

ASSOCIATE DEGREES FOR TRANSFER

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have deter-

mined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can always help students interpret or explain this information.

(AS T) Associate in Science in Early Childhood Education for Transfer			
			Units
Major Requirements			24.0
C-ID Descriptor	Course ID	Course Title	Units
Required Core (24.0 units from the following):			24.0
CDEV 100	ECE 2*	Child Growth and Development	3.0
CDEV 110	ECE 5	The Child in the Family and in the Community	3.0
ECE 120	ECE 1	Principles and Practice of Teaching Young Children	3.0
ECE 130	ECE 7	Introduction to Early Childhood Curriculum	3.0
ECE 200	ECE 9	Observation and Assessment in Early Childhood Education	3.0
ECE 210	ECE 10	Field Experience in Early Childhood Education	3.0
ECE 220	ECE 6	Child Health, Safety and Nutrition	3.0
ECE 230	ECE 18	Teaching in a Diverse Society	3.0

*Courses with asterisks can be double counted to General Education.

Program Learning Outcomes

Associate in Science in Early Childhood Education for Transfer

Upon completion of this program, the student will be able to:

1. Demonstrate knowledge of a variety of types of program for young children, the history of early care and education in the United States, and the ethical standards which support ECE professionalism.
2. Articulate an understanding of typical and atypical of development of young children from birth through age eight including the health, safety and nutritional aspects of development.
3. Develop strategies that promote partnerships between programs, teachers, diverse families, and their communities.
4. Design and implement environments and curriculums which support positive development and learning through play for diverse children including the observation, assessment and planning cycle.

(AS T) Associate in Science in Mathematics for Transfer			
			Units
Major Requirements			19.0-20.0
C-ID Descriptor	Course ID	Course Title	Units
Specific Courses (12.0 units from the following):			12.0
MATH 210	MATH 50A*	Differential Calculus	4.0
MATH 220	MATH 50B	Integral Calculus	4.0
MATH 230	MATH 50C	Multivariable Calculus	4.0
Additional Courses (Take one course from the following):			
MATH 250	MATH 45	Linear Algebra	4.0
MATH 240	MATH 55	Differential Equations	4.0
Additional Courses (Take one course from the following):			
	MATH 4	MATLAB Programming	3.0
MATH 250	MATH 45	Linear Algebra	4.0
MATH 240	MATH 55	Differential Equations	4.0

*Course with an asterisk can be double counted to General Education.

Program Learning Outcomes

Associate in Science in Mathematics for Transfer

Students who complete the AS Transfer degree in Mathematics should

1. Be able to read, write, and speak accurately about mathematical ideas and use correct mathematical notation.
2. Possess technical competence including uses of calculus, linear systems, and/or differential equations.
3. Be able to use technology to visualize functions, explore mathematical concepts, and solve problems.
4. Be able to use numerical, graphical, symbolic, and verbal representations to communicate with others in both written and oral form.
5. Possess a fundamental understanding of mathematics theory including applications of calculus and linear systems, relations of algebraic systems and classical problems, and roles of definitions, theorems, and proofs in algebra and analysis.

(AA T) Associate in Arts in Psychology for Transfer			
			Units
Total Units			60.0
Total Units Required for CSU GE or IGETC			40.0-41.0
Major Requirements			19.0-20.0
C-ID Descriptor	Course ID	Course Title	Units
Required Core (10.0 units from the following):			10.0
STAT 120	MATH 15	Elementary Statistics	4.0
PSY 110	PSYCH 1*	General Psychology	3.0
PSY 200	PSYCH 2	Research Methods in Psychology	3.0
Additional Courses			
List A – Take one course from the following			3.0-4.0
	BIOL 1*	General Biology	4.0
	BIOL 8*	Human Biology	4.0
PSY 150	PSYCH 20	Biological Psychology	3.0
List B – Take one course from the following			3.0
PSY 180	PSYCH 11*	Life Span Development	3.0
PSY 170	PSYCH 30*	Social Psychology	3.0
List C – Take one course from the following w			3.0
PSY 130	PSYCH 3	Psychology of Sexuality	3.0
PSY 150	PSYCH 20	Biological Psychology	3.0
PSY 115	PSYCH 33*	Personal Growth and Adjustment	3.0
PSY 120	PSYCH 38	Abnormal Psychology	3.0
<i>*Courses with asterisks can be double counted to General Education.</i>			

Program Learning Outcomes

Associate in Arts in Psychology for Transfer

Students who complete the AA Transfer degree in Psychology should be able to

1. Utilize research methods.
2. Analyze the credibility of research, theories, and applications.
3. Understand the core concepts of psychology.
4. Apply psychological concepts, theoretical perspectives, empirical findings, and historical trends to questions and issues on a societal and personal level.
5. Understand the ethical standards in academic and applied psychology.

(AA T) Associate in Arts in Studio Arts for Transfer			
			Units
Total Units			60.0
Total Units Required for CSU GE or IGETC			39.0-41.0
Major Requirements			18.0
C-ID Descriptor	Course ID	Course Title	Units
Required Core (12.0 units from the following):			12.0
ART 100	ART 10*	Color and Design	3.0
ART 120	ART 1B*	Art History: Renaissance to Contemporary	3.0
ART 101	ART 11*	Three Dimensional Design	3.0
ART 110	ART 17*	Basic Drawing	3.0
Additional Courses			
List A - Take one course from the following (3 units required):			
ART 110	ART 1A*	Art History: Pre-History to Gothic	3.0
ART 120	ART 6	Art History: 20th Century and Contemporary	3.0
List B - Select at least 9 units (3 courses) from three of the following curricular areas:			
ART 250	ART 43A	Intro to Photoshop (Curricular Area: Digital Art)	3.0
ART 250	ART 42	Intro to Digital Illustration (Curricular Area: Digital Art)	3.0
ART 260	ART 35	Beginning Photography (Curricular Area: Photography)	3.0
ART 210	ART 23	Painting (Curricular Area: Painting)	3.0
ART 200	ART 19	Figure Drawing (Curricular Area: Drawing)	3.0
ART 205	ART 18	Intermediate Drawing (Curricular Area: Drawing)	3.0
ART 240	ART 3A	Introduction to Sculpture (Curricular Area: Sculpture)	3.0
ART 230	ART 31A	Intro to Ceramics (Curricular Area: Ceramics)	3.0
	ART 31B	Intro to Ceramics: Wheel (Curricular Area: Ceramics)	3.0
ART 281	ART 60	Jewelry (Curricular Area: Applied Design)	3.0
<i>*Courses with asterisks can be double counted to General Education.</i>			

Program Learning Outcomes

Associate in Arts in Studio Arts for Transfer

Students completing the AA for Transfer in Studio Arts should

1. Create and sustain a body of work through technical mastery, experimentation, and reflective analysis.
2. Critically analyze, interpret, and evaluate all aspects of visual culture using a variety of historical, contemporary, and multicultural perspectives.
3. Demonstrate the ways that contemporary art practice creatively and critically works between or across established disciplines.
4. Prepare for the specific demands of a profession in the fine and/or applied art fields.