



Cal-GETC Implementation
February 28, 2023
Closed Caption Transcript Log

18

00:05:31.850 --> 00:05:34.620

Bob Quinn: Good morning, everyone. Thank you for joining us

19

00:05:35.060 --> 00:05:40.349

Bob Quinn: and welcome to the Calgetsi administrative implementation. Webinar.

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00:05:40.650 --> 00:05:51.429

Bob Quinn: I hear we have a full house, which is fantastic. I hope that means it's because we have a popular topic, and not that it means we sent out a very unclear memo

21

00:05:51.710 --> 00:05:59.800

Bob Quinn: just to emphasize today is about operationalizing calgeti. It's not about the curriculum requirements of the pattern.

22

00:05:59.950 --> 00:06:03.829

Bob Quinn: If you want that, that session is down the hall in the other room

23

00:06:04.120 --> 00:06:05.489

Bob Quinn: next slide, please.

24

00:06:10.720 --> 00:06:15.480

Bob Quinn: This webinar is made possible today by our panel of experts listed here.

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00:06:15.490 --> 00:06:27.420

Bob Quinn: with the exception of Kim Anderson, who's not presenting today. Kim's visiting Dean at the Chancellor's office, you have an opportunity to meet them as they rotate, rotate through the slides today.

26

00:06:28.260 --> 00:06:29.609

Bob Quinn: Next slide, please.

27

00:06:33.330 --> 00:06:43.440

Bob Quinn: A few housekeeping items before we get to the slides. You really came here to see technical supports available. If if you run into a problem that you can't sort out yourself.

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00:06:43.690 --> 00:06:47.199



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Bob Quinn: Please use the email address that you see listed here at the top.

29

00:06:47.310 --> 00:06:59.889

Bob Quinn: Also, there's a closed captioning option. If you find that will help you as you view the webinar, please select that tab. If so, and then, finally, this is a webinar format.

30

00:06:59.920 --> 00:07:06.690

Bob Quinn: so you'll be muted throughout the webinar, and your camera will be off next slide, please.

31

00:07:08.050 --> 00:07:15.469

Bob Quinn: and related to that to have yourself heard. I recommend that you use the Q&A tab

32

00:07:15.490 --> 00:07:19.810

Bob Quinn: to ask questions, and the the presenters

33

00:07:19.960 --> 00:07:41.039

Bob Quinn: participating today when they're not presenting they will do their best to respond to your questions. Real time. If there's questions we don't get a chance to respond to, or we'll take a little bit more time to think through. We'll take. We'll take those back home with us and get those published so you can follow up and see the answers to those questions

34

00:07:41.040 --> 00:07:53.130

Bob Quinn: at a later date. If your name's not displaying. We'd appreciate that you enter your first and last name by by going over to your window box and selecting the dots to select the rename option.

35

00:07:53.280 --> 00:07:55.400

Bob Quinn: And then finally, as a reminder

36

00:07:55.720 --> 00:08:03.209

Bob Quinn: the sessions being recorded, and we will post it in the coming weeks. Once it's captioned

37

00:08:03.340 --> 00:08:07.289

Bob Quinn: to the transfer counselor website at Ccc, transfer

38

00:08:07.420 --> 00:08:09.940

Bob Quinn: dot org next slide, please.



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00:08:12.860 --> 00:08:14.700

Bob Quinn: Some quick, brief

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00:08:14.860 --> 00:08:27.250

Bob Quinn: background on this, as as you all know. The the pattern was created back in 2021 by legislation titled The Student Transfer Achievement Reform Act.

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00:08:27.410 --> 00:08:34.389

Bob Quinn: If we fast forward to several years to September 2,023.

42

00:08:34.460 --> 00:08:41.930

Bob Quinn: Our 3 segment leaders, Doctors Loe, Evans and Gulat commissioned an air Segmental.

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00:08:41.940 --> 00:08:53.549

Bob Quinn: Calgetsy administrative Implementation Work Group. That's a mouthful. I know. This body was composed of key transfer and articulation staff from each segment.

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00:08:53.690 --> 00:09:00.549

Bob Quinn: essential assist staff along with representatives from each segment. academic Senate and Student Senate.

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00:09:00.630 --> 00:09:11.769

Bob Quinn: The work group was tasked to design an effective calgeti administrative implementation plan of action for the system's work and coordination that now now must take place.

46

00:09:12.170 --> 00:09:16.770

Bob Quinn: In addition to that, workgroup a smaller intersegmental work team.

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00:09:16.860 --> 00:09:23.559

Bob Quinn: consisting of those that you see here to day set about identifying necessary management and infrastructure tasks

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00:09:23.600 --> 00:09:30.819

Bob Quinn: required of systems during the transition phase of the Calgetsy implementation, which is through fall 2025.

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00:09:31.070 --> 00:09:37.529

Bob Quinn: So, with an eye towards the need, the necessary momentum for curriculum processing and technological programming.

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00:09:37.680 --> 00:09:45.249

Bob Quinn: the team set an aggressive meeting, scheduled to draft a task list proposal, a timeline and a guidance memo.

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00:09:45.370 --> 00:09:49.239

Bob Quinn: These materials were presented to the Administrative Work group

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00:09:49.350 --> 00:09:53.040

Bob Quinn: for Del, for deliberation, refinement, and consent.

53

00:09:53.670 --> 00:09:59.790

Bob Quinn: As a result of the efforts of those 2 groups next slide, please

54

00:10:03.080 --> 00:10:16.139

Bob Quinn: listed here. A topic set. We will review today, and further detail beyond what you read about in the in the memorandum that published the other week. So again, as we get into these topics, I encourage you to use the QA.

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00:10:16.250 --> 00:10:22.939

Bob Quinn: Feature for questions you may have. We'll do our best to get you answers and and clarify anything that may not have been clear

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00:10:23.060 --> 00:10:31.880

Bob Quinn: in the memorandum at this point in time. I will now hand it off to chase Fisher Hall from the ucop next slide. Please

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00:10:40.890 --> 00:10:45.199

Chase Fischerhall: gonna go ahead and unmute. Thank you, Bob, and good morning, everybody.

58

00:10:45.730 --> 00:10:52.979

Chase Fischerhall: I'm here to talk briefly and at a pretty high level about data migration and course submission.

59

00:10:53.930 --> 00:11:05.240



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Chase Fischerhall: And my goal is that at the end of this webinar at the end of the section, that you will have a relatively clear sense of

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00:11:05.790 --> 00:11:13.179

Chase Fischerhall: the general way that Pel Getsi is going to show up in assist, and the general way

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00:11:13.250 --> 00:11:23.560

Chase Fischerhall: that courses will be submitted, reviewed, and approved. For those of you who are similar sorry, who are familiar with I getsey

62

00:11:24.230 --> 00:11:34.369

Chase Fischerhall: This won't be too much of a stretch, and so I think that there's probably a lot of folks here who are going to recognize a lot of what I'm going to share.

63

00:11:35.130 --> 00:11:46.619

Chase Fischerhall: Just briefly, before I dive in for those of you who don't know me. My name is Chase Fisher Hall, and the director of A, through G. And transfer articulation policy at the Uc. Office of the President.

64

00:11:47.360 --> 00:11:48.770

Chase Fischerhall: Next slide, please.

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00:11:53.220 --> 00:11:55.380

Chase Fischerhall: So just to back up. Briefly.

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00:11:56.900 --> 00:12:09.389

Chase Fischerhall: as Bob alluded to the Intersegmental Committee of Academic Senate designed to Cal get see? And 2021. In response to Ab. 928,

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00:12:09.560 --> 00:12:18.929

Chase Fischerhall: and there are a few following goals in mind that I'm just going to reiterate here because it can help, as we understand the choices that we've made for implementation.

68

00:12:19.390 --> 00:12:29.640

Chase Fischerhall: One of those high level goals was to create unified Ge. Preparation that would allow students to prepare themselves for both the Uc and CsU Systems.

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00:12:30.270 --> 00:12:34.489



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Chase Fischerhall: and another goal, in the interest of compliance with the legislation.

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00:12:34.540 --> 00:12:40.400

Chase Fischerhall: was to make sure that that pattern did not exceed 11 courses or 34 units.

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00:12:41.760 --> 00:12:49.340

Chase Fischerhall: The strategy that the Intersegmental Committee of Academic Senates took was to map Calgetsy for the most part.

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00:12:49.400 --> 00:12:54.680

Chase Fischerhall: and in many ways against. I get, see? And so what I'm gonna share with you in the following slides.

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00:12:54.810 --> 00:12:58.350

Chase Fischerhall: I think, will help you understand some of those choices.

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00:12:59.780 --> 00:13:08.770

Chase Fischerhall: a lot of courses that have been approved are going to be migrated from one area to the next. However, there were some key changes

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00:13:08.910 --> 00:13:12.180

Chase Fischerhall: made between the Aguzzi and Kaluzi patterns.

76

00:13:14.410 --> 00:13:26.269

Chase Fischerhall: For example. area one C in Calgetsy applies to both Uc and Csu. and so that area has been redeveloped as a new area to reflect that

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00:13:28.070 --> 00:13:39.039

Chase Fischerhall: languages other than English will not be included in the Calgetssee pattern. and lifelong learning will not be included in the Calgary pattern. Next slide, please.

78

00:13:44.220 --> 00:13:46.390

Chase Fischerhall: I'm not going to expect everybody

79

00:13:46.430 --> 00:13:58.509

Chase Fischerhall: to dive into this in depth today. But I did wanna make sure that we have this visual aid available for you. And I'm hoping that it is helpful. Once we release the slide deck



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00:13:58.550 --> 00:14:03.620

Chase Fischerhall: and the webinar recording for you to review and confirm

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00:14:03.780 --> 00:14:06.370

Chase Fischerhall: essentially what the plans are

82

00:14:06.400 --> 00:14:12.439

Chase Fischerhall: to migrate data from the agency pattern to the Calgetsy pattern.

83

00:14:12.460 --> 00:14:16.960

Chase Fischerhall: and that assist the action that the assist program is going to take to do that.

84

00:14:18.030 --> 00:14:24.659

Chase Fischerhall: as you'll see, you'll probably note a pattern in this furthest right column

85

00:14:25.040 --> 00:14:34.800

Chase Fischerhall: under assist action. Data. Migration is the action that's going to be taken in almost all of these areas and sub areas.

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00:14:35.070 --> 00:14:43.450

Chase Fischerhall: What that means is that a course that has been approved, for example, in English, one A

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00:14:43.670 --> 00:14:45.010

Chase Fischerhall: and I gutsy

88

00:14:45.510 --> 00:14:51.460

Chase Fischerhall: as long as it's not been substantially updated and resubmitted

89

00:14:51.660 --> 00:14:55.710

Chase Fischerhall: will be migrated to English one a. In Calgetsy.

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00:14:58.620 --> 00:15:03.349

Chase Fischerhall: There's one row where you where you'll see that there's a different assist action that's planned.



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91

00:15:03.660 --> 00:15:08.019

That is what I've mentioned previously. Area one C

92

00:15:09.010 --> 00:15:10.669

Chase Fischerhall: Oral communication

93

00:15:11.260 --> 00:15:19.630

Chase Fischerhall: has now become a Uc. Ncsu. Shared requirement for those courses for courses that are intended for calgette area. One c

94

00:15:19.700 --> 00:15:25.540

Chase Fischerhall: colleges will be submitting those by December 2024 for review

95

00:15:27.710 --> 00:15:28.999

Chase Fischerhall: next slide, please.

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00:15:35.310 --> 00:15:41.119

Chase Fischerhall: So just to reiterate this is a little bit repetitive, but I just want to make sure that everybody has a chance to kind of

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00:15:41.230 --> 00:15:46.490

Chase Fischerhall: Affirm this in your mind. What happens to. I get the approved courses

98

00:15:48.170 --> 00:15:56.839

Chase Fischerhall: patterns that will remain as historic lists and will be available for public view. And reports include, I, Getsee and Csu Ge breath.

99

00:15:57.120 --> 00:16:01.459

Chase Fischerhall: you'll still be able to see and access those courses. However.

100

00:16:02.900 --> 00:16:10.900

Chase Fischerhall: California community colleges will no longer be submitting courses for review in these patterns. beginning with the next submission cycle.

101

00:16:11.570 --> 00:16:17.390

Chase Fischerhall: And so that means that right now we are engaged in the final. I Getsee review cycle



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102

00:16:20.450 --> 00:16:21.689

Chase Fischerhall: next slide, please.

103

00:16:25.130 --> 00:16:39.850

Chase Fischerhall: So we are looking forward to receiving your calgeti submissions in the first round Calgeti submissions in all areas are due by December 2024 courses should only be submitted for Cal get. See? Not I, getcy review.

104

00:16:40.440 --> 00:16:56.760

Chase Fischerhall: And I hope that this helps all of us. For me it's going to create a little bit of ease. The calgeti, submission, review and decision. Publication cycle will mirror essentially the Agesi submission, review, and decision publication cycle.

105

00:16:57.760 --> 00:17:07.569

Chase Fischerhall: So we will look forward to receiving in particular area one C courses, but any additional courses that you would like approved for Calget. See.

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00:17:07.990 --> 00:17:19.929

Chase Fischerhall: by December 2024 we will look forward to collectively reviewing those collaboratively across Uc. Csu and Ccc Ao. Folks who are participating in that review

107

00:17:20.349 --> 00:17:22.690

Chase Fischerhall: in spring. 2025,

108

00:17:25.210 --> 00:17:26.670

Chase Fischerhall: next slide, please.

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00:17:30.060 --> 00:17:41.020

Chase Fischerhall: You are, of course, welcome to reach out to me or any of us who are involved in this intersegmental implementation process.

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00:17:41.070 --> 00:17:48.349

Chase Fischerhall: But what I would recommend is that you take the time today, after today's webinar to quiz yourself.

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00:17:48.990 --> 00:17:57.920



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Chase Fischerhall: There are a lot of questions that even with this first memo, even though we know that there is more implementation, guidance needed

112

00:17:57.960 --> 00:18:05.580

Chase Fischerhall: that you can and will be able to answer for yourself. And so I've gone ahead and picked out a few.

113

00:18:05.710 --> 00:18:13.410

Chase Fischerhall: And again, this slide is primarily as a visual aid that I'm hoping might be a tool that you can use at home.

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00:18:13.620 --> 00:18:20.839

Chase Fischerhall: I will look forward to hearing from all of you as you come up with different questions.

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00:18:21.200 --> 00:18:36.919

Chase Fischerhall: I'm gonna go ahead and hand this over to Lindsay, Caputo and Michaela Morgan now. and they're going to be able to give you a lot more satisfying content about specifically what assist is going to be doing to support this implementation.

116

00:18:37.580 --> 00:18:38.700

Chase Fischerhall: Mikella?

117

00:18:45.750 --> 00:18:47.100

Micaela Morgan: Thank you, Chase.

118

00:18:47.160 --> 00:19:00.630

Micaela Morgan: Good morning. As Chase said, I am Michael Morgan, the new assist program director. Before we move into the specifics specifics. Excuse me of Calgetsy implementation on the assist platform. We want to share a few assist related statistics with you.

119

00:19:01.050 --> 00:19:16.620

Micaela Morgan: assist us. Consider the official repository of transfer and articulation data for the State, and has served and been funded by the California Community College, Chancellor's office, California's State University, Chancellor's office, and the University of California Office of the President.

120

00:19:16.840 --> 00:19:30.859



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Micaela Morgan: Every year over 6,000 community college courses are submitted for system office review using the assist system workflow area. The assist data management system has approximately a hundred 1,000 active California community college courses.

121

00:19:31.570 --> 00:19:39.549

Micaela Morgan: assist public site, assist.org had roughly 1.5 million visitors last year, which is between 4 to 6,000 visitors a day.

122

00:19:40.030 --> 00:19:48.129

Micaela Morgan: Most of those visitors are searching for articulation agreements. In fact, over 6.5 million agreement searches happen annually.

123

00:19:49.490 --> 00:19:56.610

Micaela Morgan: It is crucial that a Sys be able support Kelgetzi pattern which will require multiple system enhancements to assist.

124

00:19:57.100 --> 00:20:07.120

Micaela Morgan: I would like to introduce Doctor Lindsay caputo assist program coordinator to share the implementation specifics of launching Kelgetzi on assist. So with that I'll turn it over to Lindsay. Thank you

125

00:20:21.700 --> 00:20:24.740

Lindsey Caputo - ASSIST: hopefully. You can hear me. Okay, yes, thank you.

126

00:20:26.700 --> 00:20:35.590

Lindsey Caputo - ASSIST: All right. Well, good morning, everyone. I will be providing information on how the assist system will be updated and our timeline for those updates

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00:20:35.780 --> 00:20:37.090

Lindsey Caputo - ASSIST: next slide please.

128

00:20:40.940 --> 00:20:53.630

Lindsey Caputo - ASSIST: Every area of the assist system uses transferable course information. So the technology updates needed to support the creation of the New Calgetsi transferability pattern are pretty extensive for us.

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00:20:54.350 --> 00:20:59.630

Lindsey Caputo - ASSIST: For the data management system. Software development is needed to update the database itself.



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130

00:20:59.680 --> 00:21:02.199

Lindsey Caputo - ASSIST: Well, as all areas of the system

131

00:21:02.640 --> 00:21:13.090

Lindsey Caputo - ASSIST: in the curriculum management area, the course history record has a full table of transfer area approvals. And the course list has multiple visual indicators of transferability approvals.

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00:21:14.530 --> 00:21:26.260

Lindsey Caputo - ASSIST: The workflow area, which is where the community college articulation officers submit courses for review, and the Csu and Uc system offices conduct the reviews for all annual review cycles

133

00:21:26.740 --> 00:21:43.190

Lindsey Caputo - ASSIST: from the community college perspective. A new proposal type and areas have to be available for submissions in this upcoming Calgetsi submission cycle and then similar to the curriculum area. Any visual labels or design displays may need to be updated

134

00:21:44.700 --> 00:21:53.140

Lindsey Caputo - ASSIST: from the system, office and reviewer perspective. The new proposal type and areas must be available in the workflow proposal review windows.

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00:21:53.190 --> 00:21:59.830

Lindsey Caputo - ASSIST: And then the workflow spreadsheet export feature must be updated to include the new transfer type in areas

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00:22:01.190 --> 00:22:21.249

Lindsey Caputo - ASSIST: in the articulation management area. University articulation officers have multiple tools and features that utilize the community. College course. Transferability and eligibility approvals when they're building articulation and creating agreements that showcase some of those community college courses by transfer area approval. So those will need updating.

137

00:22:21.950 --> 00:22:33.769

Lindsey Caputo - ASSIST: And in the reports, area multiple course and articulation reports reference, the transfer area information. So those will require updates in order to display the new pattern and approval information in search results.

138

00:22:34.590 --> 00:22:35.660

Lindsey Caputo - ASSIST: Next slide



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00:22:42.210 --> 00:23:05.390

Lindsey Caputo - ASSIST: beyond the data management system updates that are planned, general system processing servers and health alert systems will need to be updated in order to ensure a smooth addition of all the new code and data needed to implement Calgetsy into assist, since we're not taking anything out of the assist system to accommodate the new pattern, we're only adding, we want to make sure that speed and performance are maintained.

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00:23:06.920 --> 00:23:16.199

Lindsey Caputo - ASSIST: Our data sharing operations will also need to be updated to reflect calgetsy approvals in our extract files and our Api and web services data sharing

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00:23:16.750 --> 00:23:27.030

Lindsey Caputo - ASSIST: the assist resource center will require updates to incorporate Calgetsy information such as our frequently asked questions, different tutorials and resources that are available there.

142

00:23:27.930 --> 00:23:49.349

Lindsey Caputo - ASSIST: and the public site will need design updates to incorporate Calgetsy into the search navigation as well as the new transferable course list. So the transferable course list will be added to the search options in the right hand box to search transferable course lists effective the 2526 academic year.

143

00:23:50.290 --> 00:24:14.020

Lindsey Caputo - ASSIST: We also need to do some expansions to our redirect text and the navigation logic to help ease any possible confusion for students or or assist users who might not know which list they should search. So just as an example system, logic needs to be put in place to prevent users from searching for a Calgetsy list. In, say, the 2324 academic year.

144

00:24:14.170 --> 00:24:21.400

Lindsey Caputo - ASSIST: and then the system messaging needs to explain to users why it cannot be searched. Because it won't begin until the 2520, sixth academic year.

145

00:24:22.830 --> 00:24:34.529

Lindsey Caputo - ASSIST: So help text and tools such as the question mark icons that are kind of sprinkled throughout assist.org will also need to be updated to provide some helpful tips for Calgetsy

146

00:24:35.450 --> 00:24:36.510

Lindsey Caputo - ASSIST: next slide.

147

00:24:40.880 --> 00:24:53.190



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Lindsey Caputo - ASSIST: So as you can see that a change like this not only impacts all system areas and assist, but range from simple label display changes to new functionality in an already heavily used system.

148

00:24:53.230 --> 00:24:56.829

Lindsey Caputo - ASSIST: So here's how and when we plan to accomplish the work

149

00:24:57.200 --> 00:25:07.020

Lindsey Caputo - ASSIST: this summer is phase one and includes completion of the database and curriculum area updates required to be able to reflect. Calgetsi approvals in course, records

150

00:25:07.030 --> 00:25:33.890

Lindsey Caputo - ASSIST: along with the I Getzy to Cal, get the transfer area data migration project. So all active community college courses with current, I get the transfer area approvals will receive the cal getse, relevant transfer area approval, effective. Fall 2025 as part of the data migration process, the exception being one C as chase indicated. And then so the the crosswalk of

151

00:25:33.950 --> 00:25:40.860

Lindsey Caputo - ASSIST: I get C to calgeti data migration. Was in a prior slide. That that she should

152

00:25:42.700 --> 00:25:57.969

Lindsey Caputo - ASSIST: phase 2 is planned for this fall and includes all system updates needed for the course, submission and review cycle ahead of that first Calgetsu Review cycle plus any updates to our data sharing operations and the most critical reports in the reporting area

153

00:25:59.840 --> 00:26:12.459

Lindsey Caputo - ASSIST: phase 3 will be any supplemental support needed during the First Calget Review cycle during winter of 2025, along with some articulation area system, updates in the spring of 2025,

154

00:26:12.690 --> 00:26:25.899

Lindsey Caputo - ASSIST: and all of this is to culminate with a summer 2025 go live with the 2520, sixth academic year added to assist.org and the new Calgetsy lists being searchable on assist.org.

155

00:26:27.420 --> 00:26:35.340

Lindsey Caputo - ASSIST: With that I will hand it over to Marcy Sanchez and Kawana Chapman, who will discuss catalog rights and Ge. Certification.

156

00:26:39.230 --> 00:26:42.210

Marci Sanchez | CSUCO: Thank you, Lindsay. We can go to the next slide.



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00:26:43.320 --> 00:26:50.710

Marci Sanchez | CSUCO: So Kawana and I will be covering the next 2 slides, and so we can move on to the next slide, please.

158

00:26:53.920 --> 00:27:11.660

Marci Sanchez | CSUCO: So we wanted to start with the group of students that, will not be required to complete Calget. See? And so we are considering that group, the undergraduate students with continuous enrollment. Before fall of 2025

159

00:27:11.750 --> 00:27:18.729

Marci Sanchez | CSUCO: those students are allowed to continue to follow CsU Ge breath, or Aguzzi patterns that they may have already started.

160

00:27:19.200 --> 00:27:29.390

Marci Sanchez | CSUCO: Students who maintain that continuous enrollment can elect the catalog rights to complete that general education, and perhaps any other non major requirements that are

161

00:27:29.550 --> 00:27:30.680

Marci Sanchez | CSUCO: relevant to them.

162

00:27:30.720 --> 00:27:35.330

Marci Sanchez | CSUCO: So by continuous enrollment, we are

163

00:27:35.460 --> 00:28:04.760

Marci Sanchez | CSUCO: following the idea that these students are going for transfer ge certification. And so we are following the CsU title 5, section 4, 0, 4, 0, one. Requirements for attendance and continuous enrollment. And for those who do not need to move into the Calgetsi pattern. The current policies that apply to CsU ge breath and I get see that they are already following would continue to apply

164

00:28:05.340 --> 00:28:22.550

Marci Sanchez | CSUCO: so within that section, and also in the CsU Admissions Handbook as a reference attendance or enrollment is considered, for example, in regular terms. The admissions handbook also references one semester or 2 quarters for for our

165

00:28:22.650 --> 00:28:26.109

Marci Sanchez | CSUCO: partners who are maintaining quarter enrollment.



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00:28:27.070 --> 00:28:42.779

Marci Sanchez | CSUCO: Then, again, these are students who do not have to follow Calgazi. So then students with official transcripts that indicate ge. Certification through the earning of an associate degree for transfer the Adt from a previous year.

167

00:28:42.880 --> 00:28:44.690

Marci Sanchez | CSUCO: And

168

00:28:44.960 --> 00:28:47.659

full certification for Ge.

169

00:28:47.990 --> 00:28:58.069

Marci Sanchez | CSUCO: Csu ge breath, or I getcy through either forms or transcript notation. Will not be required to complete calgetc.

170

00:28:58.170 --> 00:29:01.230

Marci Sanchez | CSUCO: and so we wanted to make sure that we addressed

171

00:29:01.290 --> 00:29:11.419

Marci Sanchez | CSUCO: those populations in particular, and that we emphasize that we are using the Csu title 5, section 4, 0 4, 0 one as our guide.

172

00:29:12.650 --> 00:29:14.670

Marci Sanchez | CSUCO: so I will turn it over to Kawana. Chapman.

173

00:29:17.320 --> 00:29:21.180

Quajuana M. Chapman | CSUCO: Thank you, Marcy. Next slide, please.

174

00:29:22.270 --> 00:29:38.070

Quajuana M. Chapman | CSUCO: So I am going to cover the certification processor who certification for calgetsee applies to which type students. So number one, we have new students. So any new student beginning at the community college fall 2025,

175

00:29:38.370 --> 00:29:50.910

Quajuana M. Chapman | CSUCO: or after we'll follow the Calgary pattern. Also, if there are non continuous students or students without catalog rites, meaning they do not have a claim to a previous



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176

00:29:51.020 --> 00:29:57.589

Quajuana M. Chapman | CSUCO: Ge pattern, and then they have the intent to transfer. They will start with the calgetc

177

00:29:58.270 --> 00:30:00.029

Quajuana M. Chapman | CSUCO: pattern and coursework.

178

00:30:00.450 --> 00:30:09.530

Quajuana M. Chapman | CSUCO: This also would include high school students who, after graduation are no longer high school students. They are now entering college as an undergraduate student.

179

00:30:09.870 --> 00:30:15.970

Quajuana M. Chapman | CSUCO: They began on the Cowgetsey pattern because we are talking about fall 2025,

180

00:30:16.130 --> 00:30:17.409

Quajuana M. Chapman | CSUCO: and after.

181

00:30:17.670 --> 00:30:22.860

Quajuana M. Chapman | CSUCO: however, students with catalogue rights prior to fall 2025

182

00:30:22.970 --> 00:30:28.589

Quajuana M. Chapman | CSUCO: may elect to complete the Calgary pattern. But it is not required.

183

00:30:29.430 --> 00:30:32.839

Quajuana M. Chapman | CSUCO: And then we a final note as a reminder.

184

00:30:33.210 --> 00:30:42.269

Quajuana M. Chapman | CSUCO: Calgatse certification equals full certification and completion of the courses that are on the Calgatse pattern.

185

00:30:42.480 --> 00:30:49.380

Quajuana M. Chapman | CSUCO: there is no partial certification for this particular Ge pattern for transfer to the C issue and the UC.

186

00:30:50.000 --> 00:30:56.449



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Quajuana M. Chapman | CSUCO: Now I'm going to turn it over to Bob, who's going to talk about 80 T. Compliance. Next slide, please.

187

00:31:04.190 --> 00:31:07.219

Bob Quinn: Hello again. I'm back next slide, please.

188

00:31:09.230 --> 00:31:14.409

Bob Quinn: So I have one slide here. That's really just a reminder that

189

00:31:14.560 --> 00:31:17.440

Bob Quinn: for those listening today

190

00:31:17.520 --> 00:31:29.460

Bob Quinn: and are responsible for program updates and interaction with the Chancellor's office. a curriculum team. The process for changing your local a Dts

191

00:31:29.490 --> 00:31:32.419

Bob Quinn: to comply with the the Calgetssee

192

00:31:32.670 --> 00:31:36.670

Bob Quinn: pattern. There is a memorandum that published

193

00:31:36.940 --> 00:31:41.850

Bob Quinn: November 2023 Es. 2324.

194

00:31:41.910 --> 00:31:56.640

Bob Quinn: That's linked here. If you haven't heard about it, go ahead and ping me. And I can respond to your email. And get that to you. That memorandum goes into much more detail in terms of what the curriculum team at the Chancellor's office

195

00:31:56.720 --> 00:32:05.080

Bob Quinn: requires overall. It's it's a simplified process than what you're used to having to do for program submissions.

196

00:32:05.220 --> 00:32:16.699

Bob Quinn: You're asked to submit a certification letter to the Chancellor's office. Curriculum team by June first, 2025. And that's just one certification.



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197

00:32:16.790 --> 00:32:23.000

Bob Quinn: I said letter, but I should say form. That's just one certification form per college

198

00:32:23.160 --> 00:32:30.469

Bob Quinn: for all of your your 80 t's, and that form is actually attached to the memorandum that I just mentioned.

199

00:32:31.270 --> 00:32:42.880

Bob Quinn: And all you have to do basically, is once the form signed. Send it in to say that you have reviewed your adt, with the exception of the few majors that I've listed here.

200

00:32:42.950 --> 00:32:50.550

Bob Quinn: and you've reworked them so that they comply with the Kal Getse pattern and no more than 60 units

201

00:32:51.080 --> 00:32:53.780

Bob Quinn: I've had the question if

202

00:32:53.850 --> 00:33:04.700

Bob Quinn: for people who want to do adt submissions now to the Chancellor's office. they may use the the calgetsy, Tmc form

203

00:33:04.760 --> 00:33:12.439

Bob Quinn: I, for all of the majors at this time that will be using the Calgetsy pattern.

204

00:33:12.520 --> 00:33:24.139

Bob Quinn: The new revised Tmcs are posted on the Chancellor's website for that web page that hosts all of the Tmc. The templates themselves.

205

00:33:24.380 --> 00:33:30.920

Bob Quinn: So just some key points. I wanted to highlight related to add compliance hopefully, this this process

206

00:33:31.190 --> 00:33:37.720

Bob Quinn: makes it much simpler for you at the college, in light of everything else you have to do during this transition.

207



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00:33:37.820 --> 00:33:42.330

Bob Quinn: Much simpler for you to get your mini a dts. Revised

208

00:33:42.340 --> 00:33:46.390

Bob Quinn: with the with the main office to comply with the new pattern.

209

00:33:46.830 --> 00:33:53.210

Bob Quinn: So at this point I'd like to welcome back Marci Sanchez from the Csu Chancellor's office

210

00:33:53.870 --> 00:33:54.990

Bob Quinn: next slide, please.

211

00:33:58.920 --> 00:33:59.959

Marci Sanchez | CSUCO: Thank you, Bob.

212

00:34:00.190 --> 00:34:28.180

Marci Sanchez | CSUCO: We wanted to provide an overview timeline with some kind of higher level reminders, for some of these processes have already been described in in previous slides with previous speakers. But to give you the general overview of what we're looking at for the calendar year of 2024 and the most of the calendar year, the A. The academic year that will start in 2025 and most of the calendar year. So

213

00:34:28.598 --> 00:34:43.240

Marci Sanchez | CSUCO: here we are in winter and early spring. Looking at funding, and if you have additional questions about funding through AV 9 28, please contact your California community college contacts the

214

00:34:43.460 --> 00:34:56.820

Marci Sanchez | CSUCO: the Chancellor's office contacts there for your apportionment. And how that's being used and planned for we talked about the overall kind of high Level Review cycle

215

00:34:56.850 --> 00:35:01.989

reminders, for I getsey that will be continuing and finishing up this year.

216

00:35:02.080 --> 00:35:11.620

Marci Sanchez | CSUCO: That assist will be planning for their implementation of calgetssee and adding that pattern to the public site and the review cycle sites

217

00:35:11.730 --> 00:35:21.750



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Marci Sanchez | CSUCO: in summer and throughout fall, and that the first Calgetzi submission cycle will open up and end in the fall. Semester

218

00:35:21.850 --> 00:35:23.390

Marci Sanchez | CSUCO: fall term

219

00:35:23.550 --> 00:35:33.399

Marci Sanchez | CSUCO: that will also include the subject area one C oral communication submission in that fall semester. By the end of December.

220

00:35:34.300 --> 00:35:42.280

Marci Sanchez | CSUCO: then in 2,025. Any other calgeti related updates will be worked on in winter and early spring.

221

00:35:42.410 --> 00:35:48.850

Marci Sanchez | CSUCO: For the student-basing resources. We have the Calgary decisions that will be published.

222

00:35:48.880 --> 00:35:51.519

Marci Sanchez | CSUCO: In spring semester or spring term.

223

00:35:51.640 --> 00:36:01.640

Marci Sanchez | CSUCO: That's where you may want to be checking in again with your funding again through the Community college Chancellor's office or your district or college

224

00:36:01.850 --> 00:36:12.739

Marci Sanchez | CSUCO: administration. What Bob had just referred to the Adt. Certifications I need to be submitted by June of 2025 from your individual community colleges.

225

00:36:13.040 --> 00:36:24.770

Marci Sanchez | CSUCO: And then we go live essentially with Kal getsee coursework. That will begin and be able to be used for certification for the future in fall of 2025.

226

00:36:25.130 --> 00:36:32.799

Marci Sanchez | CSUCO: So along with that timeline there are some reminders, you know, for anyone who might be new to this process.

227

00:36:32.840 --> 00:36:37.180



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Marci Sanchez | CSUCO: Or just to remind you of the different ways

228

00:36:37.590 --> 00:36:39.080

Marci Sanchez | CSUCO: that you could be

229

00:36:39.530 --> 00:37:00.300

Marci Sanchez | CSUCO: creating either committees or work groups or working through your shared governance process. To make sure that all of the you know teas are what is it? Iser dotted, and t's are crossed to be able to begin to offer these courses and offer the certification. So we want to encourage you to look at your communications plans

230

00:37:00.300 --> 00:37:15.380

Marci Sanchez | CSUCO: for all of your constituent groups, right? The community students, staff faculty administration and your third party providers for any of your technology needs. So that would be common management systems. That would be websites.

231

00:37:15.470 --> 00:37:31.330

Marci Sanchez | CSUCO: That would be your degree planners and your program mappers making sure that everyone's ready to go and understand what's happening next. With this pattern community, college district or individual decision makers making sure that everyone's in the loop there.

232

00:37:31.480 --> 00:37:39.329

Marci Sanchez | CSUCO: Planning for your submission if appropriate. So for the one C submissions having your curriculum committees working on those

233

00:37:39.380 --> 00:37:41.129

Marci Sanchez | CSUCO: and working through your process.

234

00:37:41.140 --> 00:37:58.350

Marci Sanchez | CSUCO: Community college planning for any other operations. Issues. So making sure that we include all of those folks. Of course we want to update all of our catalogs. Any other materials related to general education. As I mentioned, websites, programming, etc.,

235

00:37:58.450 --> 00:38:12.679

Marci Sanchez | CSUCO: and then verify that all course and program updates and information on assist and any related curriculum management systems are accurate and updated when they are available to review. And so

236

00:38:13.180 --> 00:38:24.710



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Marci Sanchez | CSUCO: we hope that this provides you. Kind of that big picture, timeline that would be helpful for you to take back to any of your planning groups that might be already working on this process.

237

00:38:25.020 --> 00:38:26.349

Marci Sanchez | CSUCO: Next slide. Please.

238

00:38:30.870 --> 00:38:37.860

Marci Sanchez | CSUCO: Thank you. We worked through the the webinar quite quite quickly. I wanna thank our presenters.

239

00:38:37.930 --> 00:39:00.789

Marci Sanchez | CSUCO: And our work groups. We do have some time to answer some questions. As well. We are furiously working behind the scenes here to get answers to your questions. But are there any that panelists would like to answer? Live that you're seeing in the QA. So far some have already been answered, but are there?

240

00:39:00.930 --> 00:39:04.539

Marci Sanchez | CSUCO: I'll open it up to our panelists to address any

241

00:39:04.920 --> 00:39:11.999

Marci Sanchez | CSUCO: specific questions. Live. If there are some questions that we need to do a little bit more research on or confer.

242

00:39:12.090 --> 00:39:20.870

Marci Sanchez | CSUCO: Before we post an answer, we will save those and have those available when we post the webinar I'll open it up to the panelists.

243

00:39:45.680 --> 00:39:52.950

Marci Sanchez | CSUCO: I'll start as folks look at the list of questions. There was a good question about lifelong learning

244

00:39:53.000 --> 00:39:59.450

Marci Sanchez | CSUCO: and self-development as a requirement. And hopefully you can see my

245

00:39:59.460 --> 00:40:01.639

our answer as of right now.

246

00:40:01.790 --> 00:40:22.559



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Marci Sanchez | CSUCO: If you are not aware the Csu system is going through a review process right now for our system, wide general education. and a presentation was provided to our board of trustees in January, and the system was asked to review what it would look like to potentially

247

00:40:22.570 --> 00:40:24.350

Marci Sanchez | CSUCO: align with

248

00:40:24.440 --> 00:40:37.749

Marci Sanchez | CSUCO: the Calgary pattern. We don't know all the details about what that would look like yet I'm not here to announce any, make any announcements or Co. Confirmations yet. But because we are waiting to

249

00:40:38.420 --> 00:40:48.120

Marci Sanchez | CSUCO: find out what that final vote will be whether we will continue on with the current Csu Ge pattern, or whether we will work towards alignment for fall of 2025

250

00:40:48.320 --> 00:40:51.809

Marci Sanchez | CSUCO: we are on hold essentially

251

00:40:51.830 --> 00:40:56.130

until we have those answers by the end of this academic year

252

00:40:56.170 --> 00:41:03.970

Marci Sanchez | CSUCO: to answer more about lifelong learning and some of the other requirements that are part of Csu GE. Bread that are not part of Calgetssee.

253

00:41:05.480 --> 00:41:07.370

Marci Sanchez | CSUCO: Thank you for asking that question.

254

00:41:08.400 --> 00:41:09.580

Marci Sanchez | CSUCO: Anyone else.

255

00:41:25.500 --> 00:41:27.399

Chase Fischerhall: Everybody.

256

00:41:27.800 --> 00:41:29.120

Chase Fischerhall: this is chase again.



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257

00:41:29.350 --> 00:41:33.459

Chase Fischerhall: I am seeing a few questions that relate to

258

00:41:34.160 --> 00:41:39.960

Chase Fischerhall: whether or not there are plans to implement a partial Cal getsy.

259

00:41:40.010 --> 00:41:51.410

Chase Fischerhall: certification or account gets you for stem? Those are questions, unfortunately, that none of us on the call today are going to be able to

260

00:41:51.510 --> 00:41:59.029

Chase Fischerhall: answer, confirm, or deny, because those are questions that are sorted out at the level of the Intersegmental

261

00:41:59.080 --> 00:42:07.090

Chase Fischerhall: Committee of Academic Senates and questions that are being currently negotiated amongst our 3 segments

262

00:42:07.420 --> 00:42:24.149

Chase Fischerhall: by the faculty. So we will. Certainly we are. We are waiting with dated breath as much as you, and I think that we will certainly keep you in the loop as we learn more about that. So thank you for those questions. I just wanted to make sure they didn't go and

263

00:42:24.620 --> 00:42:25.700

Chase Fischerhall: acknowledged

264

00:42:48.520 --> 00:42:50.800

Marci Sanchez | CSUCO: thanks. Chase anyone else

265

00:42:52.440 --> 00:42:55.890

Marci Sanchez | CSUCO: like to answer any other questions. Live?

266

00:42:57.520 --> 00:43:04.990

Marci Sanchez | CSUCO: We had a good question that I have been kind of behind the scenes, working on a good question about any

267



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00:43:05.240 --> 00:43:14.410

Marci Sanchez | CSUCO: timeframe related to when an Adt. Was earned. Of course that wouldn't be anywhere any earlier than

268

00:43:14.660 --> 00:43:25.889

Marci Sanchez | CSUCO: 2011, 2012, 2013, when Sb. 1440, was implemented, or a Ge. Certification noted or posted, and

269

00:43:26.380 --> 00:43:32.179

Marci Sanchez | CSUCO: as we have been working through this, there has not been a timeframe attached

270

00:43:32.220 --> 00:43:38.519

Marci Sanchez | CSUCO: to those previously earned certifications. If anything.

271

00:43:38.540 --> 00:43:41.949

Marci Sanchez | CSUCO: if we review this in more detail in the next

272

00:43:42.260 --> 00:43:56.120

Marci Sanchez | CSUCO: year, 6 months to a year, and somehow that is updated or changed, we would absolutely let the field know. But as far as I and understanding, we are not

273

00:43:56.830 --> 00:43:59.900

Marci Sanchez | CSUCO: attaching a currency or recency requirement

274

00:44:00.020 --> 00:44:04.580

Marci Sanchez | CSUCO: to the Ge. Certification or the Adt. Degree conferral.

275

00:44:05.020 --> 00:44:06.550

Marci Sanchez | CSUCO: So thank you for that question.

276

00:44:32.580 --> 00:44:33.819

Marci Sanchez | CSUCO: Anyone else

277

00:44:42.660 --> 00:44:52.180

Marci Sanchez | CSUCO: I know we want to be careful and thorough in our answers, so I am sure that all of my fellow panelists are reading the questions very carefully



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278

00:44:52.300 --> 00:44:58.110

Marci Sanchez | CSUCO: before posting an answer or deciding to answer live. So I appreciate that

279

00:45:21.820 --> 00:45:29.120

Marci Sanchez | CSUCO: I am seeing a question about when the next Calgetsy standards will come out. Is

280

00:45:29.380 --> 00:45:36.789

Marci Sanchez | CSUCO: is that a question that any of our panelists, who are also part of the Calgeti special committee willing to answer

281

00:45:38.270 --> 00:45:39.749

Marci Sanchez | CSUCO: or give a timeframe.

282

00:45:50.340 --> 00:45:52.470

Quajuana M. Chapman | CSUCO: Hi marcy! This is Goana.

283

00:45:52.670 --> 00:45:57.900

Quajuana M. Chapman | CSUCO: So the estimated time for the next version of the

284

00:45:57.910 --> 00:46:01.299

Quajuana M. Chapman | CSUCO: Calgary standards as expected.

285

00:46:01.690 --> 00:46:09.800

Quajuana M. Chapman | CSUCO: I believe it'll more than likely go to, I guess, for review and approval

286

00:46:10.100 --> 00:46:11.180

Quajuana M. Chapman | CSUCO: in May.

287

00:46:11.320 --> 00:46:26.779

Quajuana M. Chapman | CSUCO: and so we don't have the exact date yet, but the committee is expected to conclude the work at the end of the spring semester, and I guess we'll have a recommendation or decision on the next version of the standards.

288

00:46:31.750 --> 00:46:33.959

Marci Sanchez | CSUCO: Thank you. As a follow up to that.



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289

00:46:34.180 --> 00:46:45.269

Marci Sanchez | CSUCO: There are questions about clarification for area one C. Will there be any additional guidance for one C. Or are we using what has already been published?

290

00:46:45.300 --> 00:46:48.810

Marci Sanchez | CSUCO: In the 1.1 version

291

00:47:07.720 --> 00:47:09.909

Chase Fischerhall: I can at least partially answer that.

292

00:47:11.560 --> 00:47:19.259

Chase Fischerhall: It's a question at the level of curriculum. So again, it's not necessarily the exact focus of the webinar. But it's

293

00:47:19.480 --> 00:47:32.260

Chase Fischerhall: central question. There are currently no faculty discipline groups convened to further review or revise area one C substantially

294

00:47:32.590 --> 00:47:33.819

Chase Fischerhall: this spring.

295

00:47:34.420 --> 00:47:38.910

Chase Fischerhall: So I think that, relying on version 1.1

296

00:47:39.060 --> 00:47:42.000

Chase Fischerhall: is safe. Move.

297

00:47:44.040 --> 00:47:44.730

Chase Fischerhall: Who?

298

00:47:59.320 --> 00:48:00.330

Marci Sanchez | CSUCO: Thanks, Chase.

299

00:48:00.500 --> 00:48:12.290

Marci Sanchez | CSUCO: Yes, that was curriculum. But I wanted to make sure we were addressing the standard number. So I appreciate your answering that One thing to



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300

00:48:12.550 --> 00:48:15.759

Marci Sanchez | CSUCO: to consider. We had a couple of questions about

301

00:48:15.870 --> 00:48:25.560

Marci Sanchez | CSUCO: when Kaluzi starts essentially, and we know that some students who are high school graduates will start coursework in summer

302

00:48:26.230 --> 00:48:31.140

Marci Sanchez | CSUCO: of 2,025. How Getsi starts fall of 2,025.

303

00:48:31.270 --> 00:48:39.810

Marci Sanchez | CSUCO: And so that pattern and students who are eligible to and expected to start using that pattern

304

00:48:39.930 --> 00:48:45.790

Marci Sanchez | CSUCO: is fall of 2025 And so

305

00:48:45.930 --> 00:48:52.510

Marci Sanchez | CSUCO: that's how we want to proceed. We are not using the term grandfathering. I know that has been used

306

00:48:52.590 --> 00:48:57.869

Marci Sanchez | CSUCO: multiple times and in multiple places. And we're working on updating that language.

307

00:48:57.950 --> 00:49:03.189

Marci Sanchez | CSUCO: There is data migration as has been described. By the

308

00:49:03.970 --> 00:49:07.680

the folks at Assist and Uc. OP. Data migration

309

00:49:08.110 --> 00:49:16.209

Marci Sanchez | CSUCO: from the course work, that is will be approved in the 2024 25 pattern that will data migrate over to

310

00:49:16.280 --> 00:49:18.819



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Marci Sanchez | CSUCO: the Calgary pattern.

311

00:49:19.020 --> 00:49:23.149

Marci Sanchez | CSUCO: And so we are using that term. And

312

00:49:23.210 --> 00:49:35.020

Marci Sanchez | CSUCO: what that works towards. So we we also acknowledge there were a couple of questions about. Can students fulfil calgeti if they have already started? If they have continuous enrollment before fall of 2025.

313

00:49:35.350 --> 00:49:38.859

Marci Sanchez | CSUCO: Yes, they can move to the Cowguetzi pattern.

314

00:49:39.000 --> 00:49:50.059

Marci Sanchez | CSUCO: We wouldn't use the term grandfathering necessarily, but I understand why that term keeps coming up in the way that it does, students will be able to fulfill. How get? See?

315

00:49:50.830 --> 00:49:52.830

Marci Sanchez | CSUCO: With coursework

316

00:49:53.680 --> 00:49:54.989

Marci Sanchez | CSUCO: from I getsee

317

00:49:55.760 --> 00:49:58.969

Marci Sanchez | CSUCO: that was eligible in 2425

318

00:49:59.280 --> 00:50:00.669

Marci Sanchez | CSUCO: as we understand it.

319

00:50:01.440 --> 00:50:10.089

Marci Sanchez | CSUCO: If there are any updates to that or changes to that, we will definitely inform the field. But that is what we understand right now.

320

00:50:16.580 --> 00:50:23.379

Marci Sanchez | CSUCO: I do want to give maybe 2 more minutes. We'll finish up a little bit early. Here, give you a gift of time back.



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321

00:50:23.660 --> 00:50:26.020

Marci Sanchez | CSUCO: We appreciate all of the questions.

322

00:50:26.370 --> 00:50:29.510

Marci Sanchez | CSUCO: but I do want to give any of my fellow panelists

323

00:50:30.090 --> 00:50:37.230

Marci Sanchez | CSUCO: another opportunity to answer any burning questions that we feel could be answered here with everyone.

324

00:50:39.990 --> 00:50:49.219

Marci Sanchez | CSUCO: and if you do need to step away, thank you again for attending. Thank you for all you do for your colleges. your communities, your system.

325

00:50:49.460 --> 00:50:58.439

Marci Sanchez | CSUCO: your students. for each other in the field. This is a pretty incredible group to work with.

326

00:50:58.750 --> 00:51:04.949

Marci Sanchez | CSUCO: Being a former community college counselor myself. I know how hard you all work, and

327

00:51:05.150 --> 00:51:16.180

Marci Sanchez | CSUCO: all of the different types of students that you are going to be counseling and advising over the next couple of years as we transition. So we really appreciate everything that you're doing to

328

00:51:16.220 --> 00:51:21.259

Marci Sanchez | CSUCO: get us through this very interesting and legislatively heavy time.

329

00:51:22.610 --> 00:51:25.830

Marci Sanchez | CSUCO: So thank you so much any other last minute question.

330

00:51:29.800 --> 00:51:31.709

Marci Sanchez | CSUCO: Also want to thank the foundation

331

00:51:33.310 --> 00:51:42.280

Marci Sanchez | CSUCO: for the community college Chancellor's office for hosting this webinar for us, for working behind the scenes for getting us prepared. Thank you to everyone from assist



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332

00:51:42.550 --> 00:51:43.970

Marci Sanchez | CSUCO: for all of your work.

333

00:51:44.820 --> 00:51:48.949

Marci Sanchez | CSUCO: it's looking like

334

00:51:55.440 --> 00:51:57.830

Marci Sanchez | CSUCO: looking like, I think we're good.

335

00:51:59.860 --> 00:52:05.900

Marci Sanchez | CSUCO: Kim. Are there any other questions that you would like us to

336

00:52:07.090 --> 00:52:08.639

Marci Sanchez | CSUCO: make sure we address

337

00:52:14.300 --> 00:52:20.640

Kim Anderson: would. Could you quickly go over the submission process? Could we do that

338

00:52:22.470 --> 00:52:25.270

Kim Anderson: from start to finish. There were several questions on that.

339

00:52:25.350 --> 00:52:30.020

Marci Sanchez | CSUCO: Okay, I'll defer to our assist folks on that if I can.

340

00:52:35.920 --> 00:52:58.940

Lindsey Caputo - ASSIST: Yeah, Hi, this is Lindsay with assist in terms of the submission process. So right now the current I get the Csuge review process is underway. So for the upcoming Cal getsy review process. The submission deadline I'm anticipating would still be December. It's going to be modeled after the I Getty submission

341

00:52:59.030 --> 00:53:02.089

Lindsey Caputo - ASSIST: cycle. So you would

342

00:53:02.120 --> 00:53:10.750



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Lindsey Caputo - ASSIST: submit a course in the same way, using the workflow area, create new proposal, and then we will make sure that the Cal getsy

343

00:53:11.060 --> 00:53:27.470

Lindsey Caputo - ASSIST: areas are available for selection for submission. And then the review process takes place on the same kind of cycle that everyone's used to with the I get the review cycle. If there's any specific questions about the process or the submission piece

344

00:53:27.570 --> 00:53:34.709

Lindsey Caputo - ASSIST: in assist. Happy to field those, or or you can contact us at help@assist.org or assist help desk.

345

00:53:41.470 --> 00:53:42.830

Marci Sanchez | CSUCO: Thank you, Lindsay.

346

00:53:43.720 --> 00:53:51.380

Marci Sanchez | CSUCO: Alright. I think we will wrap it up. I really appreciate everyone's time, effort, care, concern.

347

00:53:51.450 --> 00:54:00.600

Marci Sanchez | CSUCO: and a desire to do the best that we can for our students during this transition period. So thank you very much. We look forward to posting that

348

00:54:00.650 --> 00:54:16.010

Marci Sanchez | CSUCO: recording and looking through the the list of questions and adding anything more that we can, I would refer you to the Calgetsi standards 1.1 for quite a few of the answers that that for the answers to some of the questions that we're seeing

349

00:54:16.080 --> 00:54:24.689

Marci Sanchez | CSUCO: and we look forward to continuing the conversation and discussion. Both at at your college level and across the State.

350

00:54:24.870 --> 00:54:31.760

Marci Sanchez | CSUCO: And we look forward to posting the recording in the coming weeks. So thank you so much. Everybody have a wonderful day.