2023
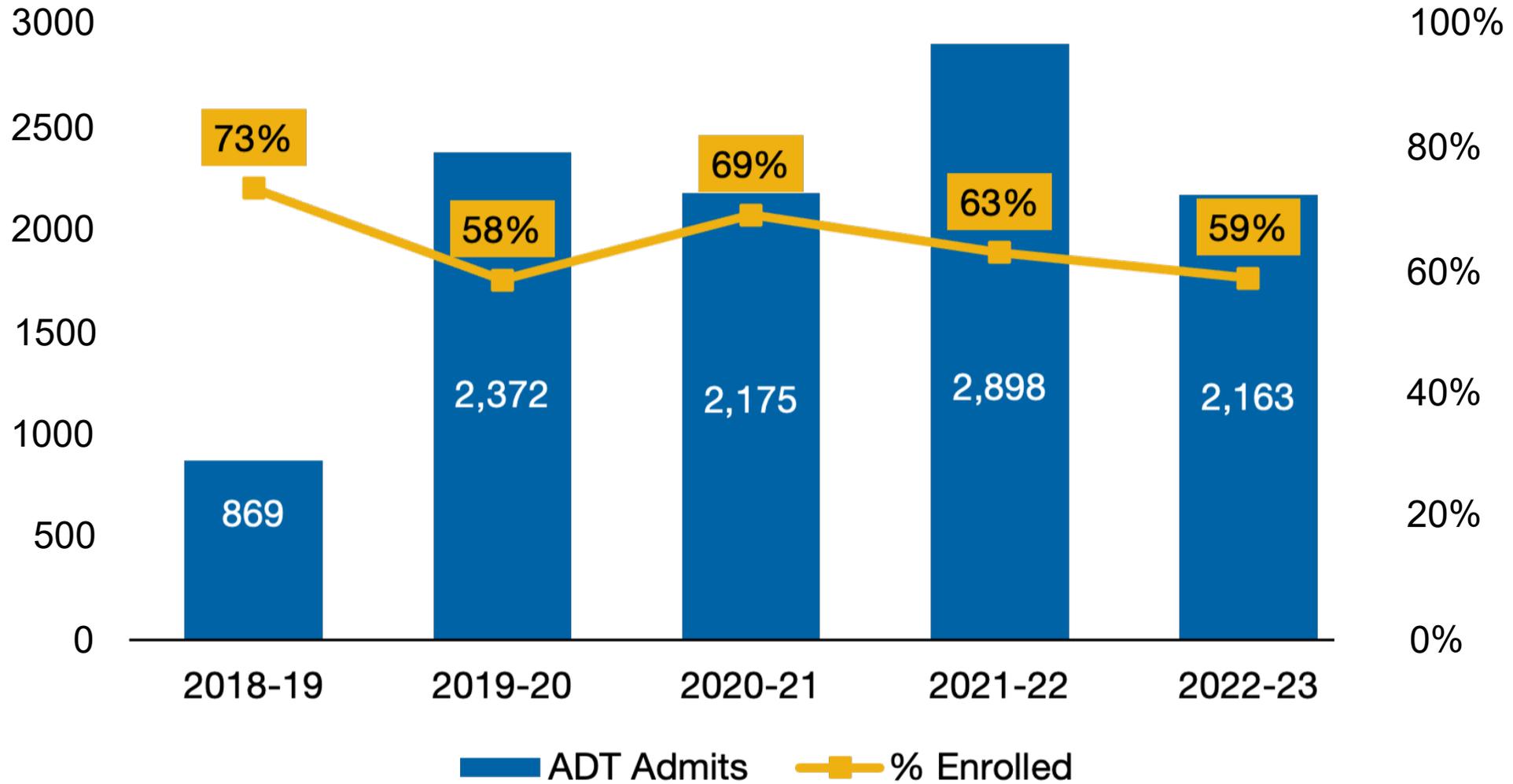
Diversity of ADT Population vs. Overall Undergraduate Enrollment

	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	2+ races	Nonresident	Unknown
ADT Admits	1%	9%	7%	34%	<1%	30%	7%	2%	11%
ADT Enrollees	1%	7%	6%	38%	<1%	27%	7%	1%	12%
Overall Undergraduate Enrollment	<1%	14%	6%	25%	<1%	35%	6%	7%	6%

ADT Persistence Rates
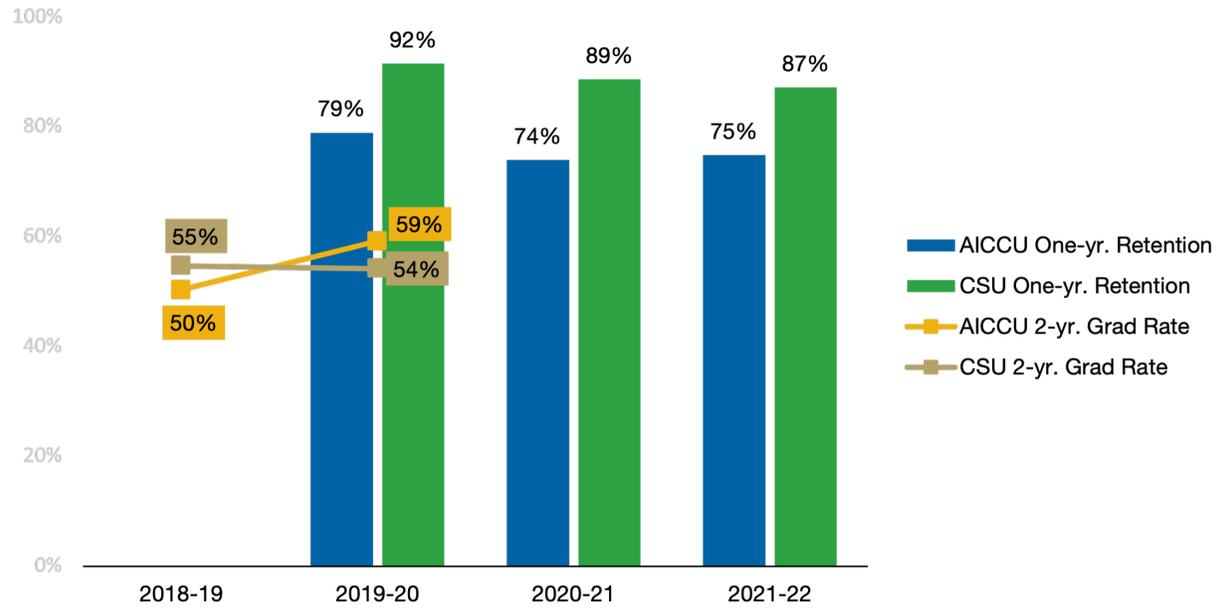
	AICCU One-yr. Retention	CSU One-yr. Retention	AICCU 2-yr. Grad Rate	CSU 2-yr. Grad Rate
2018-19			50%	55%
2019-20	79%	92%	59%	54%
2020-21	74%	89%		
2021-22	75%	87%		

Affordability

- **$24,018** average institutional grant aid provided to an AICCU Cal Grant student
- **$23,000** is the median debt at graduation for ICCU students
- **0.93%** is the average student loan default rate at ICCU institutions

How can your students learn more?

- Encourage students to contact schools of interest to learn more.
- Encourage campus tours, whether in-person or virtual.
- Follow campuses' social media channels
- Visit: caprivatecollegeispossible.org
- View the AICCU Transfer Guide at aiccu.edu/collegeguides

Danyelle Okamoto
Director of Membership Services and Strategic Initiatives
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Santa Clara University

Invent the Life You Want to Lead

Santa Clara University

50% of students from CA

50% from out-of-state or international, representing **41 states** and **33 countries**

About **80%** of students take on internships

About **91%** employed full time, in graduate school, or in a service program within **6 months**

$75k median salary for graduates

Top employers include **Google**, **Apple**, **Amazon**, **Cisco**, and **Microsoft**

The Heart of the Silicon Valley and the Bay Area

San Jose International airport is just ten minutes from campus. Nearby cities include San Jose, Santa Cruz, and San Francisco.

Santa Clara University
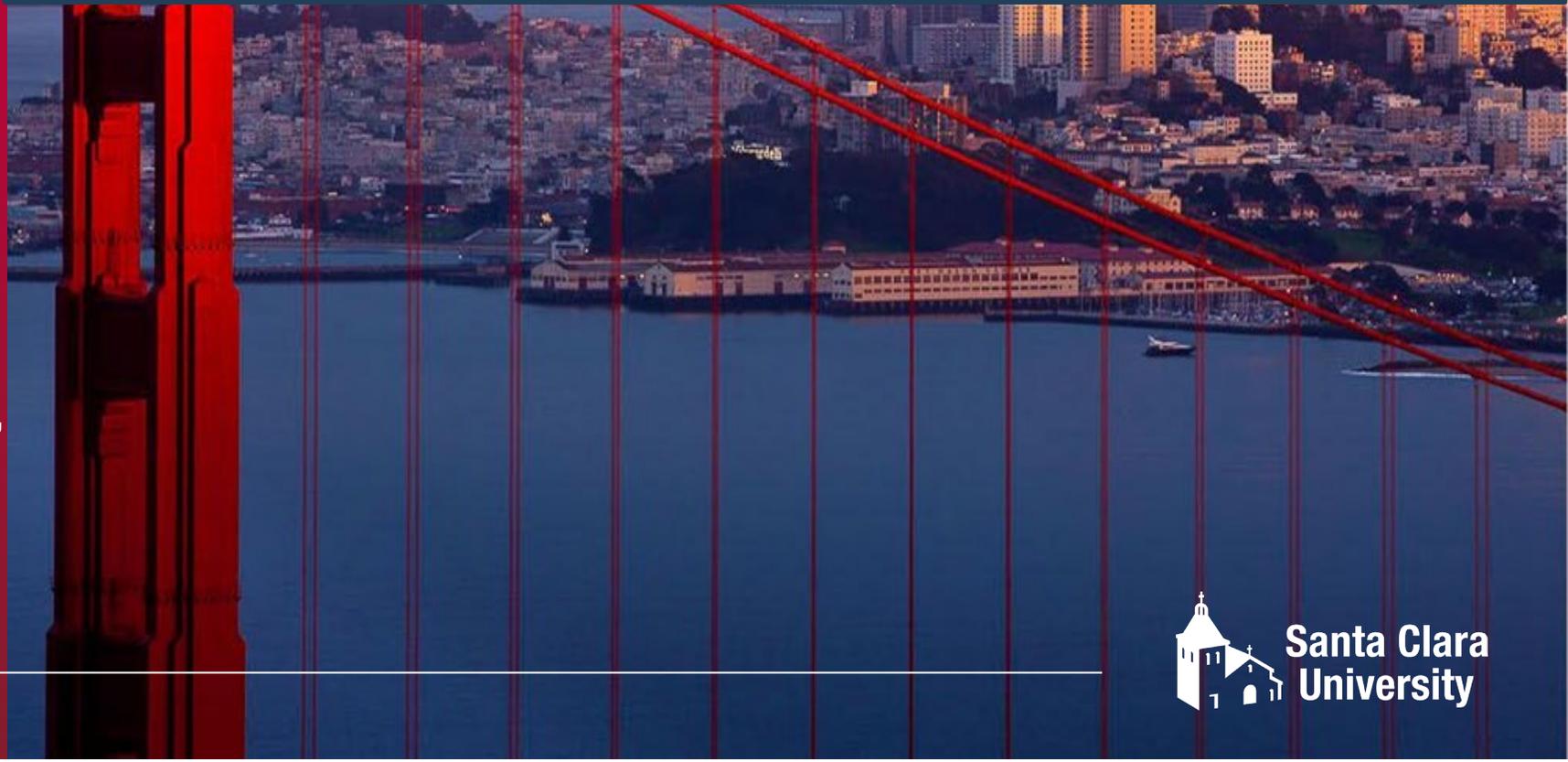
Jesuit Mission and Philosophy

Educating mind, body, and spirit

Core curriculum including ethics and civic engagement

Explore the world through study abroad, immersion programs, and community-based learning

Santa Clara University

Our Educational Experience

6,100 undergraduates

10:1 Student to Faculty ratio

21 students average class size

93% retention rate

89% 4-year graduation rate

Engage with professors for undergraduate research opportunities across all disciplines.

Application Process

www.scu.edu/transfer

College of Arts & Sciences

Leavey School of Business

School of Engineering

Santa Clara University

Deadlines

	APPLICATION	FAFSA	CSS PROFILE
Winter Transfer	Oct. 1	Oct. 1	
Fall Transfer	Jan.-Apr. 15	Mar. 2	

Transfer Student Deposit Deadline: **JUNE 15**

TRANSFERRING TO USC

USC at a glance

47,000
Total Enrollment

21,000
Undergraduates Enrolled

9:1
Student-to-Faculty Ratio

26
Average Class Size

Transfer Profile

3.83
Average GPA

1,300
Incoming Transfer Students Each Fall

What we look for

- Strong academics

- Minimum math and writing requirements

- Good progress to the USC degree

    - General Education

    - Courses required or recommended for your major

    - Full time enrollment (14-16 units per term)

Resources

- *Transferring to USC* brochure

- Articulation agreements

- Articulation histories

- Academic departments

- USC admission counselor

- www.usc.edu/transfercredit

CORE LITERACIES

GE-A THE ARTS

Courses that meet this requirement enable students to engage with the arts by teaching them to create and analyze works of art, understanding the context of their creations and their connections to cultural issues.

EXAMPLES OF ACCEPTABLE COURSES:
Art History (must include cultural context), Intro to Film, Art Appreciation (Great Works), History of Architecture (must include cultural context), History of Music, History of Dance, History of Photography, Intro to Theatre, Modern Art, Contemporary Art, Music Appreciation, History of Jazz, History of Rock and Roll, Dramatic Literature (plays from all eras)

NOT ACCEPTABLE:
Studio, performance, theory or pre-professional courses

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GE-B HUMANISTIC INQUIRY
(2 COURSES)

Courses that meet this requirement cultivate a critical appreciation for various forms of human expression by teaching students to evaluate works of literature, philosophy and the arts, and to think critically and formulate informed opinions about ideas and values.

EXAMPLES OF ACCEPTABLE COURSES:
Western Civilization, World Civilization, Intro to Philosophy, American Literature, or English Literature, US History, Intro to Religions, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World)

COURSE
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

COURSE
- ☐ Completed ☐ At USC
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GE-C SOCIAL ANALYSIS
(2 COURSES)

Courses that meet this requirement explore the causes and consequences of social phenomena by teaching students to apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms.

EXAMPLES OF ACCEPTABLE COURSES:
Cultural Anthropology, Intro to Environmental Studies (people and policy focused), Intro to Sociology, Intro to Political Science, Intro to Gender Studies, Intro to Women's Studies, Intro to LGBT Studies, Intro to International Relations, Intro to Peace (or Conflict) Studies, Language and Society, Ethnic-American Histories

COURSE
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

COURSE
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GE-D THE LIFE SCIENCES

Courses that meet this requirement provide a scientific understanding of a full range of living systems from molecules to ecosystems by teaching students to understand how data is generated, presented and interpreted and how scientific discovery spurs technological growth and impacts society.

EXAMPLES OF ACCEPTABLE COURSES:
General Biology, Physical Anthropology, Environmental Biology, Marine Biology

Courses must include a lab component. Online or hybrid labs are not acceptable.

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GE-E THE PHYSICAL SCIENCES

Courses that meet this requirement analyze natural phenomena through quantitative description and synthesis, teaching students to solve scientific problems and to understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance.

EXAMPLES OF ACCEPTABLE COURSES:
General Chemistry, Intro to Chemistry, General Physics, Oceanography, Elementary Astronomy, Physical Geography

Courses must include a lab component. Online or hybrid labs are not acceptable.

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GE-F QUANTITATIVE REASONING

Courses that meet this requirement teach students to use a set of formal tools, such as logical or statistical inference, probability, or mathematical analysis to pose and evaluate hypotheses, claims, questions, or problems within a formal mode of thought.

EXAMPLES OF ACCEPTABLE COURSES:
Microeconomics, Macroeconomics, Pre-Calculus, College Algebra, Statistics, Finite Math, Calculus, Math for Liberal Arts, Calculus for Business

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GLOBAL PERSPECTIVES

GE-G CITIZENSHIP IN A DIVERSE WORLD

Courses that meet this requirement enhance understanding of citizenship and moral agency in today's increasingly global society by teaching students to identify social, political, economic, and cultural forces that bear on human experience in the U.S. and around the world.

EXAMPLES OF ACCEPTABLE COURSES:
International Relations, Intro to Peace (or Conflict) Studies

NOT ACCEPTABLE:
Courses that consider these issues in the context of a single country, like the U.S.

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

GE-H TRADITIONS AND HISTORICAL FOUNDATIONS

Courses that meet this requirement examine the historical and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring influence of literary, political, economic, philosophical, legal, ethical and religious traditions.

EXAMPLES OF ACCEPTABLE COURSES:
Art History (must include cultural context), History of Architecture (must include cultural context), Music History, History of Religion, History of {a particular religion}, History of Theatre, Western Civilization, World Civilization, US History, Old Testament, New Testament, Mythology (Greek/Roman/World)

NOT ACCEPTABLE:
Intro to Religion (general), Modern or contemporary history courses focused on the 20th century or later.

COURSE OR EXAM
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- ☐ In progress ☐ Non-USC

FOREIGN LANGUAGE

Many degree programs require the third-level course of a foreign language. See the "F/L" column next to your intended major on pages 12-15 of the *Transferring to USC* brochure. Students are encouraged to begin, if not finish, this requirement before transferring.

Once at USC, transfers needing further studies in foreign language must complete a placement exam before being allowed to register for courses.

Students attending schools on the quarter system must complete the fifth-level course of a foreign language to satisfy this requirement. At some semester schools, a fourth-level course is equivalent to the third level at USC. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement.

Language courses taken fully or partially online do not satisfy this requirement.

COURSE OR EXAM
- ☐ Completed ☐ At USC
- ☐ In progress ☐ Non-USC

ADDITIONAL MAJOR-RELATED COURSES RECOMMENDED OR REQUIRED FOR ADMISSION

In addition to GE requirements, the curricula of many undergraduate majors contain lower-division introductory coursework often available at other institutions. Students wishing to be more competitive in the applicant pool should consider completing the suggested courses listed for their major before transferring. With the exceptions of the USC School of Architecture, Marshall School of Business and the Dental Hygiene program, completion of these courses is not a prerequisite for transfer admission to USC.

Please refer to the *Transferring to USC* brochure for lists of suggested courses. To find equivalent courses at the college you attend, visit **arr.usc.edu/transfercredit**.

Dornsife College of Letters, Arts and Sciences / dornsife.usc.edu

MAJOR	FOREIGN LANG.	RECOMMENDED PREPARATION
Astronomy	✓	MATH 125 (Calculus I); MATH 126 (Calculus II); MATH 226 (Calculus III); MATH 245 (Mathematics of Physics and Engineering I); PHYS 151 (Fundamentals of Physics I: Mechanics and Thermodynamics); PHYS 152 (Fundamentals of Physics II: Electricity and Magnetism); PHYS 153 (Fundamentals of Physics III: Optics and Modern Physics)

Marshall School of Business & Leventhal School of Accounting / marshall.usc.edu

MAJOR	FOREIGN LANG.	RECOMMENDED PREPARATION
Business & Accounting		**Required for admission:** WRIT 130 (Analytical Writing); MATH 118 (Fundamental Principles of the Calculus) or MATH 125 (Calculus I) These courses must be completed by the end of the spring semester for admission consideration; fall completion is preferred. All upper-division business core courses and major electives must be taken at USC. Business courses completed at another college or university may earn general elective credit. **In addition:** It is recommended that students complete General Education courses, as well as financial and managerial accounting. Please note that prospective Accounting majors must first enter the Marshall School of Business as Business Administration majors. A formal request to transfer to the Leventhal School of Accounting can be made once the resident accounting course or courses are successfully completed.

Financial Aid

- USC is need-blind, and meets full USC-determined need

- We require FAFSA and CSS Profile

- Apply by March 2

- Net Price Calculator

- For more detailed information, visit **financialaid.usc.edu**